



### Edson Schools' Community Consultation Plan

This *Edson Schools' Community Consultation Plan* has been designed to outline the process in which Grande Yellowhead will engage with their internal and external stakeholders regarding their current facility needs in the Town of Edson in regards to long term planning and operations. The core belief of the Board of Trustees is that it will review all concerns in the best interests of our students in regards to the impact on their education.

Grande Yellowhead Public School Division's Board of Trustees believes that parents, local residents and other individuals within their communities have an important role to play in public education. The Board is therefore committed to ensure that the communities the division serves have opportunities to contribute to the division's long term planning and daily operations.

In this regard, Grande Yellowhead will

- Outline to all of our stakeholders of GYPSD's commitment of providing the best educational facilities using the most efficient and effective means possible;
- Encourage community engagement by providing opportunities to involve all applicable stakeholders with the opportunity to participate and provide valuable feedback to the Board for consideration including our staff, parents, community members and students;
- Keep all interested parties well-informed in advance of all upcoming changes in the area of school facilities that may affect or change their child's current school; and,
- Details of specific communication tools or strategies will be provided in a multiple of ways including the use of local media, social media and the division's website.

The *Edson Schools' Community Consultation Plan* will also assist the Board in finding opportunities to address ongoing and increasing challenges in the division – aging infrastructure and changes in student demographics, especially in the east end of Edson where new subdivision development continues to be planned. This kind of increase and location trend for enrolment is expected to continue for the foreseeable future which means that solutions to the imbalance of utilization in our schools need to be reviewed.

### Trustee Key Messages

- Grande Yellowhead is looking to address currently identified facility needs in their Edson Schools, and also to ensure processes are in place to discover other potential concerns of the community.
- Determine the possible impact as issues are addressed, before any decision is made and to ensure that the implementation of possible changes are communicated in an effective and timely manner.
- That all options are open to discussion and feedback encouraged on key issues including grade configurations, attendance boundaries and facility options and locations.

# Preliminary Stage: Communication

1) Principals advised by Supt. that Board wishes to seek feedback from both internal and external stakeholders on facility needs in Edson.

- The Board of Trustees approve the *Edson Schools' Community Consultation Plan* at the Public Board meeting on May 7<sup>th</sup> meeting.
- Place information publicly on the objectives of the *Edson Schools' Community Consultation Plan* in local media, social media and on the division's website at beginning of May 2014.

## Stage One: Current Identified Issues or Concerns

- 1) Develop online survey to post on homepage of division website with questions to key issues identified under open house agenda (see attached). Survey to run until May 29<sup>th</sup>, 2014.
- 2) Put ad in local media-papers and radio announcing intent of Plan, online survey and notice of Open House (see ad & poster attached). Ensure that all Edson schools have posters to put around school including staff room and encourage staff, students and parents to attend open house or participate in on-line survey.
- 3) Hold an Open House session at Parkland Composite High School in the Pacer Dome from 6:30 to 8pm on Wednesday, May 21<sup>st</sup>, 2014. Have key options and questions available for public input and discussion (see attached Open House plan for more details).
- 4) Note that all stakeholders are encouraged to contact local Edson trustees by email or phone call if they have questions or concerns on the *Edson Schools' Community Consultation Plan*.
- 5) Correlate all results and information into a draft *Edson Schools' Community Consultation Review Report.*

### Stage Two: Community Consultation Review Report

- 1) Present draft *Edson Schools' Community Consultation Review Report* to the Board of Trustees for approval at a Public Board Meeting in June of 2014.
- 2) Communicate the approved Edson Schools' Community Consultation Review Report
  - a. On the division's website
  - b. Other communication tools as appropriate

### Stage Three: Community Updates

1) Continue to publicize any changes or decisions to the division's annual *3 Year Capital Plan* to ensure that all stakeholders are kept apprised of Board decisions or recommendations in regards to long term planning and operations of school facilities.