

# The Superintendent's Report



In addition to meeting the Superintendent Leadership Quality Standard (SLQS) and the criteria set out in [Board Policy 12, Appendix B](#), Superintendent Lewis speaks to her work leading the Division at every public board meeting. Here are a few highlights from the October 6th PBM!



The first **Superintendent's Youth Council (SYC)** meeting of the the new school year was on October 15, 2021. The SYC is a space for students opportunities to build positive relationships with others across the Division, lead by example in their schools, provide valuable input on education initiatives, and participate in leadership opportunities.

The new and returning 24 members were chosen from those who demonstrated a diverse range of interests, identities and perspectives, who were passionate about and willing to share experience, knowledge and skills, and were interested in leadership opportunities both at the Division and school level.

## General Election 2021

The Senior Team and Election Organizer Norma Fahl worked late into the night of Monday, October 18th, to support the election of the new Board of Trustees!



Attended the October 14th **TEBA** (Teachers' Employer Bargaining Association) Meeting.



Introduced International Education Assessment Researcher and Author, Jay McTighe, for the Edmonton Regional Learning Consortium (ERLC), October 20th.



Led the Principals, Assistant Principals, and the Senior Leadership Team for this year's 2nd **Division Leadership Team (DLT)** Professional Learning and Management Meeting on October 7th!



Met with the Senior Team to prepare for the November Audit.



Prepared Organizational, COTW and PBM agendas and reports.



Worked with the Office of the Superintendent Team to prepare for the **Board Planning Seminar**.



October 22nd - The Division held its annual **DATA DAY!** In preparation for each school's School Continuous Improvement Plan creation, and for the development of the spring Education Assurance Plan, the Learning Services' Team supports the Divisional screening process. Once teachers have collected their student data, the central team collates the information and prepares the principals for their analysis of their school data. This information informs teachers where students may require extra support. It also informs the school's instructional focus/foci.