



THREE YEAR EDUCATION PLAN AND ANNUAL EDUCATION RESULTS REPORT OVERVIEW 2016-17

Grande Yellowhead Public School Division (GYPSD) stretches from Jasper National Park, east to Evansburg, south of Cadomin and northwest beyond the Town of Grande Cache.

VISION

TO PREPARE EVERY STUDENT FOR A CHALLENGING FUTURE; FILLED WITH OPTIMISM, HOPE, DREAMS AND ENDLESS OPPORTUNITIES.

MISSION

TO PROVIDE EVERY STUDENT AN INCLUSIVE EDUCATION WITH RELEVANT, THOUGHT PROVOKING AND EMPOWERING LIFE-BASED LEARNING OPPORTUNITIES.

OUR BELIEFS AND VALUES

GUIDE OUR BEHAVIOUR, STRUCTURE OUR OPERATIONS, AND SHAPE DIVISIONAL STRATEGIES.



CURRENT DIVISION PRIORITIES

1. IMPROVING STUDENT LEARNING
2. BUILDING LEADERSHIP CAPACITY AND SUCCESSION PLANNING
3. IMPROVING INTERNAL AND EXTERNAL COMMUNICATIONS

GYPSD'S AERR/3YR PLAN OUTLINES OUR APPROACH TO ACHIEVING THE OUTCOMES OF ALBERTA EDUCATION

OUTCOME 1: Alberta's students are successful.

OUTCOME 2: The achievement gap between First Nations, Métis and Inuit students and all other students is eliminated.

OUTCOME 3: Alberta's education system is inclusive.

OUTCOME 4: Alberta has excellent teachers, school and school authority leaders.

OUTCOME 5: The education system is well governed and managed.

Guided by the **ENGAGEMENT FRAMEWORK**, GYPSD engages parents, students and the greater learning community, and is committed to gathering perspectives from the community that contributes to sound, intentional and informed decision-making that impacts our students.

Engagement Framework available at <http://www.gypsd.ca/documents/general/2017%20Engagement%20Framework.pdf>

4,400
STUDENTS*



560

STAFF MEMBERS
& CONTRACTORS*



17

SCHOOLS



5

LEARNING CONNECTION
LOCATIONS



Approximate numbers for the 2017-18 school year.

GYPSP THREE YEAR EDUCATION PLAN AND ANNUAL EDUCATION RESULTS REPORT OVERVIEW 2016-17



We are proud to note that our Indigenous students achievements are higher than the provincial average and we are working hard to improve our transition rates. Supporting our Indigenous students with culturally responsible resources helps to create welcoming, caring, respectful, and safe learning environments for all students to be successful. GYPSD proudly partners with many individuals and organizations to support our youth and develop our Indigenous programs. The division has four Indigenous Liaison Facilitators throughout the division who support Indigenous families as students enter school, help bridge communication with the schools and family regarding attendance and homework, and facilitate cultural activities within schools to enable all students to learn Indigenous histories, cultural ways of knowing, and worldviews.

INCLUSIVE EDUCATION STAFFING ALLOCATIONS PER FULL-TIME EQUIVALENT DIVISION-WIDE

SCHOOL LINKED TEAM

- 2.6 Speech Language Pathologists
- 2.5 Therapy Aides
- 2.0 Occupational Therapists
- 1.0 PUF/Early Learning Lead Teacher
- 1.0 Educational Tech Lead Teacher
- 2.0 Psychologists
- 0.5 Behavioural Psychologist

MENTAL HEALTH CAPACITY BUILDING—BEST

- 1.0 BEST Coordinator
- 3.3 Success Coaches

FAMILY SCHOOL LIAISON COUNSELLORS

- 9.0 Counsellors

INDIGENOUS FACILITATORS

- 4.0 Facilitators

As outlined in the **LEARNING SERVICES STRATEGIC PLAN**, we believe in supporting every student to reach their full potential. GYPSD provides a number of resources and services to ensure our students are “Ready to Learn”.

http://www.gypsd.ca/documents/general/LS_Action%20Plan%202017%2020.pdf

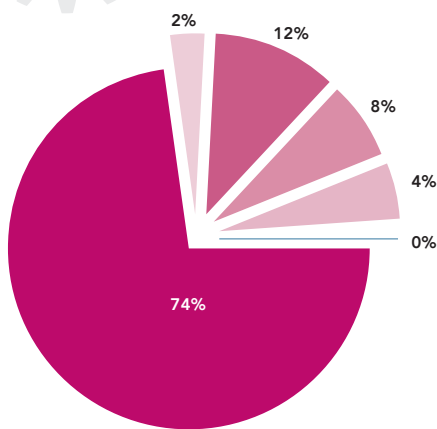
GYPSP OFFERS A NUMBER OF ENHANCED PROGRAMS TO SUPPORT AND EXPAND THEIR BASIC EDUCATION

1. Leveraging technology for learning that is guided by Alberta Education’s Learning and Technology Policy Framework, which ensures that learning is student centered, personalized, relevant, and authentic. We are proud to provide many digital technologies to enhance the learning environments in all of our classrooms for our students to meet the curricular outcomes in the most effective and relevant ways.
2. Enhanced programming including dual credit opportunities, French Immersion programming, access to over thirty locally developed courses such as Foundations in Industry Workplace Safety, Performing Arts, Stewardship of Protected Lands, Water Experiences, and Winter Travel.
3. Inclusive resources and supports including our Classroom Improvement Funding (CIF) proposal for this year which focuses on three clear areas: new or augmented professional development opportunities in local communities, maker space/digital library resources, and new equipment/tools to support self-regulation strategies in sensory rooms.

GYPSP WELCOMES A NEW SUPERINTENDENT OF SCHOOLS AND A NEW BOARD OF TRUSTEES for the 2017-18 school year. Trusteeship means being partners with parents and communities in ensuring that children are provided with the best possible educational opportunities to become the future citizens the community wishes them to be.



EXPENDITURES BY PROGRAM 2016-17



More financial details are included in the 3YEP/AERR on the GYPSD website.

Expenditures 2016-17	\$58,946,537	
Instruction	43,840,622	74%
School Generated Funds	1,309,777	2%
Plant Operations & Maintenance	6,978,702	12%
Transportation	4,444,458	8%
Governance & System Administration	2,372,187	4%
External Services	791	0%