

OUR VISION

Our school division endeavours to provide each student with the opportunity to fulfill their potential and pursue their dreams.

OUR MISSION

We nurture each student's education and well-being within an inclusive rural learning community.



Key Messages: September 22, 2021

District Priority 1: Student Learning

- ✓ Board Chair Rosadiuk reminded everyone that September 30th is **Orange Shirt Day** – the goal of which is to create awareness of the individual, family, and [community](#) inter-generational impacts of Residential schools through Orange Shirt Day activities, and to promote that *Every Child Matters*.
- The Chair shared, “GYPSD staff and students wear orange and participate in various events and activities to support reconciliation. [September 30th](#) was also recently acknowledged by the Federal government as the [National Day for Truth and Reconciliation](#). Supported centrally by the Learning Services Team, our school-based Indigenous Pathways’ lead teachers will be sharing a range of resources, activities, and videos with their colleagues to support our Board’s commitment to learning, healing, and success for all students.”

District Priority 2: Teaching and Leadership Excellence

- ✓ The Board received a report from Managing Director of Learning Services Ms. Aschenmeier describing the Division’s commitment to providing targeted and purposed professional development support and coaching in literacy and numeracy. Literacy and numeracy encompass the knowledge and skills students need to access, understand, analyze and evaluate information including quantitative and spatial information, to make meaning, and participate in activities at school and in their lives beyond school.
- ✓ Highlights from Superintendent Lewis’s Report included:
 - the work of teams in Edson and Hinton reviewing school boundaries/attendance areas in collaboration with the Board Policy Committee’s review of Board Policy 17
 - preparation for the **Division’s Data Day, October 22nd**, wherein student results in literacy and numeracy assessments inform each school’s instructional focus and [continuous improvement plan](#), and the Division’s [Education Assurance Plan](#)
 - Meetings with [Alberta Education](#) (AE), [Alberta Infrastructure](#) (AI) and the [College of School Superintendents](#) (CASS)

District Priority 3: Community Engagement

- ✓ [Board Chair Rosadiuk, Vice Chair Zaporosky, Trustees Fate, Karpluk, Aust, Caputo and Fowler](#) are committed to leading advocacy for strong public education, building collaborative relationships and developing solution-focused partnerships to ensure success for GYPSD students and community. **Highlights** include:
 - ✓ The Chair shared correspondence from the [Alberta School Boards Association](#) (ASBA) to all the province’s Board Chairs.
 - ✓ The exciting work to [modernize Grand Trunk High School](#) into a K-12 school began with a Design and Visioning Event. Attendees heard from the [Alberta Infrastructure Project Manager](#) and Board Chair Rosadiuk about the parameters and goals for the school. The community is looking for support to build a second gym. A [survey for stakeholders to share their ideas](#) is open until October 1st.
 - ✓ The Board of Trustees passed a motion to advocate to [Premier Kenney](#) and MLAs [Long](#) and [Getson](#) that the province make September 30th – *Orange Shirt Day* and *National Day for Truth and Reconciliation* – a statutory Holiday.
 - ✓ The Board of Trustees received a report on Student [Transportation Services](#) from Managing Director of Board Relations, Dr. Harding. The Division is always [recruiting for bus drivers](#).