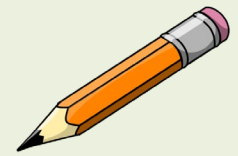


OUR VISION  
Our school division endeavours to provide each student with the opportunity to fulfill their potential and pursue their dreams.

OUR MISSION  
We nurture each student's education and well-being within an inclusive rural learning community.



Key Messages: October 7, 2020

### District Priority 1: Student Learning

- ✓ Trustees were pleased to hear of the success of GYPSD's *Virtual Summer School 2020*:
- 59 students successfully completed their Career And Life Management (CALM) course within nine days! CALM is a required course for an [Alberta High School Diploma](#).
- ✓ GYPSD teacher Sandra Davenport is providing opportunities for students to learn Cree and Michif languages as they develop their understanding of Indigenous culture. Ms. Davenport is fluent in both Cree and Michif - the language of the Métis. The Michif language is a combination of French nouns and Cree verbs and is spoken by Métis in the provinces of Manitoba, Saskatchewan, Alberta, B.C., Ontario and in the South Slave region of the Northwest Territories. The highest numbers of Michif speakers are found in the Prairies.
- ✓ Each year, high school students from each of the five communities are invited to join the Superintendent's Youth Council (SYC):
- this year, GYPSD's Indigenous Culture Manager, Renay Woelfing, will facilitate the expansion of the SYC to FNMI youth to ensure Indigenous students' voices are brought forward.

### District Priority 2: Teaching and Leadership Excellence

- ✓ Highlights from the Superintendent's Report included:
  - Representation and participation at multiple meetings and events with community members and stakeholders;
  - Principals and Assistant Principals – the District Leadership Team (DLT) – attended full-day professional development workshops with Superintendent Lewis and members of the Senior Team that included a review of School Continuous Improvement Plans (SCIP), data analysis, and the implementation of Division-wide assessment screens to inform and support instructional approaches to ensure student learning;
  - School leads for Literacy, Numeracy, [Indigenous Education](#), and Technology joined their principals in conversation with Superintendent Lewis and members of the Senior Team to describe how each school lead is moving the Board's priorities forward.
- ✓ GYPSD recognized Orange Shirt Day in [schools](#) and at [the Division Office](#); the Division is committed to improving Indigenous student outcomes and will be reaching out to Indigenous community members to partner with schools to enhance relationships through storytelling and culture sharing. Community members will be invited to join the school's Indigenous Teacher Leads to complete environmental scans of each school.

### District Priority 3: Community Engagement

- ✓ [Board Chair Rosadiuk, Vice Chair Zaporosky, Trustees Fate, Karpluk, Aust, Caputo and Fowler](#) are committed to leading advocacy for strong public education, building collaborative relationships and developing solutions-focused partnerships to ensure success for our GYPSD students and community. Highlights include:
  - ✓ Attendance and participation at [MLA Getson's What Matters to You Town Hall](#), the [West Yellowhead VTRA Community Information Night](#) and the Teachers' Employer Bargaining Association ([TEBA](#)) meeting.
  - ✓ Niton Central and Fulham Community Town Hall meeting.
  - ✓ Dialogue and Meeting with Living Waters Catholic Separate School Division.
  - ✓ Recognition of World Teachers' Day and attendance at School Council meetings throughout GYPSD.
  - ✓ In preparation of Election 2021, Trustees voted to confirm GYPSD Ward Boundaries.
  - ✓ Congratulations to [Mary Bergeron Elementary \(MBE\) School Council](#) – recipients of the Alberta School Councils' Association's ([ASCA](#)) *School Council Award of Merit!* The award recognizes effective school council practices that have an identifiable impact on supporting student learning and school improvement at the school level, the district level or the provincial level.