



VISION

Our school division endeavours to provide each student with the opportunity to fulfill their potential and pursue their dreams, so that they can succeed in the global community.

MISSION

We nurture each student's education and well-being within an inclusive rural learning community.

BELIEFS

We believe that the parent is the primary advocate of the child and that every individual has the right to a welcoming, caring, respectful, safe and inclusive learning environment. Learning is a shared responsibility between students, parents, schools, and communities, and all students can develop a passion for life-long learning, innovation, and excellence.

Current Division Priorities

1. Student Learning

We believe that all students learn best when they believe they can learn and when classrooms and the school environment supports their emotional, social, cultural and educational needs.

- Review assessment practices with a focus on academic excellence in every subject
- Integrate technology effectively into the learning environment
- Align learning with a focus on literacy and numeracy
- Offer opportunities for all staff and students to learn about Indigenous culture and perspectives

2. Teaching and Leadership Excellence

We believe that teacher and leadership excellence is foundational to student success.

- Target professional development for instructional leaders around new quality standards
- Promote excellence in teaching practices
- Engage in data-driven conversations to improve learning

3. Community Engagement

We believe that input from the community contributes to sound, intentional, informed and sustainable decision-making that supports our students.

- Host community engagement activities to solicit feedback and provide information on division key initiatives and projects
- Host parent/guardian information nights in each community to share information on division technologies used to communicate between home and school
- Create opportunities for students, staff, and community to contribute input on educational matters that will assist in the board's decision-making processes



*Approximate numbers for the 2018-19 school year.

SUPPORTING OUR INDIGENOUS STUDENTS

with culturally responsible resources helps to create a welcoming, respectful, safe and caring learning environment for all students to be successful. GYPSD proudly partners with many individuals and organizations to support our youth and develop our Indigenous programs including local Elders and community Friendship Centres.



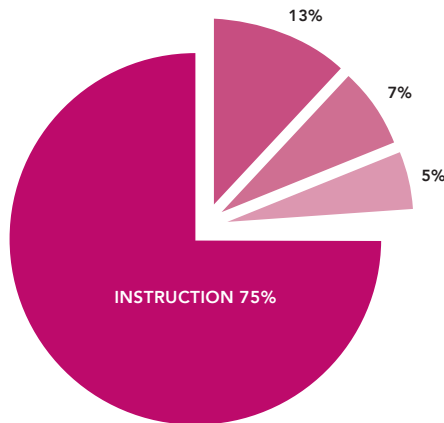
Grande Yellowhead Public School Division (GYPSD) stretches from Jasper National Park, east to Evansburg, south of Cadomin and northwest beyond the Town of Grande Cache.

BOARD OF TRUSTEES

Trusteeship means being partners with parents and communities in ensuring that children are provided with the best possible educational opportunities to become the future citizens the community wishes them to be.



EXPENDITURES BY PROGRAM 2017-18



More financial details are included in the 3YEP/AERR on the GYPSD website.

Expenditures 2017-18	\$62,094,930	
Instruction	\$46,605,853	75%
Plant Operations and Maintenance	\$8,092,796	13%
Transportation	\$4,485,966	7%
Governance and System Administration	\$2,910,315	5%

Quality Teaching and Learning Environments within the Small/Rural School Context

The division recognizes the ongoing work of our schools to develop active citizenship skills, health and wellness and social responsibility. Implementing good mental health strategies is a priority for GYPSD as we recognize the high levels of anxiety reported through our staff, student and parent surveys.

We recognize that small and caring communities offer distinct advantages such as the ability to foster strong student, staff, parent and community relationships, however, we also face some challenges in our ability to offer a wide variety of programming in all of our schools due to declining enrolments and limited resources available.

Challenges of Diversity

As our communities evolve within the global, provincial, and divisional contexts, new challenges and opportunities present themselves. We are committed to providing welcoming, safe, caring and respectful learning environments where each student has the opportunity to reach their full potential. The diversity of our communities and the distance involved in networking consistently require the division to be creative and innovative in their approaches to continuous growth.