

**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Drop-in Option Review Sessions – Option Evaluations  
Summary of Worksheet Ratings**

Option	Sep. 19 Evaluations	Sep. 20 Evaluations
Current Capital Plan	13	13
Evansview Amalgamation and Replacement	14	19
Grand Trunk Amalgamation	17	17
Modernize Grand Trunk and Wildwood	16	18
New Central School	14	19

\*At least 5 participants picked up worksheets on Sep. 19 and dropped them off Sep. 20

	Meets Criteria		Partially Meets Criteria		Doesn't Meet Criteria		Left Blank	
	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20
<b>CURRENT CAPITAL PLAN</b>								
Building Design & Condition	1	4	2	1	8	5	2	3
Bussing	4	4	2	2	5	3	2	4
Construction Phasing	1	3	3	2	7	4	2	4
Enrolment	1	2	3	2	6	4	3	5
Impact on Community	1	5	3	0	6	4	3	4
Operations & Maintenance	2	3	3	4	6	2	2	4
Partnerships	2	1	1	2	7	6	3	4
Programming	0	1	3	2	7	6	3	4
<b>Total</b>	<b>12</b>	<b>23</b>	<b>20</b>	<b>15</b>	<b>52</b>	<b>34</b>	<b>20</b>	<b>32</b>
<b>EVANSVIEW AMALGAMATION AND REPLACEMENT</b>								
Building Design & Condition	0	2	7	4	6	12	1	1
Bussing	9	3	2	3	3	12	0	1
Construction Phasing	2	1	6	6	6	11	0	1
Enrolment	3	2	5	7	3	9	3	1
Impact on Community	2	1	6	1	6	16	0	1
Operations & Maintenance	2	5	5	4	5	7	2	3
Partnerships	0	3	3	1	10	12	1	3
Programming	0	3	3	1	9	13	2	2
<b>Total</b>	<b>18</b>	<b>20</b>	<b>37</b>	<b>37</b>	<b>48</b>	<b>92</b>	<b>9</b>	<b>13</b>

	Meets Criteria		Partially Meets Criteria		Doesn't Meet Criteria		Left Blank	
	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20
<b>GRAND TRUNK AMALGAMATION</b>								
Building Design & Condition	15	6	0	4	1	7	1	0
Bussing	16	5	1	2	0	9	0	1
Construction Phasing	16	8	0	2	1	7	0	0
Enrolment	15	7	2	3	0	6	0	1
Impact on Community	14	2	2	2	0	11	1	2
Operations & Maintenance	15	7	1	4	1	5	0	1
Partnerships	16	7	0	4	0	5	1	1
Programming	16	8	0	3	0	5	1	1
<b>Total</b>	<b>123</b>	<b>50</b>	<b>6</b>	<b>24</b>	<b>3</b>	<b>55</b>	<b>4</b>	<b>7</b>
<b>MODERNIZE GRAND TRUNK AND WILDWOOD</b>								
Building Design & Condition	0	7	8	6	8	3	0	2
Bussing	1	11	6	4	9	1	0	2
Construction Phasing	0	5	4	6	12	5	0	2
Enrolment	0	7	4	8	12	0	0	3
Impact on Community	1	8	5	4	9	3	1	3
Operations & Maintenance	1	9	4	5	11	1	0	3
Partnerships	0	6	0	6	15	3	1	3
Programming	1	5	3	7	12	2	0	4
<b>Total</b>	<b>4</b>	<b>58</b>	<b>34</b>	<b>46</b>	<b>88</b>	<b>18</b>	<b>2</b>	<b>22</b>
<b>NEW CENTRAL SCHOOL</b>								
Building Design & Condition	3	4	5	5	6	4	0	6
Bussing	2	2	0	2	11	9	1	6
Construction Phasing	7	8	1	3	6	1	0	7
Enrolment	2	2	5	4	5	6	2	7
Impact on Community	0	1	4	1	10	8	0	9
Operations & Maintenance	2	2	1	3	10	8	1	6
Partnerships	0	1	1	2	13	9	0	7
Programming	1	2	5	3	7	8	1	6
<b>Total</b>	<b>17</b>	<b>22</b>	<b>22</b>	<b>23</b>	<b>68</b>	<b>53</b>	<b>5</b>	<b>54</b>

**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Drop-in Option Review Sessions – Option Evaluations  
Option Evaluations – September 19**

<b>CURRENT CAPITAL PLAN</b>				
<b>Criteria</b>	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Building Design & Condition	1	2	8	2
	<b>Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>If they all get modernized</li> </ul>			
	<b>Partially Meets Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>Wildwood definitely needs to be modernized, Grand Trunk could be modernized, Evansview should be consolidated into Grand Trunk.</li> </ul>				
<b>Doesn't Meet Criteria Comments:</b>				
<ul style="list-style-type: none"> <li>In right-sizing we lose important facilities – shop, He, and theatre</li> <li>GTHS would lose rooms &amp; programs. I.e. the music room</li> <li>Resize of all three buildings would affect all areas of criteria and not meet much</li> <li>The amount of time between modernizing all three schools won't allow for most of the criteria to happen</li> </ul>				
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Bussing	4	2	5	2
<b>Partially Meets Criteria Comments:</b>				
<ul style="list-style-type: none"> <li>Bussing should be improved; the times are already too long</li> </ul>				
<b>Doesn't Meet Criteria Comments:</b>				
<ul style="list-style-type: none"> <li>Ride times stay the same</li> <li>More risk of bussing issue and not meeting people's concerns</li> <li>Decreased enrolment could mean more time on a bus as routes are changed/cancelled</li> </ul>				
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Construction Phasing	1	3	7	2
<b>Partially Meets Criteria Comments:</b>				
<ul style="list-style-type: none"> <li>There is going to be disruption no matter which option is preferred</li> </ul>				
<b>Doesn't Meet Criteria Comments:</b>				
<ul style="list-style-type: none"> <li>All students in all schools would be impacted</li> <li>I don't believe three projects would be approved</li> <li>Disruption three times if actually would be approved and longer wait to see it done</li> <li>All students and teachers are disrupted which isn't consistent with wanting the least disruption</li> </ul>				

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	1	3	6	3
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>We don't have enough enrolment to modernize three schools</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>Without a project that has a good probability of being selected, there is no reasonable expectation that enrolment will increase</li> <li>With programs &amp; rooms being cut students will look elsewhere for schooling outside the division</li> <li>Enrolment is decreasing and will decrease more</li> <li>With only one school getting modernized at a time, with long lengths in between, enrolment won't increase and new programs won't be possible</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>Wildwood K-6; Evansburg – Amalgamate Evansview &amp; GT</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	1	3	6	3
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>If Wildwood is closed – will decimate. However, if the three schools remain nothing changes</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>Property value is not the responsibility of the school division</li> <li>Wildwood keeps a school even if it means it's a rundown unappealing school</li> <li>Old, 'dying' schools with no new programs won't attract new people but will instead make people consider moving away more frequently</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>This is difficult criteria to assess because it is open to perspective of certain groups of people</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	2	3	6	2
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>While modernizing might help lower costs, it still isn't the cheapest option</li> <li>There are issues that need more upgrades</li> </ul>			
<b>Doesn't Meet Criteria Comments:</b>				
<ul style="list-style-type: none"> <li>Many years of projects to be selected still will be maintaining old buildings for many years</li> <li>Seems to me continuous maintaining 3 schools will end up costing more</li> </ul>				

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	2	1	7	3
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Resize is smaller will not allow community to utilize buildings much</li> <li>• Partnerships will suffer, not thrive, with reduced sizing for them</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• Partnerships should be explored</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	0	3	7	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Enrolment doesn't necessarily increase even with 1 modernization – which doesn't guarantee programming changes</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• By cutting down Grand Trunk High School, the school will lose rooms that will impact programming. Music program, shop, foods lab.</li> <li>• Decreased programming NOT GOOD!</li> <li>• Courses and options won't get better because of decreasing enrolment and space being reduced</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• Programming will not change if the schools don't change but all 3 should be the same</li> </ul>			
Other	<b>Comments:</b> <ul style="list-style-type: none"> <li>• If this plan has been put to Alberta Education for last 10 years and not approved, it is not really a viable plan</li> <li>• Really this has been proposed for the last 10 years with no movement, so I find spending time evaluating is unrealistic and not productive. Thanks!!</li> </ul>			

<b>EVANSVIEW AMALGAMATION AND REPLACEMENT</b>				
Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Building Design & Condition	0	7	6	1
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Resizing, limits the programming due to loss of classroom, etc. – referring to criteria sheet loss of space for partnership, etc.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• This option which right sizes schools will actually mean less class options because there won't be room for them</li> <li>• New school needed. Where? Modernizing to expensive?</li> <li>• Right-sizing loses valuable space in the building – shop, gym, home economics</li> <li>• Still running multiple facilities</li> <li>• Wouldn't want to lose any space</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Bussing	9	2	3	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Bussing won't necessarily change</li> <li>Kids are already being bussed and adjusts can be made to bus routes</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Eventually Wildwood students have later pick-ups and earlier drop offs – potentially</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Bussing situation doesn't change</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	2	6	6	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>With a plan phasing could be minimally disruptive</li> <li>More likely than current capital plan of upgrading all three schools</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Same issues with resizing and loss of space putting partnerships and programming with limits and two construction phases, etc. equals interruption</li> <li>With renovating two schools, there will be overall more kids and teachers disrupted</li> <li>This is two applications to the Government to approve. What's the chances, all speculation to be approved?</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>I feel that we should not ask for the approval of two projects</li> <li>Have to support three schools. Grand Trunk – modernization – takes too long for this to happen. Disruption of where to put Evansview K-6 kids during construction.</li> <li>Would take too many years for two projects</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	3	5	3	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>With two schools, there still won't be as much funding which means less options, which is less appealing and won't bring in new students</li> <li>Grand Trunk would still lose options due to resize</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>During construction, could lose enrolment to Entwistle and they may never return to GYPSD; Grand Trunk could lose enrolment because they couldn't offer more programs if larger amount of teachers and staff were not together</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Questionable enrolment – due to? Marginal enrolment increase at Grand Trunk High School</li> <li>Doesn't increase junior and senior high numbers. So how does this improve options?</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	2	6	6	0
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>The community without a school might not thrive</li> <li>Wildwood would have time to do things in community to keep the community vibrant</li> <li>No school in Wildwood</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>No school in Wildwood some effect on community although I'm not a believer it will 'kill' the community</li> <li>Difficult to assess the criteria as relevant to the best education possible</li> <li>Great impact to Wildwood as no school would be a deterrent to families moving into area</li> <li>Would like to keep the programming opportunities</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	2	5	5	2
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Funding two locations will be more maintenance</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Two schools to maintain is still more expensive</li> <li>Cost to maintain two schools would be more than one school</li> <li>Would like more funding, enrolment helps with that</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Still two – one older building to maintain if projects both get approved it could be years before it happens</li> <li>Less funding to GYPSD means less funds to be distributed = less for schools</li> <li>Still have three schools to maintain until new Evansview was open</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	0	3	10	1
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Resizing will be smaller space not as accommodating to partnerships and building usage</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Right sizing means no room for partnerships</li> <li>Right sizing loses partnership space</li> <li>Could lose playschool, successful kids and families, potentially Lobstick Learning</li> <li>Again, impact to partnerships as some loss</li> <li>Partnerships are essential in a small community</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>The space for partnerships is what allows the community to offer services. Impact is a double blow to the community.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	0	3	9	2
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Do not see space accommodating the extra programming, extra-curricular, etc.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Right sizing means less room for options</li> <li>Programming would be less due to less students at both schools</li> <li>No guarantee of enrolment increase = no guarantee of increased programming</li> <li>K-6 – more students/teaching staff together to work together</li> <li>Grant Trunk – lose programming</li> <li>Again – no space for preschool</li> </ul>			
	<b>'Left Blank' Comments:</b>			
	<ul style="list-style-type: none"> <li>Not sure there will be better programming</li> </ul>			

<b>Grand Trunk High School Amalgamation</b>				
Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Building Design & Condition	15	0	1	1
	<b>Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Best option for all – one project, keep Library, Theatre Hall and Shop. Building has 'good bones', so worth saving.</li> <li>Current space is utilized – the shop, gym, etc. Can be used not downsized – maintenance of one building not multiple.</li> <li>It will be nice to keep a large gym and theatre hall. Windows will be nice!</li> <li>Make use of a good current site and a solid structure</li> <li>Would allow for more programs and more students. School already holds 500+ students</li> <li>Makes the most space available and ultimately utilizes our resources the best way</li> <li>Still able to keep extra spaces for shop, home economics, etc.</li> <li>Full modernization means being more in line with other schools in the division.</li> <li>Current space would be useful to full capacity</li> <li>The best use of the space we have!</li> <li>Classrooms, etc. stay the same</li> <li>Like that the option will remain as is. Would love to have more added as well.</li> <li>Makes the most sense</li> <li>Want to see the Library central to the building</li> <li>The very best choices</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Building old, cold, no windows</li> </ul>			
	<b>'Left Blank' Comments:</b>			
	<ul style="list-style-type: none"> <li>Most realistic in what Alberta Education will fund and still room for other things – gym space is severely limited (partially meets) (checked both 'Meets Criteria' and 'Partially Meets Criteria' with a dual ended arrow between them – listed as 'Left Blank')</li> </ul>			



	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Bussing	16	1	0	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Minimal change to current bussing. Wildwood routes may shorten.</li> <li>• If ride time is not significantly different and safety is upheld, its reasonable.</li> <li>• Wildwood save time at school. School day shorter therefore bus drop off and pick up times will be similar or later/earlier</li> <li>• Busing could be adjusted so students don't have to ride bus as long. 90% of students from Wildwood are already being bussed.</li> <li>• Even less confusion for everyone – one school to bus to</li> <li>• Shorter bussing time for Wildwood students as their overall day is shorter; they will arrive at home same time or earlier and start their bus rides later</li> <li>• Ride times and routes would be minimally affected</li> <li>• Status quo for bussing</li> <li>• No bus changes</li> <li>• There will be shorter bus rides due to no transfer in Wildwood</li> <li>• Sounds good</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	16	0	1	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Easy!</li> <li>• One building to construct/renovate means less disruption over all</li> <li>• With only 30% utilization – minimal displacement of students during constructions (only Grand Trunk students – not Evansview or Wildwood)</li> <li>• Less disruptive and realistic</li> <li>• With a plan in place phasing can occur with minimal disruption</li> <li>• Modernizing and then moving students to Grand Trunk will be the least disruptive and will also be probably the easiest</li> <li>• Lower construction cost as only one building to upgrade. Lower disruption for students until construction complete</li> <li>• Minimal disruption to students is key</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	15	2	0	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• K-12, ideas for community – eliminate old 'rivalries' and join forces for all of our kids!</li> <li>• There will be more kids and all funding stays with them allowing for more and perhaps draw others adding to increase numbers</li> <li>• I feel you will attract West Parkland students</li> <li>• May attract kids form Entwistle because of new school/program</li> <li>• Would allow for the potential of more students from Parkland to come.</li> <li>• Gives us the most hope</li> <li>• Enrolment should increase due to a larger modern school, with many programs, stand-alone classes and specialty teachers</li> <li>• A modernized school in Evansburg will increase enrolment because some students will move back from Entwistle</li> </ul>			

	<ul style="list-style-type: none"> <li>• Enrolment increases possible as there may be better option for programming</li> <li>• Would like K-6 to have separate entrance!</li> <li>• Higher enrolment would be great.</li> <li>• A modern school will create more enrolment</li> <li>• Less split classes are great</li> <li>• If students exceed 500 student number is there room for expansion?</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Impact on Community	14	2	0	1
	<p><b>Meets Criteria Comments:</b></p> <ul style="list-style-type: none"> <li>• Positive – all students in one building, families will not be split between buildings – Public Library and Lobstick Learning valued partners. Increased parent/grandparent involvement in higher grades.</li> <li>• While impact on community can be over all positive, Wildwood still loses a school. However, an opportunity could arise in Wildwood to use old space</li> <li>• I like the idea of community use</li> <li>• Evansburg (check mark); Wildwood would have to drive here – with top notch school people may move to Wildwood</li> <li>• All students would be in one area. Schools should not define what a community is.</li> <li>• Only because I am from Evansburg. I feel bad for Wildwood.</li> <li>• The communities will not be negatively impacted</li> <li>• Unfortunately, negative impact for Wildwood, but Evansburg has the current community infrastructure to accommodate increase in students</li> <li>• They will adapt, very little impact</li> <li>• A positive impact I believe</li> <li>• Value should go up for the reason of having the best school available</li> </ul> <p><b>'Left Blank' Comments:</b></p> <ul style="list-style-type: none"> <li>• Difficult to justify personal property taxes as a criterion</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Operations & Maintenance	15	1	1	0
	<p><b>Meets Criteria Comments:</b></p> <ul style="list-style-type: none"> <li>• Huge savings operating one building. Maintenance people more accessible with one building to visit.</li> <li>• One building to maintain</li> <li>• Cheaper to maintain one school not three, more energy efficient</li> <li>• Cost to maintain one school would be better than cost to maintain three schools.</li> <li>• One building to maintain</li> <li>• Maintenance will be far less with only one facility</li> <li>• Lower overall costs</li> <li>• Costs will drop with only one building to maintain</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	16	0	0	1
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Our Library is a huge benefit to our students and academic programs!</li> <li>• I believe this would allow opportunity for all communities to band together and utilize the building</li> <li>• Partnerships enhance opportunities for school and students. Helps with a thriving community.</li> <li>• More space – still retain theatre, kitchen, shop for outside use ex. 4H; want to keep Lobstick Learning and Public Library</li> <li>• N/A</li> <li>• So important</li> <li>• Space remains for partnerships</li> <li>• There is still going to be available space for existing and new partnerships</li> <li>• Maintain current partnerships</li> <li>• Would help in getting prompt project approval</li> <li>• Would play school be incorporated into the plan?</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	16	0	0	1
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Beautiful opportunities for creative programming with more staff and relationship building between younger and older students – mentorships galore!</li> <li>• More programming with funds staying in one school – good time to be creative and offer amazing programs and attract more people/students!</li> <li>• Could offer more extra-curricular options and programs</li> <li>• More students equal more programming. Options are endless for programming and options for all students</li> <li>• Also, so important</li> <li>• Increased programming</li> <li>• Bigger school, fully modernized means new and better programs and opportunities. It means bigger and better or multiple sports teams.</li> <li>• Increase enrolment would help with increasing programming opportunities</li> <li>• This is so important to our family, it creates an impact on our community because people are drawn to a school that has things happening here.</li> <li>• Would like new extra activities available</li> <li>• More courses more options</li> </ul>			
Other	<b>Comments:</b> <ul style="list-style-type: none"> <li>• I feel this is the best option.</li> <li>• This is the best option</li> <li>• In my opinion this is the BEST option all around. It means a better education for our kids which is the most important deciding factor.</li> </ul>			

<b>MODERNIZE GTHS AND WILDWOOD</b>				
<b>Criteria</b>	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Building Design & Condition	0	8	8	0
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• This would mean building one new school and renovating existing GTHS. Wildwood students would still need a place for school during construction.</li> <li>• Loss of space will have a negative impact – especially the gym, home economics and shop space</li> <li>• With right-sizing, there is less room options space</li> <li>• Resize does not allow for important facilities</li> <li>• This may result in possible loss of options like shop, etc. if space was lost during reconfiguration</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Both schools are old, cold, no windows in GTHS. Wildwood a lot older</li> <li>• Right sizing loses important spaces</li> <li>• Incur cost to modernize two buildings; timeline – long; with Wildwood – wood structures may not be appropriate to modernize</li> <li>• If resized we would lose many options, to me, not feasible</li> <li>• Two projects are more difficult to approve. More money to improve two school instead of just one</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Bussing	1	6	9	0
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• 90% (give or take) students in Wildwood already bussed</li> <li>• Increased costs – students will go to Entwistle</li> <li>• The problem would be that the very youngest who need shorter times would be even longer</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Ride times stay mostly the same</li> <li>• Bussing costs would increase</li> <li>• Increased bus numbers and time for K-6 from Evansview; Drawback for Evansview students – faster to drive to Entwistle than to bus to Wildwood</li> <li>• Cost increase and early/longer bus rides</li> <li>• Evansview has higher enrolment, makes no sense to bus them to Wildwood. We would lose lots to Entwistle school</li> <li>• Have to have way too many busses running to two different schools. The cost would be out of this world.</li> <li>• Busses would be crisscrossing between schools. Cost would be substantial.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	0	4	12	0
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• If a plan is in place phasing could be a minimal disruption</li> <li>• More disruption</li> <li>• Not sure we will get the funding</li> <li>• So many unknowns</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• I don't think two projects will be approved</li> <li>• There's a significant chance we won't get funding for two projects</li> <li>• Costly solution because maintaining three schools until Wildwood modernized; Wildwood not conducive to modernization in a cost-effective manner because of wood construction and crawlspaces</li> <li>• Chance second option may never happen if it takes too long and families may in the meantime go to other schools</li> <li>• Not feasible – could take years to approve</li> <li>• It will take 10-15 years to get one school up and running and by that time the second bid might not go through</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	0	4	12	0
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Still no enrolment of preschool programs, more room for growth</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Loss of students to Entwistle – only adding 20+ students to Grand Trunk High School</li> <li>• People won't want to send their kids from Evansburg to Wildwood when they can send them to a closer Entwistle</li> <li>• Splits in classes; students will move to Entwistle</li> <li>• Lose Evansview students (K-6) to Entwistle – future Grand Trunk enrolment could decrease because the Evansview students that would move to Entwistle may continue to Stony, not Grand Trunk</li> <li>• Would like to stay in Evansburg</li> <li>• We need higher enrolment to get more options</li> <li>• Less enrolment. People will send their children to Entwistle or to a school closer to them such as Mayerthorpe or Drayton Valley.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	1	5	9	1
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• A school should not and will not affect property values in any dramatic way</li> <li>• Decrease programming due to resizing</li> <li>• Not best solution, each community will have a school become a split community – Evansburg</li> <li>• Both communities have a school, the impact of the loss on Wildwood</li> <li>• At least one school in each community still here</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• N/A</li> <li>• Negative impact on communities</li> <li>• Evansburg has the most amenities, Wildwood is dying already which is not due to the school</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	1	4	11	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Lower cost</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Operations and maintenance costs will decrease but not by as much as if there is only one school</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Still needing to maintain older schools until projects are approved – could be many years</li> <li>• Maintaining two buildings with declining student numbers</li> <li>• Costly to maintain three schools for decade or more; Wildwood school may not hold out until it could be modernized</li> <li>• We need more funding, not less</li> <li>• Less money to go around instead of one school</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	0	0	15	1
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Right sizing loses space for partnerships</li> <li>• Right sizing the schools would limit partnerships</li> <li>• May lose Lobstick Learning spot, Successful Kids &amp; Families, and Playschool</li> <li>• The loss of partnership is a big community impact</li> <li>• Again, negative impact to current partnerships in schools, preschools, Lobstick Learning, Library</li> <li>• So important to include partnerships in a smaller community</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• No room for innovative – resize will be reason; extra-curricular activities affected</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	1	3	12	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>No certainty on enrolment growth means no certainty or reasonable expectation that programming should increase</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>The idea is to have more funding for more programming</li> <li>There is less chance for more courses due to less space and less funding than if there was one school</li> <li>Do not see how this helps all students. Grand Trunk will be greatly affected during a time programming is so important for future choices and endeavors.</li> <li>Not best of programming if splitting between two to three schools</li> <li>Less students less options</li> </ul>			
Other	<b>Comments:</b> <ul style="list-style-type: none"> <li>Poor solution</li> </ul>			

NEW CENTRAL SCHOOL				
Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Building Design & Condition	3	5	6	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>The new building will be easily built to code but perhaps won't contain extra space for extra options</li> <li>No need to upgrade anytime soon</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Waste of school at Grand Trunk</li> <li>Lose room sizes, other current rooms. I.e. shop, kitchen, etc.</li> <li>Smaller spaces – not as accessible for community and programs</li> <li>No room for growth of home economics and shop</li> <li>Small rooms and smaller facilities are not good. Land is a premium. Cost is too high.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Build a new school but not in central location</li> <li>The cost of building and purchasing land for a new school is crazy. Not cost effective</li> <li>I think it would be a waste of current buildings that could be viable to renovations</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Bussing	2	0	11	1
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Increased ride times and number of students needing bussing</li> <li>More money spending on bussing</li> <li>Costs, ride times and routes will all be different. Costs increase, ride times increase</li> <li>Highway travel increases would not be beneficial for the children – increase traffic and concerns with winter road conditions</li> <li>Bussing all students makes no sense when there is an option (safer, more cost effective) to have the larger community be the location to have the majority of students able to walk to school</li> <li>My students can currently walk to school because we live in town</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	7	1	6	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Uninterrupted</li> <li>Good option for avoiding construction disruptions</li> <li>No disruptions are good but location would not be ideal</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Can it get approved?</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Cost to build and buy land</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	2	5	5	2
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>A brand new, updated school will be guaranteed to attract people and have increased enrolment</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Maybe upgrade to Grand Trunk would attract Entwistle</li> <li>Could see a decrease in numbers</li> <li>Questionable elementary and junior high enrolment due to option of attending Entwistle school</li> <li>Families who choose to go to another school would still have to drive a bus – but no room for growth; what about preschool programs!?! </li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Enrolment may decrease and families to the communities would be lost</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>In town kids like to walk and it lessens the burden on kids</li> </ul>			



	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	0	4	10	0
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Building will not be convenient for community usage but could show all communities working together (not favorable option to all)</li> <li>• No school in any community</li> <li>• Neither town can complain about not having 'their' school. It might be harder to utilize support services or community attractions.</li> <li>• Same impact on all communities</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Families would not access community facilities and services if they did not have to come into the communities for school events.</li> <li>• Would for all purposes kill two communities instead of just one. What about Learning Lobstick and Successful Kids?</li> <li>• A small community needs to be connected</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	2	1	10	1
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Increase cost of maintenance for services</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• I think this is a bad option – too expensive. There is already infrastructure available. Why start up a new site?</li> <li>• Questionable how accessible it would be to – too much guessing here</li> <li>• Cost will be higher</li> <li>• Unrealistic</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• Cost is too much</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	0	1	13	0
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Bussing causes issues for increased programming and size of facility (Use what we have!)</li> <li>• Right sizing loses spaces for partnerships</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• No room for partnerships</li> <li>• Partnerships are important to schools</li> <li>• It's a loss to all communities</li> <li>• This would affect current partnerships schools have with various groups, preschools, LLLS, etc.</li> <li>• What about Learning Lobstick and Successful Kids??</li> <li>• The Library is an integral part of community and needs to be central. Playschool needs a space. Successful Kids and Families needs space in the school.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	1	5	7	1
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Questionable enrolment numbers</li> <li>• Courses might be limited due to space but having a newer school might mean other opportunities</li> <li>• Sports teams especially for families without a vehicle would be impossible. May have better programming as is all in one school.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Programming would not be great due to location new school</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• Making thing smaller is going to lessen the programs</li> </ul>			
Other	<b>Comments:</b> <ul style="list-style-type: none"> <li>• This is not a cost-effective idea at all. Build a school in the middle of a field. Really?</li> </ul>			

**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Drop-in Option Review Sessions – Option Evaluations  
Option Evaluations – September 20**

<b>CURRENT CAPITAL PLAN</b>				
<b>Criteria</b>	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Building Design & Condition	4	1	5	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Sizing equation <u>does</u> have a minimum (200?) and <u>core</u> sizing requirements, separate facilities for K-6 would not differ far from a 250 facility</li> <li>Infrastructure will not demolish useable learning space</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>We will all lose important parts of our schools.</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Bussing	4	2	3	4
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Homes are permanent installments due to rise in housing costs. They are not abandoned. Growth in this area is driven by younger families; workers. Bussing will continue to be necessary.</li> <li>Fewer students on buses means using smaller modern bussing</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Don't want longer bus times they are already too long!</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Construction Phasing	3	2	4	4
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>As projects are done over time, disruption can be planned and managed. Access to school is the most important issue in phasing.</li> <li>Disruptions can be limited to summer holidays like always</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>It's inevitable, have to live with it.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	2	2	4	5
	<b>Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Continues as it is already</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>All our worst fears will happen split classes/smaller spaces</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>Not in control of it</li> <li>Total current K-6 enrolment would fit in Wildwood now and resolve utilization issues</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	5	0	4	4
	<b>Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Access to schooling is a greater asset than looks. Location matters, economically and socially. Evansburg has a school across the river, Wildwood does not.</li> <li>If there is modernization how do you lose curb appeal? Our programs are already limited and our community is FINE!</li> </ul>			
	<b>'Left Blank' Comments:</b>			
<ul style="list-style-type: none"> <li>Devastating</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	3	4	2	4
	<b>Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Lower maintenance costs leave more funding for better maintenance</li> </ul>			
	<b>Partially Meets Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>If the extra maintenance warrant the capital costs then replacement is a good use of public funds.</li> <li>Where would the extra funds go?</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	1	2	6	4
	<b>Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Infrastructure will not take away useable learning space!</li> </ul>			
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>These are always a hit or miss (E.g. Edson/Mary Bergeron)</li> </ul>			
<b>Doesn't Meet Criteria Comments:</b>				
<ul style="list-style-type: none"> <li>We need to make sure our partnerships have space in our schools.</li> <li>Would be nice to share a new building with community groups.</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>Already has community use</li> </ul>				

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	1	2	6	4
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Our split classes have advantages that full classrooms will not!</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li><u>Core is Core</u> (K-6): Optional curriculum will suffer for space unless GTH is left alone. This is the biggest argument <u>not</u> to modernize anything right now.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>I don't think the programming would have to suffer. It's the same amount of students in each school as it is now.</li> <li>Doesn't benefit children to cut programming.</li> </ul>			
Other	<b>Comments:</b> <ul style="list-style-type: none"> <li>Not going to happen! Other options much more viable.</li> <li>I propose a two-school plan 7-12 central to Grand Trunk High School and K-6 central in Wildwood which would include Evansview.</li> <li>Too bad GYPSD uses negative effects as scare tactics!</li> <li>Not viable. Everyone knows this is <u>not</u> going to happen.</li> <li>This proposal is not viable.</li> </ul>			

#### EVANSVIEW AMALGAMATION AND REPLACEMENT

Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Building Design & Condition	2	4	12	1
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Pretty much worse option for facility sizing and program space</li> <li>I don't like THIS.</li> <li>I can't foresee Alberta Education demolishing part of Grand Trunk High School to prepare and build a new school for K-6</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>No – this option does not meet all needs of <u>all</u> stakeholders</li> <li>I believe if Wildwood would lose their school students would benefit more from one school K-12. This counts for all the criteria.</li> <li>Do not agree that a new school is needed for K-6 in Evansburg</li> <li>Wildwood now has 321 student capacity – new building would be a loss of space according to new guideline</li> <li>We would be losing key important spaces (shop, gym, theater, kitchen)</li> <li>Waste of what is already existing</li> <li>Waste of something that already exists</li> <li>Why build a replacement school?</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>I would not be in favour of right sizing because important facilities could be lost or down sized.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Bussing	3	3	12	1
	<b>Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Kids from West of Wildwood are already 1 hour 2 min. on the bus</li> </ul>			
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Further bus routes and longer riding times for students from West Wildwood to Evansburg</li> </ul>			
<b>Doesn't Meet Criteria Comments:</b>				
<ul style="list-style-type: none"> <li>Do not believe that the times will remain the same and safety hazard with more busses crossing the tracks.</li> <li>Again, increased times for Wildwood students</li> <li>More sense to have a central school in Wildwood</li> <li>Better plan for bussing is centrally in Wildwood</li> <li>Cannot remove a school and not increase bus times for half the division without more busses. This is not plausible.</li> <li>We need centralized schooling!!</li> <li>We live in town, so we have to get our children to the bus on time</li> <li>We live in town – school (Wildwood is close). I'd rather not have my kids being bussed to Evansburg yet.</li> <li>How is there increased bussing revenue? Do we really gain that many students?</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>Don't believe criteria is being met. Drive would be too long.</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	1	6	11	1
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Do not agree with this solution</li> <li>Two project approvals, why can't this option be one project?</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Would a replacement be on the existing property?</li> <li>I do not agree that this is a viable solution – construction phase immaterial</li> <li>Even though it's a disruption, it's inevitable?</li> <li>Does not work</li> </ul>			
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>Would still be disruptive to students.</li> </ul>				

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	2	7	9	1
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Enrolment would not change</li> <li>• We need to keep students from Yellowhead County to stay in the County</li> <li>• We need to keep Yellowhead County kids in our County!</li> <li>• Move everyone to Wildwood, it will be fully utilized!</li> <li>• Might consider homeschooling instead of bussing</li> <li>• Would consider home schooling if Wildwood K-6 went to Evansburg</li> <li>• You, I'm sure, won't run a 250-student elementary school next door to a high school! The elementary school should be in Wildwood.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• I will <u>not</u> send my children in K-6 to Evansburg</li> <li>• Total enrolment won't change</li> <li>• How do you decide using '???'</li> <li>• What happens when enrolment becomes more than capacity for the new Evansview school</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• Don't know if enrolment would increase</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	1	1	16	1
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Wildwood school is not being even considered here! In fact, it is Evansview school that should be eliminated when talking about replacement school of 250, K to 6.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• We need to keep people in Wildwood and to do so we need a school. Many people have already said if the school goes they will <u>move</u>!</li> <li>• Decimates Wildwood. You are clearly stating that Wildwood students aren't as important as Evansburg students</li> <li>• Loss of school in Wildwood would have a huge impact on community, future families looking for a place to live</li> <li>• Wildwood would lose its school causing severe impact on community</li> <li>• Wildwood would suffer because there won't be a school in the community</li> <li>• With modernization the programs should be modernized too!</li> <li>• You destroy Wildwood as a relevant Community and Lobstick. Closure of a school requires a more intrusive process under GYPSD Policy and Regs.</li> <li>• If Wildwood closes, we will lose our community</li> <li>• It will hinder the growth of Wildwood</li> <li>• Hinder the growth of Wildwood; maybe even less opportunities because you would be decreasing size of Evansburg schools</li> <li>• Devastating to Wildwood</li> <li>• Don't agree with the school in Wildwood being shut down. Disruption of families, businesses, community, less incentive for anyone to move into the community</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• Wildwood deserves to keep a school</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	5	4	7	3
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Where would extra money go?</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>Ken Baluch said a new facility is more expensive. Why is this an option?</li> <li>Not a good option!</li> <li>Not a viable option</li> <li>Increased expenses to upkeep modern facilities</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>Since there are only two sites it would be Bad For Wildwood</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	3	1	12	3
	<b>Doesn't Meet Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Many outside programs rely on Wildwood school to host their activities, such as successful kids and playschool.</li> <li>N/A</li> <li>Community groups would suffer</li> <li>Community groups would suffer</li> <li>It would still be great to share a new school with the community</li> <li>Need to keep partnerships in our schools. No matter what decision.</li> <li>Does not work</li> </ul>			
	<b>'Left Blank' Comments:</b>			
<ul style="list-style-type: none"> <li>Most schools would not have enough room</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	3	1	13	2
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>All options negatively impact programs space</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>Nothing changes</li> <li>Not a good option!</li> <li>Not a viable option!</li> <li>I understand things will get smaller but the children shouldn't suffer (be held back) by low enrolment (which they have no control over)</li> <li>Essential for student interaction</li> <li>Not a good idea</li> <li>Does not work</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>Less space for these kinds of programs</li> <li>Not for Wildwood</li> </ul>				



GRAND TRUNK AMALGAMATION				
Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Building Design & Condition	6	4	7	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Don't like to see K-6 with 7-12 students</li> <li>• Would not like to see a K-12 school; no windows in Grand Trunk</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• How can this option separate K-12 effectively inside and outside? Rec spaces and open areas became an area which can be dangerous and require constant supervision</li> <li>• Although this works for student's education this does hurt the community by closing a school in Wildwood.</li> <li>• You seem to be stirring up toward this option, but you are forgetting the community of Wildwood and district. On behalf of the many young families of Wildwood, please consider us. We want to keep our school.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Might end up worse off than now in what's available</li> <li>• Could lose classrooms. Have less than we have now.</li> <li>• Why modernize if the building is usable?</li> <li>• By doing this plan, you will be also closing a community (Wildwood)</li> <li>• Holes in the walls</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Bussing	5	2	9	1
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Creates long bus rides for student's further west</li> <li>• I don't agree with the longer routes that the children will have to endure to go from Northwest Wildwood district to Evansburg. The children have a long enough ride already</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Kindergarten to Grade 6 students could have excessive bus times</li> <li>• Too long a bus ride for K-6 students that live south, west, north of Wildwood</li> <li>• Cost is not relevant to child welfare. You cannot bus 20 km more for half of the enrolment and not increase bus time without more busses</li> <li>• Ride times from west of Wildwood? Doubtful!</li> <li>• By doing this plan, you will be also closing a community (Wildwood)</li> <li>• I don't want my kids bussed yet when they are this young</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Construction Phasing	8	2	7	0
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Only effects one school for three years</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Disruption to High School Students! Less students attend due to disruption.</li> <li>• By doing this plan, you will be also closing a community (Wildwood)</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	7	3	6	1
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>I don't believe it will make any difference in enrolment</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>Total number of students – no change</li> <li>No change in number of students</li> <li>Removing a separate K-6 from the systems provides for less adaptability. Comments on exterior/outskirt enrolment is speculative and reaching</li> <li>By doing this plan, you will be also closing a community (Wildwood)</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>A decision of this size using '???'</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	2	2	11	2
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Definitely for Wildwood</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>Wildwood would lose its school! Severe impact on community</li> <li>Wildwood would lose its school</li> <li>Right sizing means removing community partners spaces. Choose one community over the other. <u>Does not</u> meet GYPSD policy on school closure procedure for community input process prior to a decision.</li> <li>Hurts Wildwood</li> <li>Wildwood is devastated</li> <li>By doing this plan, you will be also closing a community (Wildwood)</li> <li>What about Wildwood community?</li> <li>Wildwood school is an integral part of the community, losing this school would be devastating for business, community, property values, families</li> <li>We don't want Wildwood to become a ghost town</li> <li>Wildwood would become a ghost town! We need a school in this hamlet. Even if it was K-6 but please DO NOT close it!!!</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>There would be no school in Wildwood</li> <li>Although there is no impact but positive for Evansburg, the impact on Wildwood by closing the school would be devastating on many levels</li> </ul>				

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	7	4	5	1
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Somewhat of a savings but area (size) of building still requires heat and maintenance. Two smaller buildings vs. one large one</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>Less money to operate 2 schools than 3</li> <li>One site, but a much larger school with more people, cost will be more!</li> <li>By doing this plan, you will be also closing a community (Wildwood)</li> <li>If this option is chosen operations and maintenance people, teachers, administrators, bus drivers, and custodians will lose jobs. Two schools and all of their personnel will be affected</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>Less money to operate one school instead of three</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	7	4	5	1
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Don't believe there will much need</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>No resizing but will need space used by current partners – they are left out!</li> <li>By doing this plan, you will be also closing a community (Wildwood)</li> </ul>				
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	8	3	5	1
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>The basics are K-6 so I don't know how many options for these students</li> <li>Need a school in Wildwood</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
<ul style="list-style-type: none"> <li>The could be programming options NOW!</li> <li>By doing this plan, you will be also closing a community (Wildwood)</li> <li>You will lose personal connection student/teacher</li> </ul>				
<b>'Left Blank' Comments:</b>				
<ul style="list-style-type: none"> <li>Extra drive and separation of people from ease of access to children/existing child care. Means after school program required.</li> </ul>				
Other	<b>Comments:</b>			
<ul style="list-style-type: none"> <li>Two school solution K-6 &amp; 7-12 is best one!</li> <li>General comment: This might be the best option but I still don't like that Wildwood would lose their school</li> <li>After school activities would require more parent driving</li> </ul>				

<b>MODERNIZE GRAND TRUNK AND WILDWOOD</b>				
<b>Criteria</b>	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Building Design & Condition	7	6	3	2
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Good for Wildwood and good for Grand Trunk</li> <li>• Lose too much space, would have loss square footage in Grand Trunk. Wildwood would stay the same.</li> <li>• Meets all criteria</li> <li>• I think one cannot downsize a gym</li> <li>• Resizing does not mean infrastructure will remove useable space</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Not my first choice!</li> <li>• What modernization to Wildwood school is needed? Is it too small?? I really don't think Grand Trunk High School will demolish the classrooms and to have that big an impact on high school programming by increasing enrolment from Junior high school in Wildwood.</li> <li>• We need Wildwood school</li> <li>• We need a K-9 school in Wildwood</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• If we choose to resize Grand Trunk High School it loses a lot of it's appeal (smaller shop, kitchen, gym)</li> <li>• You're saying that by just adding K-6 it is going to have that profound an impact on high school programming? Then you are not meeting educational standards offered elsewhere!</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• Would affect Grand Trunk much more than Wildwood</li> <li>• This would affect Grand Trunk High School more</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Bussing	11	4	1	2
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Both communities would share the load.</li> <li>• Both schools getting bussing as now</li> <li>• Reality is bussing may affect everybody</li> <li>• Best overall option for critical bussing issues</li> <li>• Busses would travel routes already reviewed for safety? This comment should be under all of the options. The rest of the bussing is good.</li> <li>• Very few more students to be transported than already are – limited costs</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Will need a few more!</li> <li>• We need a school in Wildwood, does not matter what type or grade</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• There would be considerable difference in bussing compared to all students going to Evansview or centralized Wildwood location</li> <li>• Having a central K-6 school in Wildwood would be more central for all students</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	5	6	5	2
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Limited amount of disruption</li> <li>Less construction costs money</li> <li>This is acceptable and likely best alternative</li> <li>Disruptions limited to summer vacation</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Why has this option been broken down into two projects so that neither one will be completed? One project should encompass both schools, by suggesting or proposing two projects, guarantees that Wildwood or Evanview school will be closed. The option has been chosen for us already.</li> <li>Doesn't matter as long as a school in Wildwood!</li> <li>Help Wildwood school</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>This is not the first time a school has been rightsized, down-sized, modernized, replaced. I'm sure the two projects could be accomplished as one.</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Modernize both, but K-6 should be first. While Wildwood is being modernized both Evansburg schools could operate as normal. When construction is completed on Wildwood modernization, Evansview could be closed for good.</li> <li>I support K-6 school in Wildwood. Both Grand Trunk High School and Wildwood schools should be modernized but Wildwood school should be first as it is the older school.</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	7	8	0	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Enrolment would increase. Wildwood should be the K-6 school.</li> <li>Better than three schools being open</li> <li>They might want to come to Wildwood</li> <li>Entwistle school 'move' is a red herring. They may do so now and is a separate school division (Catholic)</li> <li>Using current numbers still well within guidelines/limited loss of students</li> <li>Please keep at least K-6 in Wildwood</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>We need to keep Yellowhead County kids in our county!</li> <li>We need to keep students from Yellowhead county to stay in the county schools</li> <li>What if Entwistle school closes?? Potentially.</li> <li>Please keep a school in Wildwood</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Enrolment projected to drop in all schools!</li> <li>Enrolment is just a number that will always have a 'formula' but closure of a school, namely Wildwood, still works to zero, forever.</li> <li>Just a number</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	8	4	3	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Both communities would benefit from having a school in their communities. Might not have an elementary in Evansburg-Wildwood doesn't have a high school.</li> <li>Each community would have a school</li> <li>Best overall outcomes to sustain both communities</li> <li>Programming reflects school's direction not size</li> <li>I love this idea because Wildwood stays and expands...but is it best for future?</li> <li>Both communities keep a school; helps keep growth together</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Because Evansburg still has a school</li> <li>Won't impact Evansburg because they still have a school</li> <li>Help both Wildwood and Evansburg communities</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Closing Evansview will be devastating to Evansburg residents but will not have the impact on the community as much as closing Wildwood school, on the community of Wildwood.</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Close a school and severely impact the community. With these two projects both communities would have a school.</li> <li>Having a school in each community would benefit the each one.</li> <li>So, these two spaces go hand in hand. The impact on Wildwood is forever, and very devastating. Wildwood and district deserve consideration in this matter.</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	9	5	1	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Two schools would be easier to maintain and free up capital</li> <li>Money saved</li> <li>Saves money for bussing right!</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Might promote more employment in both communities.</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Two schools, less costs to maintain than 3 schools</li> <li>Save money by having two schools</li> <li>Cost less money to resize the school than build a new one</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	6	6	3	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Wildwood has new businesses and in turn will possibly more traffic. Wildwood desperately needs childcare, youth centre. Why would they not work?</li> <li>Wouldn't k-6 stay the same in programming?</li> <li>Same issue under all options. Wildwood is easier to make this work.</li> </ul>			

	<ul style="list-style-type: none"> <li>You have to include partnership space in the sizing of the school. Wildwood has a few partnerships that should not be lost.</li> <li>Still space left for partnerships. How much space does a playschool really take?</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>ALL schools have partnerships! They always have and always will. They will always <u>make it work</u>.</li> <li>Partnerships will always be a happening thing, there are no school classes held at nights, when all partnerships share the school facilities.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>WE would still like to see community groups using the school</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Schools are not just for education. They are used for multiple purposes.</li> <li>There are many after-school purposes that the school is used for (meetings, different clubs)</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Programming	5	7	2	4
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Same programming should be offered at both schools</li> <li>All options are going to limit space!!!</li> <li>Programming can't be worse than it is, sounds like you are scaring us!</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Essential for a student. Without these programs' student can't stay involved with others through these programs</li> <li>I think because of size you should base programming on. It should be based on the needs of what the school, students and parents want to see. Which should be put in place before construction.</li> <li>Again, with the addition of K-6 you make it sound like that is the only way 7-12 students will get a good education in smaller communities.</li> <li>In Wildwood school, the grandparent program (using Successful) is a day time for grade 4 children. It will still be available for amalgamated Evansview students in the Wildwood school.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>With a modernization the programs should follow</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Better programming if all elementary students in one school</li> <li>If all elementary students were in one school, better programs could be offered</li> <li>Programming would stay the same</li> <li>K-6 is always core (bad argument); 7-12, Note: <u>All</u> modernization remove space</li> </ul>			
Other	<b>Comments:</b> <ul style="list-style-type: none"> <li>This is preferred. This option would benefit both communities.</li> </ul>			

NEW CENTRAL SCHOOL				
Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Building Design & Condition	4	5	4	6
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>How would the sizing be different than amalgamation of 500 student school?</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Depends the location</li> <li>This is an OK idea depends on the location</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>To buy land and build everything new is simply not feasible</li> <li>Everything will be smaller. The things we value, gym, classrooms, kitchen, theatre, shop.</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>This is a nice dream but will never happen.</li> <li>Why build a whole brand-new school when GYPSD has pushed for modernization?</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Bussing	2	2	9	6
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Wildwood students only travel half as far to school in Evansburg – SAVES!</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Add a few more busses</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Transportation cost increases</li> <li>The younger children do not need to be on the bus longer than they are right now</li> <li>Bus times are already long enough!</li> <li>For the kids who ride the bus there would be no significant increase only for the one who live in town</li> <li>Might be bad for Wildwood</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>GYPSD is looking to minimize expenditures – they aren't going to buy land AND do a new build</li> <li>Bussing issues would still be a factor. Kids who are already on the bus at 6:45 am. It would still be a longer ride as matter what.</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	8	3	1	7
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Win-Win</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>All kids would have to be bussed, more expensive</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Wouldn't affect anyone</li> </ul>			



	<ul style="list-style-type: none"> <li>If you put the 3 schools together you are still short of our 500, where are you going to pick them up from?</li> <li>Would not affect the students as they would not move until construction was over.</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Enrolment	2	4	6	7
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Still closer than other divisions!</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Cross boundary bussing could happen</li> <li>We need to keep Yellowhead County kids in our school division</li> <li>We need to keep student in Yellowhead County school division</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Still same issue as dumping all kids into Grand Trunk</li> <li>The enrolment as it stands for Wildwood, it is best for the kids and teacher. Leave it alone!!</li> <li>Of course, enrolment would increase because you are still consolidating three into one.</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Impact on Community	1	1	8	9
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>No community development – keeps kids out of trouble! Support services will follow the school</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Ridiculous plan to close schools and build a new one</li> <li>This will not benefit either community</li> <li>Even though the fairness is better, each community loses it would be a shame to lose their community involvement</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>With no school the town will dry up</li> <li>Still removing Wildwood form the equation ---- but better option than having one and only school in Evansburg or both schools only in Evansburg.</li> <li>Complicated. No community advantage...but no choice made. This is politically 'safe'. (checked partially meets and doesn't meets criteria)</li> <li>Wildwood staff travels anyway, not one teacher lives in town – they all travel</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Operations & Maintenance	2	3	8	6
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>One school lowers maintenance costs</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Seems to work why mess it up?</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Costs too much to do, where would the land come from?</li> <li>More money spent for no reason (septic, etc.)</li> </ul>			

	<ul style="list-style-type: none"> <li>Loss of excess work</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Ken Baluch said it would cost more for maintenance</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Partnerships	1	2	9	7
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Partnerships will grow – 500 student school and only 300 enrolled leaves space</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Grade one to seven in Wildwood, eight to twelve in Grand Trunk!</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Organizations are usually scrambling for money and certainly could not pay for space</li> <li>You <u>need</u> partnerships</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>School board not interested in exterior partnerships</li> <li>What partnerships are available now? Why would there not be an opportunity to expand? Has anyone from GYPSD ever attempted to promote exterior partnerships???</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Programming	2	3	8	6
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Already limited extra-curricular to travel in rural areas</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Keep as is!</li> <li>All options impact high school programming.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Not in favour of that, it closes the community out of your schools. Extra-curricular activities would be different. Leave things the way they are.</li> <li>We need more programming to benefit the children</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>Shouldn't be affected</li> <li>Why would programming be affected? Schools have the responsibility to provide instructional programs that ensure students will meet the provincial high school completion requirements and are prepared for entry into the work place or post-secondary studies. As well, schools are to ensure that students understand the rights and responsibilities of citizenship and have the skills and attitudes to pursue learning throughout their lives.</li> </ul>			
Other	<b>Comments:</b> <ul style="list-style-type: none"> <li>Not a sensible idea!</li> <li><u>Not</u> a good idea!</li> <li>Not viable in any way</li> <li>The proposal is not viable. We have unavailable land to build at a much higher cost.</li> </ul>			

**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Drop-in Option Review Sessions – Option Evaluations  
Online Survey Results**

*There were 16 online evaluations submitted.*

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
<b>CURRENT CAPITAL PLAN</b>				
Building Design & Condition	7	3	5	1
Bussing	9	3	3	1
Construction Phasing	6	3	6	1
Enrolment	7	4	4	1
Impact on Community	8	3	4	1
Operations & Maintenance	6	5	4	1
Partnerships	5	6	4	1
Programming	5	4	6	1
<b>EVANSVIEW AMALGAMATION AND REPLACEMENT</b>				
Building Design & Condition	5	6	2	3
Bussing	8	3	2	3
Construction Phasing	5	4	5	2
Enrolment	6	4	4	2
Impact on Community	5	3	6	2
Operations & Maintenance	5	5	4	2
Partnerships	6	3	5	2
Programming	5	3	6	2
<b>GRAND TRUNK AMALGAMATION</b>				
Building Design & Condition	8	2	3	3
Bussing	8	3	2	3
Construction Phasing	9	1	3	3
Enrolment	9	1	2	4
Impact on Community	8	0	5	3
Operations & Maintenance	9	3	1	3
Partnerships	9	2	2	3
Programming	10	2	1	3

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
<b>MODERNIZE GRAND TRUNK AND WILDWOOD</b>				
Building Design & Condition	4	5	4	3
Bussing	6	3	4	3
Construction Phasing	3	5	5	3
Enrolment	3	4	6	3
Impact on Community	4	4	5	3
Operations & Maintenance	6	2	5	3
Partnerships	3	5	5	3
Programming	3	5	5	3
<b>NEW CENTRAL SCHOOL</b>				
Building Design & Condition	3	2	8	3
Bussing	3	3	7	3
Construction Phasing	5	1	7	3
Enrolment	4	1	7	4
Impact on Community	2	4	7	3
Operations & Maintenance	3	3	7	3
Partnerships	2	1	10	3
Programming	2	4	7	3

<b>CURRENT CAPITAL PLAN</b>																																		
Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank																														
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	<b>Meets Criteria Comments:</b>																																	
	<ul style="list-style-type: none"> <li>Best outcomes really</li> <li>No reason to change this</li> </ul>																																	
Bussing	<b>Doesn't Meet Criteria Comments:</b>																																	
	<ul style="list-style-type: none"> <li>Right-sizing would significantly reduce programming requirements. Limits potential for creating a flexible learning environment.</li> </ul>																																	
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<table border="1"> <thead> <tr> <th>Criteria</th> <th>Meets Criteria</th> <th>Partially Meets Criteria</th> <th>Doesn't Meet Criteria</th> <th>Left Blank</th> </tr> </thead> <tbody> <tr> <td>Bussing</td> <td>9</td> <td>3</td> <td>3</td> <td>1</td> </tr> <tr> <td colspan="5"><b>Meets Criteria Comments:</b></td> </tr> <tr> <td colspan="5"> <ul style="list-style-type: none"> <li>Best outcomes really</li> <li>No reason to change this</li> </ul> </td> </tr> <tr> <td colspan="5"><b>Doesn't Meet Criteria Comments:</b></td> </tr> <tr> <td colspan="5"> <ul style="list-style-type: none"> <li>If a further reduction to enrolment occurs, bussing costs and/or bussing routes will increase.</li> </ul> </td> </tr> </tbody> </table>					Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank	Bussing	9	3	3	1	<b>Meets Criteria Comments:</b>					<ul style="list-style-type: none"> <li>Best outcomes really</li> <li>No reason to change this</li> </ul>					<b>Doesn't Meet Criteria Comments:</b>					<ul style="list-style-type: none"> <li>If a further reduction to enrolment occurs, bussing costs and/or bussing routes will increase.</li> </ul>				
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	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	6	3	6	1
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>As projects will take time the process will be easily accomplished</li> <li>they will come one by one so no issues</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>There would be an eventual disruption to students and staff at all three campuses</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	7	4	4	1
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Always for higher capacity for enrolment growth as we recover from a prolonged recession</li> <li>building a new school can be disruptive the only way to keep enrolment is to NOT do any capital project</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Split classes will become the norm, eventually leading to a '1-room schoolhouse' as is already evident in the Wildwood Junior High</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	8	3	4	1
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Best outcomes for all communities</li> <li>It doesn't kill any community or was a criteria that you want one of them to fail</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>The schools who are not selected first for modernization could negatively affect property values and discourage vitality, based on their poor condition.</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	6	5	4	1
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>New is cheaper than old to maintain</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>New schools mean less maintenance</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Maintenance in three fully-renovated building could reduce costs. However, servicing three separate campuses and the associated costs (i.e. power, heat) is an inefficient use of resources based on enrolment. Also, the costs to maintain two buildings at the end of their lifespan could incur additional costs prior to modernization.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	5	6	4	1
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• More flexibility with more facilities</li> <li>• Good partnerships now</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• New partnerships would not be possible to the existing configuration.</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	5	4	6	1
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Program space is not as important as the ability to learn which require more access and shorter day/drives</li> <li>• This seems like a teacher issue not a parent feel we don't have adequate programs issue</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Three school with low numbers would get next to no funding. This is not a good idea to receive the best possible education for the children</li> <li>• In current configuration, there are significant limitations in programming. Lobstick zone students do not have equal opportunity to benefit from the attainment of work-related skills (i.e. Home Economics, Industrial Arts). Segregated staffing in three separate buildings minimizes the potential for a large variety of CTF/option classes, sports and other extracurricular programs.</li> </ul>			

### EVANSVIEW AMALGAMATION AND REPLACEMENT

Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Building Design & Condition	5	6	2	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Grand Trunk High School would lose great programming like Music Program, Food Studies and Industrial Arts</li> <li>• Killing a community</li> <li>• This option does not consider a more equitable and developmentally-responsible demarcation of grade levels (i.e. Early Literacy K-4, Middle School 5-8, High School 9- 12). With 'right-sizing' the potential for flexible learning environments would be minimal.</li> </ul>			
	<b>'Left Blank' Comments:</b> <ul style="list-style-type: none"> <li>• Nice idea if elementary was more central</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Bussing	8	3	2	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Transportation would need to account for longer bussing times for students further West and design routes to minimize stress to families.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>• Elementary needs to be more central building for youth hugely important</li> <li>• People will be traveling further</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	5	4	5	2
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Alternative learning spaces would need to be addressed for during construction phase. Students at either the lower or upper grades may need to wait years to experience the benefits of a modern facility.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Just fully utilize Wildwood and renew only the high school</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	6	4	4	2
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>As in the amalgamation of Grand Trunk High School option, this option limits the possibility of students choosing to enrol in the Parkland School Division. As in some of the other options, this option also would minimize the need for split classes at all grade levels.</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>As much as any other option</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Doesn't change</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	5	3	6	2
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>This option is similar to a Grand Trunk High School amalgamation, without the many benefits of 1 large school, which may or may not affect graduation rates. Families in Wildwood may be less likely to support this option.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Kills Wildwood as a centre</li> <li>If there is no school in Wildwood the town will die. It is not fair to have 2 schools in Evansburg to kill another community</li> <li>There are procedures to protect people during a school closure... You are subverting that process</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	5	5	4	2
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>If you utilize Wildwood and demo Evansview then you have best savings and full utilization</li> <li>This does condense operations to 2 campuses instead of 3, however the cost of maintaining the building not chosen for modernization may increase as it exceeds its lifespan.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	6	3	5	2
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>There are some existing partnerships that could remain, however with 'right-sizing' meeting spaces would be lost.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Discounts all programs in Wildwood for parents and children and community</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	5	3	6	2
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>This would eliminate the majority of split-classes but does not address the appropriate demarcation of grade levels. Grade 7-9 students from Wildwood would benefit from a larger peer group and the facilities at Grand Trunk High School.</li> </ul>			

### GRAND TRUNK AMALGAMATION

Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Building Design & Condition	8	2	3	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Depending on the design, a modernization of Grand Trunk High School could address all of the specified criteria. Consideration must be given to the demarcation of grade levels and the design must provide for separate common spaces at each level including: entrances, creative commons/labs, outdoor spaces with special attention given to early literacy learning environments.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>You cannot put K-12 together without major issues. Max 7-12</li> <li>How can you keep the little ones from seeing to things teenagers will be doing like smoke/pot drink, stunting etc.? You can't stop them now, except now kids will be endangered and exposed?</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Bussing	8	3	2	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Careful planning of routes could eliminate inefficiencies in bussing times. Upon calculating overall times for students' length of day from pick-up to drop-off, one must consider the extended length of school day that Wildwood students currently endure because of the Grand Trunk High School transfer bus. Bussing to a centralized campus with an acceptable bell schedule, could actually shorten total length of day for some students.</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Costs may be lower, but times must go up for half the community. you don't appear to have any determination for significant... 15 minutes can be significant... Not telling parents</li> </ul>			



	and saying that is arrogant or callous. 15 minutes is the difference between me driving my kids to a different school division with me every day to work			
	<b>Doesn't Meet Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>How do you keep bussing the same when people MUST drive 20 km further...? Without more busses? Don't you teach logic? Or is this the missing programming we are talking about?</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Construction Phasing	9	1	3	3
	<b>Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Modernization of empty spaces would have a moderate impact on the student population at Grand Trunk High School. A solution could be to relocate Grade 7-9 to Wildwood School during the critical stages of construction. If portable structures are part of the design, these could be installed earlier in the process to facilitate a smooth transition.</li> </ul>			
	<b>Partially Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Ya you're just demoing two schools how does that affect students</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>Worst example</li> <li></li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Enrolment	9	1	2	4
	<b>Meets Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>It meets the Criteria and allows for potentially more students to enroll and numbers to grow</li> <li>An amalgamation would centralize students and staff, eliminating the need for split classes. Right-sizing would not occur, providing space for additional programming. A concentration of staff in 1 building would have a positive impact on enrolment by the sharing of resources and the ability to provide attractive programs.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b>			
	<ul style="list-style-type: none"> <li>It doesn't create more kids because you build a school - Jobs bring families and job locate where a community is healthy... So not wildwood I guess under this option</li> </ul>			
	<b>'Left Blank' Comments:</b>			
	<ul style="list-style-type: none"> <li>Students are students, enrolment overall will decrease if you destroy succeeding communities for the sake of a "special" music teach for grade school. Want enrolment? Help the communities succeed</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	8	0	5	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>An amalgamation ensures the vitality of both communities, by providing exceptional programs and learning opportunities. Successful graduates=vital communities. With bussing routes set at a reasonable length and those buses delivering students to an exceptional facility, residents from both communities will benefit.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Kills one town and doesn't improve a single thing for the other. In fact, you now centralized issues which haven't yet present including dumb teenagers learning to drive while you children walk home or mill about looking for increased bussing, you encourage unsafe interactions between ultra young and nearly adult /emotionally unstable teenagers</li> <li>Kills a town</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	9	3	1	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Yes, you save all kids if money closing facilities and ignoring only one school then when enrolment decreases because the region is no longer suitable for families you get to close this one too</li> <li>One is better than three but by this same logic NONE is better than three isn't it?</li> <li>When it comes to dollars and cents, an amalgamation and modernization of an existing/structurally-sound building is the most fiscally responsible option. Funding for student programs increases with efficiencies in maintenance and basic services (custodial, power, gas, water).</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>One school will keep maintaining costs lower than with three schools</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	9	2	2	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>If you choose to let it have partnerships, then it will have partners</li> <li>Because you say it does...m except for Wildwood having a playschool since parent must drive further and likely just won't bring their kids there... Because unlike the magic school buses, THEY WILL HAVE TO GO FARTHER... Further... Farther? Sorry I don't know because I didn't have time to read with my dad because I was on a bus</li> <li>Grand Trunk High School already has an on-site public library and there would likely be spaces available to accommodate play-school and new after-school clubs</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	10	2	1	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>K-12 school will welcome so many more possible programs and allow the existing programs to be expanded. The Shop, Music Program and Home Ec rooms would stay.</li> </ul>			

	<ul style="list-style-type: none"> <li>• If this happens then there better be real programming like welding, electrical and plumbing trades which get certified through the school! Or some real chemical and agricultural science. An real sports teams... But how does this change its the same amount of kids</li> <li>• An amalgamation of staff at one campus would have a serious impact on program offerings. The results of collaboration and centralized resources would provide efficiencies in the attainment of learning outcomes. Staff with additional skills could add to the diversity of student experience with specialized programs (Music, Drama, Art, CTS/CTF, Technology, Construction, Fabrication, Auto, Cosmetology, Outdoor Education) Sports programming could benefit a larger student population, with opportunities for enrichment in athletics.</li> </ul>
	<p><b>Partially Meets Criteria Comments:</b></p> <ul style="list-style-type: none"> <li>• Core is core. Pottery may be nice, and cooking may be keen, but those are the first to be cut by the board. Programming which is core doesn't change and this shouldn't be a primary criterion because it is a red herring</li> </ul>

<b>MODERNIZE GRAND TRUNK AND WILDWOOD</b>				
<b>Criteria</b>	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Building Design & Condition	4	5	4	3
	<p><b>Meets Criteria Comments:</b></p> <ul style="list-style-type: none"> <li>• I see the value in this</li> <li>• Wildwood currently can support all the kids in Evansview, so modernize Wildwood and close Evansview</li> </ul>			
	<p><b>Doesn't Meet Criteria Comments:</b></p> <ul style="list-style-type: none"> <li>• The 'right-sizing' of facilities makes a couple options incompatible with the criteria.</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Bussing	6	3	4	3
	<p><b>Meets Criteria Comments:</b></p> <ul style="list-style-type: none"> <li>• Central elementary with high school that can absorb parkland kids...not a bad idea</li> <li>• A few more people may be bussing for a central area/pick up point, but everyone's bussing will be moderate and acceptable as is now</li> </ul>			
	<p><b>Doesn't Meet Criteria Comments:</b></p> <ul style="list-style-type: none"> <li>• Bussing costs would increase due to the number of Evansburg students who currently walk to school.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Construction Phasing	3	5	5	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Allows for minimal disruptions to learning during construction, with the use of the 3rd building. There would be a potential of multiple years between projects, so only one group of students benefits for a modernization in the near future. What program do you choose? -elementary early literacy OR secondary career-readiness. *With one campus there wouldn't need to be a choice.</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Enrolment	3	4	6	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>It is important to keep one school each in both Evansburg &amp; Wildwood &amp; very important to keep it at one k-6 school and one 7-12 school. Kindergartens should not be in the same building as high schoolers</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Enrolment would decrease at the elementary levels, with families opting to move into the Parkland School Division. If Wildwood School was modernized first, more secondary students might opt for High School programming in Stony Plain</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Impact on Community	4	4	5	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Best balance of outcomes I believe</li> <li>A school in each community. And the high school has extra area it needs</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>One school each town is fair. Why should Evansburg get two schools and kill the community of Wildwood, Wildwood is more central in the division so the elementary should be in Wildwood</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Although this option may appease the interests of Wildwood residents, the long-term vitality of the community is best served by a structure that provides the best possible education to children. This option is lacking in a number of areas including: division of staff between two towns, limited access to community facilities (museum, arena) and the limitations of 'right-sizing'</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Operations & Maintenance	6	2	5	3
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>As in the previous option with Evansview, the cost to maintain an old building until a future modernization approval may exceed any perceived benefit to isolating elementary students in a separate building.</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Partnerships	3	5	5	3
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Again, 'right-sizing' would limit access to clubs and partnerships.</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	3	5	5	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Wildwood could be a hub for early literacy programming and comparatively to Evansview, has a larger gymnasium and library space. Programming is still dependent on enrolment, thus this option would suffer with families choosing Entwistle School over a relocation further West.</li> </ul>			

## NEW CENTRAL SCHOOL

Criteria	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Building Design & Condition	3	2	8	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>This is stupid for cost, location, mix of ages...</li> <li>Depending on the design, a new construction project could fulfill all of the criteria. However, funding would be required for infrastructure (roads, parking, bussing lanes, water, sewer), minimizing the potential for available funding of technologies and finishes. Additional instructional spaces for cts courses, theatre and the over-sized hallways that currently exist at Grand Trunk High School, would not be considered in a new school design.</li> </ul>			
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>The cost to purchase land is very high and not cost effective</li> </ul>			
	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Bussing	3	3	7	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Bussing to a centralized location could create equity in bussing times. However, enrolment must also be considered (discussed below). Also, there would be an additional cost created by bussing students from Evansburg who normally would walk to school and do not currently require bussing.</li> </ul>			

	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Construction Phasing	5	1	7	3
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>A separate construction site would completely negate impact on students and staff until project completion.</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Enrolment	4	1	7	4
	<b>Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>As much as ANY OTHER OPTION</li> </ul>			
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Similar to the amalgamation at Grand Trunk High School campus, enrolment with minimal split classes would occur. However, families who live close to the division between GYPSD and Parkland School Division may decide to enrol at an alternate school rather than travel by bus West on HWY 16. *Students from the area are already travelling to Stony Plain for High School; the number of students opting for out-of-district programming could increase if the closest available school was located outside of Evansburg.</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Impact on Community	2	4	7	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>Well I guess you aren't deciding which community is disadvantaged... Its is about as equal as the baseline but its not better</li> <li>As in the amalgamation at Grand Trunk High School, a new centralized school would create benefits with a large combined staff and student population, providing additional programs and modern meeting spaces. Community vitality would not be negatively impacted, as a successful school within bussing distance would support both communities.</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Operations & Maintenance	3	3	7	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>I think this is a nutz cost for services</li> <li>Many items would need to be addressed in order to meet the criteria including: acquisition of 20+ acres of land in a centralized location, installation of essential services and roadway access. Cost of operations in a new centralized facility would likely be similar to costs at a modernized Grand Trunk High School Wildcampus.</li> </ul>			
	<b>Meets Criteria</b>	<b>Partially Meets Criteria</b>	<b>Doesn't Meet Criteria</b>	<b>Left Blank</b>
Partnerships	2	1	10	3
	<b>Doesn't Meet Criteria Comments:</b> <ul style="list-style-type: none"> <li>Based on guidelines for new schools and 'right-sizing', the design would not accommodate a public library, pre-school spaces or meeting space for community organizations.</li> </ul>			

	Meets Criteria	Partially Meets Criteria	Doesn't Meet Criteria	Left Blank
Programming	2	4	7	3
	<b>Partially Meets Criteria Comments:</b> <ul style="list-style-type: none"> <li>With the lack of CTS spaces (theatre, foods lab, construction/fabrication shop), work-readiness programs would be decreased. As in the amalgamation of Grand Trunk High School option, students would benefit from the collaboration of staff and the pooling of resources. *A large portion of the Wildwood student population buses to school, this does not deter them from participating in after-school sports activities.</li> </ul>			

**Additional Comment Received by Email**

The Pembina Post stated we can access an online survey about the use of the Wildwood school. I cannot find that link on your site. We support the ideas put forward about keeping the Wildwood school open for younger grades and having higher level grades in Evansburg. The idea of 2 schools like that, not with the 3rd, seems efficient and of merit. Please accept our input through this email, as the deadline was the 22nd, but with the survey link either down, or not easy for us to find... we hope our input can still, count



**Grande Yellowhead Public School Division  
Evansburg – Wildwood Facilities Review Project**

**Drop-in Option Review Sessions – Option Evaluations  
Evaluations Forms**

Evaluations Forms Submitted	
September 19	13
September 20	13

Please indicate the extent to which you agree with each of the following statements.	1 Strongly Disagree		2 Disagree		3 Agree		4 Strongly Agree		5 Not Sure	
	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20
	<b>1. The information presented was easy for me to understand.</b>	1	1	0	1	5	9	7	2	0
<b>2. I had enough information to provide meaningful input.</b>	1	2	1	3	3	6	8	2	0	0
<b>3. Staff were available to answer my questions.</b>	1	0	0	1	3	8	9	3	0	1
<b>4. The decision criteria were clearly outlined and easy to understand.</b>	1	0	0	4	6	6	6	2	0	1
<b>5. The process for evaluating facility options was easy to complete.</b>	1	2	1	5	4	3	6	2	1	1
<b>6. I think GYPSD will consider community input in the Facilities Review.</b>	1	2	1	3	3	4	6	3	2	1
<b>7. Participating in this meeting was a good use of my time.</b>	1	0	0	3	4	5	8	3	0	2

	Poor		Average		Good		Excellent		Not Sure	
	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20	Sep. 19	Sep. 20
<b>8. How do you rate the meeting overall?</b>	0	3	0	2	5	5	8	2	0	1



**September 19:****We welcome any additional feedback on the facilities review below:**

- I have to do this evaluation online where I have more time to think about the criteria and all the options
- Too much info to process at this session. I will complete online survey after reviewing options
- There is a lot to comprehend (and make good decisions) quickly. We are going to turn this in at Wildwood.
- I love how in-depth the information was and how open the review was to suggestions and input
- I honestly believe you have done a great job trying to get information out there and hear feedback and consider it. I am happy to know how hard the school board works within the limitations they have. Personally, the fight I see is with Alberta funding and reviewing rural schools.
- Thanks for allowing our input. Learned more this time around.
- Sessions were well advertised and easily accessible. All staff were warm, welcoming and diplomatic. Good Luck!  
Thank You!

**September 20:****We welcome any additional feedback on the facilities review below:**

- I wish the flip charts were also on normal paper to review at home. Why isn't there more student numbers nailed down. How do you make an informed decision using \*'??? Maybe more time should be spent to find what these numbers are instead of rushing this decision. There is a lot to be said for some split class learning, and how young peers learn from the older ones – like a kinder being taught or shown how to do something by a grade 1 student in the same classroom. It goes back to the days of our one room school houses with all classes together. The younger grades are picking up on what the older grades are being taught. There is a valuable lesson for the children of these schools in understanding the value of using these existing school structures and maintaining them for future students, not just replacing something because it's old and needs fixing!
- I think the questions all were geared to one particular option that GYPSD wants. There has never been an open discussion in what us as parents want to see.
- Your criteria were pushed to fit the option that you want
- Criteria vs. option seem to be somewhat bias!
- New options are appreciated, and one is definitely the best (Grand Trunk High School & Wildwood)