

**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Hands-on Community Workshop  
Potential Decision Criteria - September 13, 2018**

<b>Programming</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• There is a wider choice of courses – both core subjects and options</li> <li>• They have access to more extra-curricular activities</li> <li>• Innovative programs can be added to the school</li> </ul>
<b>Operations &amp; Maintenance</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Maintenance and operations costs are equal to or less than current costs, so that funds received from Alberta Education will more adequately meet the school's needs</li> </ul>
<b>Construction Phasing</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Construction can be phased in a way that causes minimal disruption for students</li> </ul>
<b>Building Design &amp; Condition</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• The school facility provides a safe, healthy and comfortable environment</li> <li>• Design meets programing needs</li> <li>• Important facilities are not lost in "Right-sizing"</li> <li>• Access to and through the building is barrier free</li> <li>• There is flexible instructional space</li> <li>• Instructional spaces have lots of natural light</li> <li>• Space for partner and after-hours activities is separate from instructional space (for security)</li> <li>• There is flexibility and clear demarcated areas for grade configurations (e.g. separate entrances)</li> </ul>
<b>Bussing</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Ride times overall will not be significantly different</li> <li>• Bussing costs will not be significantly different</li> <li>• There is no cost to parents for bussing between communities</li> </ul>
<b>Impact on Community</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• They live in a healthy and thriving community</li> </ul>
<b>Partnerships</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Existing partnerships are accommodated and potential partnerships may be accommodated</li> </ul>
<b>Enrolment</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Enrolment increases so that there are less split classes and Alberta Education funding for the school increases</li> <li>• Enrolment exceeds minimums set by Alberta Education</li> </ul>

**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Hands-on Community Workshop  
Current Facilities Review Options - September 13, 2018**

<p>Current Capital Plan (Baseline)</p>	<p>Three Capital Projects:</p> <ul style="list-style-type: none"> <li>• Fully modernize, and right-size Grand Trunk High School (GTHS).</li> <li>• Fully modernize, and right-size Evansview School.</li> <li>• Fully modernize, and right-size Wildwood School.</li> <li>• <i>Note: only one project would be approved at a time and there could be several years between project approvals.</i></li> </ul>
<p>Grand Trunk Amalgamation (Option 1)</p>	<p>One Capital Project:</p> <ul style="list-style-type: none"> <li>• Fully modernize the existing Grand Trunk High School (GTHS) for kindergarten to Grade 12 with a 500 student capacity. Consolidate all three schools into GTHS.</li> </ul>
<p>Evansview Amalgamation (Option 2)</p>	<p>Two Capital Projects:</p> <ul style="list-style-type: none"> <li>• Fully modernize and expand the existing Evansview for 250 kindergarten to Grade 6 students. Move Wildwood kindergarten to Grade 6 students to Evansview .</li> <li>• Fully modernize and right-size GTHS to 250 capacity. Move Wildwood Grade 7 – 9 students to GTHS.</li> <li>• <i>Note: only one project would be approved at a time and there could be several years between project approvals.</i></li> </ul>
<p>Evansview Amalgamation – replacement school (Option 3)</p>	<p>Two Capital Projects:</p> <ul style="list-style-type: none"> <li>• Consolidate Wildwood and Evansview into a replacement Evansview school, with the capacity for 250 kindergarten to Grade 6 students.</li> <li>• Fully modernize and right-size GTHS to 250 capacity. Move Wildwood Grade 7 – 9 students to GTHS.</li> <li>• <i>Note: only one project would be approved at a time and there could be several years between project approvals.</i></li> </ul>

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**Hands-on Community Workshop  
Transcription of Hopes and Concerns**

**HOPES:**

- Quality education before location. Smaller equals less options.
- That the future education of our children remains the main point and not just town repercussions.
- Better programs for students in the future and more options.
- Whatever happens special needs should be considered such as a special room instead of small area.
- To be competitive and attract the best staff to teach our children so that they will be ready for higher education.
- Our children get the best education available.
- For the kids to have the best education possible.
- To come up with a solution that creates the best learning environment for all students.
- Find a solution that is best for the children and communities, great learning environment and opportunity.
- Greater learning opportunity
- To achieve a better education and more opportunity for students.
- Our students have a large variety of options to choose from in their programs.
- Students to have the best education possible.
- More options in course materials and experiences.
- Working to keep our students in our communities. Pulling together to offer our students what they need.
- Life skills. More programs.
- Students well-being isn't 'missed' in this whole new school issue.
- More educational possibilities.
- Greater social engagement
- More afterschool activities, spec. sports
- Class sizes remain manageable and allow for one-on-one time
- Focus on the needs of students!
- More programs and resources available to the kids.
- The best option for students and community.
- Better options for children in a new fancy facility
- Future plan...5 years, 20 years...having more opportunities for the students with one smart school
- Modernize school in Wildwood – maintain small class size
- A building that can house some community programs and opportunities, that ultimately benefit all!
- A modernized facility for our students to be in operation before my children graduate.
- The best education and facility for our students.
- State of the art modern facility that can have the capacity to hold a variety of programs. A facility we can be proud of!

- By keeping schools open you build a community
- Keep a school in each town so there's no economic repercussions from the town without a school
- That Wildwood will keep its elementary school (A school is vital to a community)
- Keep school open so the Hamlet can grow and prosper
- Maintain school in Wildwood.
- Fair process actually listen to all voices AND hope decisions has not already been made.
- Do what is best for community. Can't rebuild 3 old schools.
- Growing our community
- Keep Wildwood School open so the town can remain 'lively' and continue to grow
- No school closures, keep communities alive!
- Less people will move to Wildwood
- Very long bus ride to Evansburg
- Closing/losing Wildwood School
- To keep the school in the town – community without a school in town will die
- The outcome will not drop my property value
- Keep K-6 in Wildwood
- A broader funding base can support Wildwood school
- For a 2-school solution. K-6 centralized in Wildwood and 7-12 at Grand Trunks.
- Wildwood School would remain open
- To maintain access to an elementary school in Wildwood
- Wildwood keeps a school
- Wildwood School be kept open and fully modernized
- I hope there's a school close to Wildwood
- Students being able to stay in our division schools
- School remains in Wildwood
- Best education possible
- To have a school in Wildwood at least K-6
- That our school will stay open
- The school/community will remain as it is!
- To keep the school in Wildwood open
- School remaining in Wildwood
- Keep K-7 in Wildwood
- Wildwood continues to have a school
- To keep Wildwood K-6
- 7-12 GT
- K-6 Wildwood
- My hope is to keep a school in both Wildwood and Evansburg
- I frankly have none for this project.
- Evansburg K-6 children bussed to Wildwood
- That Evansview closes and grade K-6 be all in Wildwood
- Wildwood school be central for Wildwood – Evansburg, K-6 students

## CONCERNS:

- Concern is focus on bigger community and ignoring needs of children of Wildwood
- Board is putting money ahead of local community education
- Options do NOT have Wildwood School retaining students or even being in existence. Tells me decision has already been made. Except option 1 which states if retained may or may not ever be modernized.
- That what is best for the kids will not be of much value because emotions will dictate the results.
- Peoples 'love' for their school and town will cloud their judgement on what is best for the students
- The current facilities review does not address a 7-12 Grand Trunk High School & a K-6 Wildwood School; this option has been brought up numerous times and yet still in September it didn't make the list.
- We feel you've already made your decision.
- Trying to please everybody.
- This decision is not based on community concerns or issues.
- Cost, can we do it!
- Dividing money up for more than one school
- That agreements will not be met and the opportunity for a modernized school(s) will be lost.
- The final project will create division between towns.
- Communities at odds with one another.
- Population in school is not a priority as much as a central school for elementary education.
- With a K-12 school younger kids would be exposed to things that would not be appropriate for their ages.
- Is that all the students/staff don't mesh well
- Putting young children in with high school
- Might not meet the needs of all the children
- That all elementary students will be sent to extreme end of division. Wildwood is the location, for a centralized school.
- Concerned Wildwood Don't CLOSE!
- I wish not to close Wildwood School – 2 children attending
- Closing Wildwood
- That Wildwood School will be closed down and students will go to Evansburg
- Why build/wasting money – a multi-million-dollar firehall for no town
- Why are all the options to close Wildwood?
- If there were to be a school closure Wildwood being central should receive the upgrades and remain open.
- To see the young people of Wildwood have a school to attend in their own community
- People won't want to move to Wildwood without a school – especially families
- Concern that Wildwood keeps a K-6 school (bottom line)
- Lack of extra resources (OT, Speech, etc.) in larger class sizes and lack of one-on-one time with students.
- Changing routine too overwhelming
- The learning environment
- Class sizes. How many – full amalgamation
- Current level of care would decline
- Classroom size too large
- That the night will drag on and on...

- Long trips and day for kids on the bus if they have to go to Evansburg, 3 hours a day. Dealing with younger kids having to deal with high school problems, drugs, etc.
- Bussing – small children will spend more time at school and the bus, then most people’s work days
- Bussing times (K-6) Over 1 hour, 2 hours
- Longer transportation – time on bus away from home
- Bussing time increases for elementary school children (especially those from Wildwood)
- Bussing time – school buses on highway 16
- Bussing kids already on bus for 1.5 hours
- Wellbeing of the children with very long bus rides
- If Wildwood School is closed – students have further to ride and it is a more central location than the east end of GYSD
- Losing the school at Wildwood – the kids having such a long bus ride
- Bussing times for students, increase even more
- Bussing travel time
- Uprooting kids from their environment and that they will be so exhausted from long bus rides to learn
- Evansburg elementary parents would likely put their children in Entwistle rather than have them bussed to Wildwood
- That Wildwood school be closed and all students bus to Evansburg
- Bussing (too long of travel)
- Loss of school
- Economic impact if school is closed
- Loss of people moving into community
- Travel for students
- Less one-on-one
- What will happen to the other programs that use Wildwood School?
  - Playschool
  - Grandparent program
  - Successful kids
  - Lady’s volleyball nights
- Losing the closeness of the community
- Property values falling if Wildwood School closes
- My concern is if Wildwood School closes the impact it will have on our community. It will destroy Wildwood.
- Property values decline – community impact
- School closes and community dies, how to attract business and people
- Negative effects on property value and the town of Wildwood
- Children being further away from home if moved to Evansburg
- Wildwood School closing, killing town
- Wildwood will lose its elementary school (community will die out)
- If Wildwood School closes our community dies
- Wildwood School closing impacting the community
- Wildwood losing a school and death of a community
- If we have one elementary school, the teachers from the other elementary will lose their jobs

- That closure of any school would have an effect on the community
- Closure of Wildwood School – impact on the town – size of schools if it's too big
- Killing towns and lowering property values
- Property value going down
- People won't likely move to a town with no school (ghost town)
- Closure of Wildwood School
- Town will die off if school closes
- Concerned with Wildwood School possibly closing, and the town being affected. People will not want to move to town without school. Property value, businesses affected.
- Closure of the Wildwood School and the effect it will have on the community.
- The closure of the school and the community.
- School to remain in Wildwood or it could be end of our community.
- Concern school will be closed and neighbourhood will suffer. People with children will not want to live in Wildwood area.
- Fire hall is in end of school division
- Closure of the school and the impact on the entire community
- We lose Wildwood School all together

**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Hands-on Community Workshop  
Transcription of Criteria Cards**

**Building Design**

It is best for our students if:

- Access ability to and through the building is barrier-free if new construction occurs
- There is functional instructional space
- There is flexibility and clear demarcated areas for grade configurations (e.g. separate entrances) except for K-6 which should be separate from higher grades and separate properties/facilities
- The school facility provides a safe, healthy and comfortable environment and mental well being
- There is flexibility and clear demarcated areas for grade configurations (e.g. separate entrances) This is very important.
- Building design meets programming needs now and in the future (plans)
- There is flexible multi-use instructional space
- Completely confined school yard
- Important facilities are not lost in 'right sizing' (e.g. Computer lab)
- Separate public entrance is at office to monitor visitors (for security purposes)
- 3<sup>rd</sup> bullet is crossed out – What is this?
- 4<sup>th</sup> bullet is crossed out – Not relevant
- 5<sup>th</sup> bullet is crossed out – What does this mean?
- 6<sup>th</sup> bullet is crossed out – Of course
- 7<sup>th</sup> bullet is crossed out – What all does this include? Gym?
- 8<sup>th</sup> bullet is crossed out
- Building that is based on communities needs
- 3<sup>rd</sup> bullet is crossed out – What really is 'right-sizing'?

**Bussing**

It is best for our students if:

- Ride times overall will not be significantly different and equal for different residents. (Communities average same time on bus)
- Can be adjusted to accommodate needs.
- Bussing routes are focused on central (Wildwood)
- There is maximum of 2 kids per seat
- There is a maximum ride time of 1 hour
- Ride times and bussing costs overall will not be significantly (DEFINE) different
- 3<sup>rd</sup> Bullet was crossed out



- Bussing costs will not be significantly different for the school/division budget
- Kids still to be picked up and dropped off at home
- Ride times overall will not be significantly different as defined by GYPSD transportation
- Bussing costs will not be significantly different as defined by GYPSD transportation
- Ride times overall MUST not be significantly different
- Look at increase of train traffic delays/crossing delays
- Ride times overall will (not be significantly different) – similar or less
- Bussing costs will not be significantly different – no additional costs
- Ride times overall will not be different

### **Construction Phasing**

It is best for our students if:

- Construction can be phased in a way that causes minimal disruption for students and teachers or more disruption but shorter time frame

### **Enrolment**

It is best for our students if:

- Enrolment increases so that Alberta Education funding for the school increases student/teacher ratios are lower. Are less split classes really impacted by enrolment?
- 1<sup>st</sup> bullet is crossed out
- Enrolment meets minimums set by Alberta Education
- Home schooling reduces bussing problems
- Students stay in this division because facilities and programs provide a draw
- We don't feel that these criteria benefit our students – it's an admin function
- 1<sup>st</sup> bullet is crossed out
- Enrolment exceeds minimums set by Alberta Education and accommodating the needs of the community
- Enrolment exceeds minimums set by Alberta Education (per school and class size)

### **Impact on Community**

It is best for our students if:

- They live in a healthy and thriving community with all the core facilities (i.e. elementary school) available to make community successful/sustainable
- They live in a healthy and thriving community with a school!!!
- They live in healthy and thriving communities
- Reducing distances to schools will enable more extra-curricular for students and parents
- Young families want to move into each area (closing Wildwood would negative impact)
- There is a negative impact on the communities that lose a school
- Rural students vs. local
- They live in a healthy and thriving community which includes a local school

### **Operations & Maintenance**

It is best for our students if:

- Provincial mandate should state – maintenance and operations costs are equal to or less than current costs, so that funds received from Alberta Education will more adequately meet the school’s needs as part of the funding structure
- Installation costs will lead to lower overall future costs for O&M
- Maintenance and operations costs are efficient and practical, so that funds received from Alberta Education will more adequately meet the school’s needs
- Maintenance and operations costs match funds received from Alberta Education that meet the school’s needs
- Maintenance and operations costs are less than current costs, so that funds received from Alberta Education will more adequately meet the school’s needs
- Maintenance and operations costs evaluated as to whether it is best to replace or maintain over the capital plan period. (It is cheaper to repair vs. rebuild)
- Needs – such as for class supplies/teachers/aids/materials

### **Partnerships**

It is best for our students if:

- Enhances community involvement to have facilities that provide a draw
- Supports community organizations
- Existing partnerships are accommodated, and potential partnerships related to education may be accommodated
- Existing partnerships are accommodated and broadened through potential partnerships
- Existing partnerships are accommodated, and potential new partnerships may be accommodated
- Daycare, Boys and Girls clubs are examples

### **Programming**

It is best for our students if:

- More individual class/community participation
- Ensure class sizes stay reasonable (Esp. K-6)
- They have access to more social supports and resources for post-secondary transition
- New technology is available for all students across the division
- There is a wider choice of courses – both core subjects and options at the high school level
- They have access to more extra-curricular activities, especially after school programs
- There is a wider choice of courses – both core subjects and options for junior high and high school
- They have access to more extra-curricular activities, Wildwood K-6 is happy
- They have access to more extra-curricular activities partnering with other schools (in & outside of AB)
- Innovated and current programs can be added to the school

**Potential New Criteria (White Cards)**

It is best for our students if:

**Bussing**

It is best for our students if:

- Well maintained/newer bus
- Appropriate child: bus ratio
- Partnership with County for better maintained bus routes
- Reversed bus routes
- Bus rules reflect needs of kids (eating, drinking)
- Transported to school safely, using safe routes. Ex. Reno Road Intersection

**Maintenance & Operations**

It is best for our students if:

- Our school is modernized to create a productive and engaging learning environment for the children
- Keep schools open (Wildwood K-6) !!!

**Technology**

It is best for our students if:

- Access to best technology and equipment available (equal to others in the division)

**Programming**

It is best for our students if:

- Aren't educated in temp classrooms

**Enrolment**

It is best for our students if:

- We attract cross-boundary students (ex. Parkland, Entwistle)

**Community Vision**

It is best for our students if:

- Population ebbs and flows, and the current vision is growth (people are interested in moving here)

**(No Title)**

It is best for our students if:

- Their parents property values are not negatively impacted by closing schools

**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Hands-on Community Workshop  
Suggested New Options & “If Not, Why Not” Report**

TITLE OF PROPOSED NEW OPTION	NEW OPTION FOR CONSIDERATION	IF NOT, WHY NOT?	ADDITIONAL NOTES
<p><b>A. New Central School (K-12) – suggested by four groups</b></p> <ul style="list-style-type: none"> <li>New centralized school between the two communities</li> <li>Keep GTHS as ‘trade school’</li> </ul>	<ul style="list-style-type: none"> <li>Yes</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>	<ul style="list-style-type: none"> <li>Trade schools are no longer part of the education system, so this was not included</li> </ul>
<p><b>B. Wildwood School (K-12) – suggested by three groups</b></p> <ul style="list-style-type: none"> <li>Fully modernize Wildwood as a K – Grade 12 school</li> <li>Consolidate all three schools into Wildwood</li> <li>Include Niton</li> </ul>	<ul style="list-style-type: none"> <li>No</li> </ul>	<ul style="list-style-type: none"> <li>The school facility cannot accommodate a K-12 enrolment</li> <li>With one site already identified and having the structure of a high school the cost to modernize and build onto an elementary would not be deemed feasible by the government.</li> </ul>	<ul style="list-style-type: none"> <li>Niton Central School was not part of this process</li> </ul>
<p><b>C. Wildwood School (K-6)</b></p> <ul style="list-style-type: none"> <li>Modernize Wildwood School as a K – Grade 6 and a community hub</li> </ul>	<ul style="list-style-type: none"> <li>Included in Option E</li> </ul>	<ul style="list-style-type: none"> <li>Does not address the Grade 7-12 student population in either community</li> </ul>	
<p><b>D. Wildwood School (K-6) &amp; GTHS (7-12) – suggested by nine groups</b></p> <ul style="list-style-type: none"> <li>Fully modernize Wildwood as a K-Grade 6 school with Evansview students included</li> <li>Fully modernize GTHS for all Grade 7-12 students</li> </ul>	<ul style="list-style-type: none"> <li>Yes</li> </ul>	<ul style="list-style-type: none"> <li>n/a</li> </ul>	<ul style="list-style-type: none"> <li>Priority order needs to be GTHS, then Wildwood as GTHS has a greater need for modernization – e.g. natural light</li> </ul>
<p><b>E. Wildwood School (K-6) &amp; GTHS (K-12) – suggested by five groups</b></p>	<ul style="list-style-type: none"> <li>No</li> </ul>	<ul style="list-style-type: none"> <li>There would not be enough students in</li> </ul>	

<ul style="list-style-type: none"> <li>Fully modernize and right size Wildwood as a K-Grade 6 school</li> <li>Fully modernize and right size GTHS as K-12 (incl. Evansview)</li> </ul>		Wildwood to gain approval for modernization	
<p><b>F. Wildwood (K-9) &amp; GTHS (K-12) – suggested by two groups</b></p> <ul style="list-style-type: none"> <li>Modernize Wildwood as K-Grade 9 facility</li> <li>Consolidate Evansview and GTHS at GTHS as a K-Gr.12 facility</li> </ul>	<ul style="list-style-type: none"> <li>No</li> </ul>	<ul style="list-style-type: none"> <li>The likelihood of Alberta Education funding modernization of Wildwood for a K-Grade 9 is very low due to declining enrolment</li> </ul>	
<p><b>G. Two New Schools on One Central Location</b></p> <ul style="list-style-type: none"> <li>Two schools on one piece of land central to both communities that includes all students in Wildwood, Evansview and GTHS</li> </ul>	<ul style="list-style-type: none"> <li>No</li> </ul>	<ul style="list-style-type: none"> <li>The likelihood of Alberta Education approving two new schools is very low</li> <li>The increased cost to procure land, build services and a new facility would not be funded by the government when there are already three sites with declining enrollment and underutilization.</li> </ul>	
<p><b>H. Two New Schools; One in Each Community</b></p> <ul style="list-style-type: none"> <li>One school grade configuration in each hamlet: K-Grade 6 facility in one and Grade7-12 facility in other</li> </ul>	<ul style="list-style-type: none"> <li>No</li> </ul>	<ul style="list-style-type: none"> <li>The likelihood of Alberta Education approving two new schools is very low</li> </ul>	

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**Hands-on Community Workshop  
Evaluation Forms**

Number of Feedback forms completed	<b>67</b>
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Please indicate the extent to which you agree with each of the following statements.

		<b>1 Strongly Disagree</b>	<b>2 Disagree</b>	<b>3 Agree</b>	<b>4 Strongly Agree</b>	<b>5 Not Sure</b>
<b>1.</b>	<b>The objectives of the meeting were clear.</b>	2	5	39	19	2
<b>2.</b>	<b>The information presented was easy for me to understand.</b>	0	6	38	20	2
<b>3.</b>	<b>I had enough information to provide meaningful input.</b>	0	6	36	19	4
<b>4.</b>	<b>Participation and interaction were encouraged.</b>	1	2	28	35	1
<b>5.</b>	<b>I now have a better understanding of the Facilities Review.</b>	0	6	47	12	2
<b>6.</b>	<b>I think GYPSD will consider community input in the Facilities Review</b>	10	4	33	11	9
<b>7.</b>	<b>Participating in this meeting was a good use of my time.</b>	0	1	32	25	8
		<b>Poor</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>	<b>Not Sure</b>
<b>8.</b>	<b>How do you rate the meeting overall?</b>	0	9	31	21	1

**We welcome any additional feedback on the facilities review below:**

- I really think it would be a huge impact on the community of Wildwood if it closes. I think the whole meeting was based more on the Evansburg schools.
- Any additional info would have made the meeting too long – well done
- It is very important to have a school in a community – not taking out of one community and giving everything to another community

- I think there should be public/town hall style discussions on outcomes of this process with Trustees. People respond to workshops differently and the public could use feedback on the options being most considered by Trustees.
- The table facilitators – great idea to have them.
- Final decision should be in community that is affected. Not Edson!!
- Too bad we need to push so fast to make a funding list and not take the time to make the right decision the first time. Too bad there wasn't more direct involvement from the community members, and a little less talk from GYSD Board. We must have a school in Wildwood! Felt that GYSD left a lot of questions on the table – feels very frustrating.
- Pauline was great!
- Our facilitator was great, Pauline encouraged us to think outside of the box. I am frustrated that the questions that were asked were side stepped, unanswered. I feel like we may have been given an opportunity to provide options but doubtful that our voices will be heard. *\*\*\*Answer written in #4 – Participation and interaction were encouraged: By other 'super' no, by facilitator yes. \*\*\**
- Wildwood needs to keep their school
- I appreciated the way the meeting was facilitated. It made the night less confrontational and people could tell their stories to others, so we could have a better understanding of each community's issues.
- I understand this is a difficult decision and appreciate the efforts to allow the community to have a clear explanation, understanding and a say. I will be praying for the board's decision!
- I really like the idea of making Wildwood K to 6 and having Grand Trunk 7 to 10, two schools.
- Disappointed decision will be made in Edson and not this AREA (Sept 27?). Bad idea!! Face the communities! Bull \*\*\*\* on must be in Edson!!
- Value for Evansburg for both schools:
  - Synergy with high school students helping in elementary school
  - Convenience for parents in one locations
  - Even if in Evansburg, some separation is needed between K-6 & 7-12.

**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Hands-on Community Workshop  
Changes to Decision Criteria**

The following decision criteria were developed based on the input of the twelve table groups at the Hands-on Workshop held in Wildwood on September 13, 2018. Input on some criteria varied significantly between table groups. Every effort was made to incorporate as much of the input as possible, while still producing decision criteria that would be useful for evaluating the various School Facility Options.

Some input received related more to policies and partnerships. While important input, these comments would not aid in the evaluation of the School Facility Options. All input received will be included in the verbatim report from the Workshop and passed on to School Division Administration and Trustees.

<p><b>Programming</b></p>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• There is a wider choice of courses – both core subjects and options</li> <li>• They have access to more extra-curricular activities (e.g. after school programs)</li> <li>• They have access to more social supports &amp; resources (e.g. for post-secondary transition)</li> <li>• Innovative programs can be added to the school and current programs are maintained</li> <li>• Class sizes stay reasonable</li> </ul>
<p><b>Operations &amp; Maintenance</b></p>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Maintenance and operations costs match funds received from Alberta Education and meet the school's needs</li> </ul>
<p><b>Construction Phasing</b></p>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Construction can be phased in a way that causes minimal disruption for students and teachers</li> </ul>
<p><b>Building Design &amp; Condition</b></p>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• The school facility provides a safe, healthy (including mental well-being) and comfortable environment</li> <li>• The school facility provides a productive and engaging learning environment</li> <li>• Building design meets programming needs now and in the future</li> <li>• Important facilities (e.g. computer labs) are not lost in “Right-sizing”</li> <li>• Access to and through the building is barrier free</li> <li>• There is flexible, functional, multi-use instructional space</li> <li>• Instructional spaces have lots of natural light</li> <li>• They have access to the best technology available (e.g. equal to others in the division)</li> <li>• Space for partner and after-hours activities is separate from instructional space (for</li> </ul>



	<p>security)</p> <ul style="list-style-type: none"> <li>• Public entrance is by the office to monitor visitors</li> <li>• There is flexibility and clear demarcated areas for grade configurations (e.g. K – 6 is separate from higher grades, separate entrances)</li> </ul>
<b>Bussing</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Ride times overall are equitable &amp; must not be significantly different</li> <li>• The school division’s bussing budget will not be significantly different</li> <li>• Pick-up and drop-off points don’t change</li> <li>• They are transported to school safely, using safe routes that take into account train traffic and problem intersections</li> <li>• There is no cost to parents for bussing between communities</li> </ul>
<b>Impact on Community</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• They live in a healthy and thriving communities, with all the core facilities (e.g. a school) to make the community successful &amp; sustainable or growing</li> <li>• Their parents’ property values are not negatively impacted by closing schools</li> </ul>
<b>Partnerships</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Existing partnerships are accommodated and new partnerships may be accommodated (e.g. day care and Boys and Girls Clubs)</li> <li>• New partnerships are related to education and/or support community organizations</li> </ul>
<b>Enrolment</b>	<p>It is best for our students if:</p> <ul style="list-style-type: none"> <li>• Enrolment increases so that there are less split classes</li> <li>• Any enrolment changes result in increased Alberta Education funding for the school(s)</li> <li>• The facilities and programs provide a draw – attracting students from outside the division and retaining students in this division.</li> <li>• Enrolment meets minimums set by Alberta Education (per school and class size)</li> </ul>