

COLLECTIVE AGREEMENT

BETWEEN:

THE GRANDE YELLOWHEAD PUBLIC SCHOOL DIVISION NO.77
(hereinafter called "the Employer")

OF THE FIRST PART,

AND

THE ALBERTA TEACHERS' ASSOCIATION
(Hereinafter called "the Association")
Acting on behalf of the teachers employed by the Employer,

OF THE SECOND PART.

PREAMBLE

Whereas this agreement is made pursuant to the laws of the province of Alberta as amended from time to time including but not limited to the School Act, the Alberta Human Rights Act, the Public Education Collective Bargaining Act (PECBA), the Employment Standards Code, and the Labour Relations Code.

1. APPLICATION

1.1 *This agreement shall be applicable to every person who requires a teacher certificate as a condition of employment with a school jurisdiction excepting those positions agreed to be excluded in local bargaining between a school jurisdiction and the ATA.*

1.2 This collective agreement shall apply to every person who requires a teacher certificate as a condition of employment with a school jurisdiction excepting teachers employed by the Employer except teachers designated as:

- a. Superintendent;
- b. Chief Deputy Superintendent;
- c. Assistant Superintendent;
- d. Associate Superintendent;
- e. Director.

1.3 *The ATA is the bargaining agent for each bargaining unit and:*

- a) *has exclusive authority to bargain collectively with TEBA on behalf of all the employees in the bargaining units and to bind the employees in any agreement with respect to central terms; and*
- b) *has exclusive authority to bargain collectively with each employer on behalf of the employees in each bargaining unit with respect to local terms, and to bind the employees by a collective agreement.*

1.4 *The Board retains those residual rights of management not specifically limited by the expressed terms of the collective agreement.*

1.5 *Implementation of this Collective Agreement shall not cause a teacher presently employed to receive a salary less than that calculated under any previous collective agreement unless mutually agreed to by TEBA and ATA.*

1.6 *This Agreement cancels all former agreements and all provisions appended thereto.*

1.7 *This Agreement shall ensure to the benefit of and be binding upon the parties and their successors*

1.8 *Structural Provisions*

2 *Term.*

2.1 *The term of this Agreement is September 1, 2016 to August 31, 2018. Unless stated otherwise, this Agreement shall continue in full force and effect through August 31, 2018.*

2.2 *List Bargaining*

2.2.1 *Negotiations regarding the list of central and local matters must commence not less than 6 months and not more than 8 months before the expiry of the then existing collective agreement and shall be initiated by a written notice from ATA or TEBA to the other.*

2.2.2 *If agreement is not reached, the matter shall be determined by arbitration under PECBA.*

2.3 *Central Matters Bargaining*

2.3.1 *Either TEBA or ATA may, by written notice to the other, require the other to begin negotiations. Notwithstanding section 59(2) of the Labour Relations Code, a notice to commence central bargaining by TEBA or ATA must be served not less than 15 days and not more than 30 days after the central matters and local matters have been determined.*

2.3.2 *A notice referred to in subsection 2.3.1 is deemed to be a notice to commence collective bargaining referred to in section 59(1) of the Labour Relations Code.*

2.4 Local Bargaining

2.4.1 Notwithstanding section 59(2) of the Labour Relations Code, a notice to commence local bargaining by an employer or ATA must be served after, but not more than 60 days after, the agreement referred to in section 11(4) has been ratified or the central terms have otherwise been settled.

2.4.2 A notice referred to in subsection 2.4.1 is deemed to be a notice to commence collective bargaining referred to in section 59(1) of the Labour Relations Code.

2.5 Bridging

2.5.1 *Notwithstanding section 130 of the Labour Relations Code, when a notice to commence central bargaining has been served, a collective agreement in effect between the parties at the time of service of the notice is deemed to continue to apply to the parties, notwithstanding any termination date in the agreement, until*

a) *a new collective agreement is concluded, or*

b) *a strike or lockout commences under Division 13 of Part 2 of the Labour Relations Code during local bargaining.*

2.5.2 *If a strike or lockout commences during central bargaining, the deemed continuation of the collective agreement is suspended until an agreement with respect to central terms is ratified under section 11(4) of PECBA or the central terms have otherwise been settled.*

2.6 Meet and Exchange

2.6.1 *For central table bargaining, representatives of the ATA and TEBA shall meet and commence collective bargaining not more than 30 days after notice is given. At the first meeting, the ATA and TEBA shall exchange details of all amendments sought.*

2.6.2 For local table bargaining, representatives of the ATA and a Board shall meet and commence collective bargaining not more than 30 days after notice is given. At the first meeting, the ATA and employer shall exchange details of all amendments sought.

2.7 Opening with Mutual Agreement

2.7.1 *The ATA and TEBA may at any time by mutual agreement negotiate revisions to the central matters contained in this agreement. Any such revisions shall become effective from such date as shall be mutually agreed upon by the ATA and TEBA.*

2.7.2 The ATA and the school jurisdiction may at any time by mutual agreement negotiate revisions to the local matters contained in this agreement. Any such revisions shall become effective from the date mutually agreed upon by the parties

2.8 Provision of Information

2.8.1 As the ATA is the bargaining agent for the teachers employed by each school jurisdiction, each school jurisdiction shall provide to the ATA at least once each year no later than October 31, a list of its employees who are members of the ATA including the name, certificate number, home address, home phone number and the name of their school or other location where employed.

2.8.2 Each school jurisdiction shall provide the following information to the ATA and to TEBA annually:

- a) Teacher distribution by salary grid category and step as of September 30;
- b) HSA/WSA/RRSP utilization rates;
- c) Most recent school jurisdiction financial statement;
- d) Total benefit premium cost;
- e) Total substitute teacher cost; and
- f) Total allowances costs.

3. Salary

- 3.1 The Employer shall pay every teacher one-twelfth (1/12) part of their annual salary, at the rate in effect during the month, on or before the last day of each calendar month.
- 3.2 The Employer agrees to make available to a newly hired teacher during their first month of employment a salary advance of up to two thousand dollars (\$2,000.00) provided the teacher agrees to repay the advance within four (4) months of their date of hire, upon termination, or at the end of June, whichever occurs first.
- 3.3 The amount of university education and length of teaching experience, computed as hereinafter provided shall together determine the basic salary rate for each teacher contracted by the Employer. The minimum salary, maximum salary, and increments for each year of teaching experience are outlined in Appendix A.
- 3.4 Teachers shall gain experience while holding a valid Alberta teaching certificate or its equivalent, and working while:
 - a) under contract in a position that requires a teaching certificate as a condition of employment, excluding leaves of absence without salary and vacation periods; and
 - b) employed as a substitute teacher within the preceding five (5) years.

- 3.4.1 A teacher shall be granted only one (1) experience increment during any one (1) school year.
- 3.4.2 Previously unrecognized experience gained in one school year with a school jurisdiction may be carried over for calculation of experience increments in the following school year with that same school jurisdiction.

These provisions take effect on September 1, 2017 and shall not be applied retroactively other than to permit unrecognized experience gained in the 2016-17 school year with a school jurisdiction being carried over for calculation of experience increments in the 2017-18 school year with that same school jurisdiction.

- 3.4.3 A year of teaching experience shall be earned by performing required duties with an Employer for at least one hundred and thirty (130) school days. When a year of teaching experience has been earned, the teacher shall not begin to earn additional teaching experience until the beginning of another school year. Substitute teaching shall not be considered as teaching experience.
- 3.4.4 On September 1 or on February 1 of each school year, a teacher who is eligible for an increment shall be placed on the next higher step on the grid.
- 3.5 A vocational teacher shall be designated as one who qualifies in one of the following categories:

- a. Any teacher accepted by the University of Alberta Faculty of Education Secondary Education Career and Technology Studies, or equivalent program as deemed by the employer.
- b. Any teacher who has an Alberta Journeyman's Certificate or its equivalent and a valid Alberta teaching certificate.

- 3.5.1 Vocational experience to be recognized in the above clause shall be that experience gained following the date a candidate attains journeyman status or equivalent and, further, such experience must be in the vocational area that the candidate is registered in while pursuing the university vocational education program.
- 3.5.2 Once placed on a salary schedule, vocational teachers shall be treated in the same manner as other teachers and may move down the grid as their experience increases and horizontally across as the years of teacher training increases.
- 3.5.3 The Employer is to notify the ATA of any employees being recognized under this article.
- 3.5.4 The Employer shall pay above the salary determined by Clause 4.1, a vocational allowance of one (1) increment, in the applicable category, for each year of such experience up to five (5) years and one-half (1/2) that increment, in the applicable category, for each additional year of such experience. Experience must be applicable to the subjects taught with proof of experience supplied as in Clause 5.2.
- 3.5.5 The vocational allowance, together with the minimum, shall not exceed the maximum salary in the applicable category.

3.5.6 Teaching experience following appointment shall be recognized by regular increments until the maximum salary in the applicable category is reached.

3.5.7 Advancement from one salary category to another shall be made as for any teacher with the vocational allowance as in the former category.

3.5.8 Save as aforesaid, no teacher shall receive increments for experience gained while he/she was not holding a valid teacher's certificate.

3.5.9 It shall be the responsibility of the teacher to obtain and supply the Employer with proof of experience no later than thirty (30) calendar days from the date of commencement of employment. Proof of years of experience may be by way of statutory declaration by the teacher before a Commissioner of Oaths. Until proof of teacher experience for salary entitlement is received, the teacher shall be paid at four (4) years training and zero (0) years' experience. If proof of experience is provided within thirty (30) calendar days, full pay is retroactive to the commencement of employment. But if the teacher fails to submit proof of teaching experience within the thirty (30) calendar days, salary adjustment shall be effective at the beginning of the month during which proof is submitted.

3.6 Save as aforesaid, no teacher shall receive increments for experience gained while he/she was not holding a valid teacher's certificate.

3.7 Honorarium Paid by Outside Agencies

Individuals can be offered honorarium and other benefits from outside agencies for a variety of activities that are performed while under the employ of the Board. These duties can include, but are not limited to, presenting at a Teachers' Convention and working with Student Teacher Placements. The Board will allow the payment of the Honorarium to individual teachers. It is the responsibility of the individual to report these earnings as required.

4. Administrator Allowances and Conditions of Practice

Administrators' allowances shall be added to the salary payable under Clause 4.1.

Administrators' allowances shall be calculated as follows:

A basic allowance of seven and four tenths percent (7.4%) of the fourth year maximum of the salary grid, plus:

An allowance of seven one hundredths of a percent (.07%) of the fourth year maximum of the salary grid for each of the first fifty (50) students in the school, plus

An allowance of forty five one thousandths of a percent (.045%) of the fourth year maximum of the salary grid for each of the next one hundred (100) students in the school, plus

An allowance of forty-two one thousandths of a percent (.042%) of the fourth year maximum of the salary grid for each additional student in the school.

4.1 Small school administrator attraction and retention allowance:

The small school administrator allowance is to be adjusted on the same dates and by the same percentage increases as are applied to the salary grid. In no case will the amount of the allowance be less than \$0. See Appendix A.

4.2 Effective Date of Enrolment for Calculation

4.2.1 The pupil and teacher count for purposes of administration and administrative allowances shall be made on September 30 of each year and to be effective on commencement of the current school year.

4.2.2 Early Childhood Services (ECS) students are counted as full-time students. In the event that Early Childhood Services programs commence after September 30, ECS enrollments will be based on the projected opening enrollment in those programs. If the actual ECS enrollment varies from the projected enrollment by more than ten percent (10%), the administrator's allowance shall be adjusted accordingly for the entire term of this agreement.

4.3 Assistant Principals' Allowances shall be fifty percent (50%) of the Principal's Allowance.

4.4 An assistant principal shall be appointed in schools where the number of teachers is equal to or greater than eight (8).

4.5 Where a principal designate of a school is appointed, the principal designate shall be paid an administration allowance based on the projected opening student population of the school.

4.6 Payment for allowances to a teacher designated by the Employer to be a Supervisor, Coordinator or Chartered Psychologist are outlined in Appendix A.

4.7 Administrators' allowances shall be added to the salary payable under Clause 33.

4.8 Acting Administrators

4.8.1 If a Principal is absent from school for a period of one or more school days, the following shall apply:

(a) An Assistant Principal, where one is available will be designated to act in place of the principal and will, after three (3) consecutive school days of such designation, receive 1/200 of the principal's allowance on the fourth (4th) and further consecutive school days of the same consecutive period for such acting designation.

(b) Where no Assistant Principal is available, a teacher will be designated to act in place of the principal and will, after three (3) consecutive school days of such designation,

receive 1/200 of the principal's allowance on the fourth (4th) and further consecutive school days of the same consecutive period for such acting designation.

(c) Any of the above mentioned acting designations shall terminate upon the principal's return, or at the date defined in the offer of designation.

4.9 Principal Designations

4.9.1 *Effective September 1, 2017, a teacher designated as a principal shall enter into a series of term contracts for a period of up to five (5) years. Up to two (2) of these five years may be on a probationary basis. Following the term contract maximum of five (5) years, inclusive of the maximum two (2) years probationary period, the school jurisdiction must decide whether or not the designation will continue, and if it continues, it is deemed to be a continuing designation.*

4.9.2 *Any current principal who has had a term contract(s) for a term(s) of a total of less than five years on September 1, 2017 may continue under the term contract until the total number of years designated as a principal is five years. When the total length of the principal's designation will be five years as of August 31, 2018, the school jurisdiction must decide by April 30, 2018 whether or not the designation will continue in the 2018-19 school year, and if it continues, it is deemed to be a continuing designation.*

4.9.3 *For any current principal who is on a term contract(s) for a period of five years or more as of September 1, 2017, the school jurisdiction must decide by January 31, 2018 whether or not the designation will continue, and if it continues, it is deemed to be a continuing designation. If the designation is not continued, it will expire at the conclusion of the term provided in the term contract, unless it is otherwise terminated in accordance with the express provisions of the term contract.*

5 SUBSTITUTE TEACHERS

5.1 The substitute teacher daily rate of pay is to be adjusted on the same dates and by the same percentage increases as are applied to the salary grid. Certificated substitute teachers shall be paid a daily rate of as per Appendix A.

5.1.1 The first five (5) days of substitution service in the same teaching position will be compensated at the substitution rate and that commencing the sixth (6th) day in the same position, the rate shall increase to one two-hundredth (1/200) of his/her grid position per day of substitute teaching. There shall be no retroactivity of substitute compensation to the beginning of the continuous teaching period.

Effective September 1, 2017, the period of consecutive employment during the school year shall not be considered interrupted or non-consecutive, if a holiday, teachers' convention, professional day or such other system-regulated breaks interrupt the substitute teacher's continuity in the classroom.

It is agreed that the rates shall be deemed to include holiday pay.

- 5.2 Substitute teachers providing service:
- a. for a day will receive the daily rate;
 - b. only in the morning or only in the afternoon shall be paid at the daily rate multiplied by the percentage of instructional time offered to students during that part of the day. The minimum substitute teacher rate shall be 50% of the daily rate. Where a substitute teacher works two assignments in any one day the total remuneration shall not exceed the daily rate for substitute teachers.

6 GROUP BENEFITS

- 6.1 The Parties agree that a Group Benefits Committee consisting of one (1) representative of the Employer, one (1) representative of the Alberta Teachers' Association, and one (1) representative of the Canadian Union of Public Employees be formed and empowered to make decisions regarding the carrier to be used for the various insurance and benefit plans made available pursuant to this agreement. A quorum of this committee shall consist of all members and all motions shall require one-hundred (100) percent unanimity to carry.
- 6.2 As a condition of employment, teachers working the minimum requirement of the benefit carrier, shall be enrolled in a group life and accidental death and dismemberment insurance program. The Employer agrees to pay one hundred (100) percent of the premiums for this program.
- 6.3 As a condition of employment, teachers working the minimum requirement of the benefit carrier, shall be enrolled in an extended disability insurance program. The Employer shall be responsible for the premiums of this program up to a limit of one and nine tenths percent (1.9%) of the insured salary. In the event that premium rates rise above 1.9% of the insured salary, the teacher shall be responsible for that portion of the premium in excess of 1.9% of the insured salary.
- 6.4 The Employer shall make available to teachers working the minimum requirement of the benefit carrier, an extended health care insurance program. The Employer agrees to pay that portion of the premium for this program which corresponds to the full time equivalency of the teacher.
- 6.5 The Employer shall make available to teachers working the minimum requirement of the benefit carrier, a program of dental insurance. The Employer agrees to pay that portion of the premium for this program which corresponds to the full time equivalency of the teacher.
- 6.6 The Employer shall enroll all eligible teachers in the group Alberta Health Care Insurance Program. The Employer agrees to pay that portion of the premium for this program which corresponds to the full time equivalency of the teacher.

- 6.7 The Employer shall make available to teachers working the minimum requirement of the benefit carrier, a vision insurance program. The program will be, or equivalent to, Plan 3 – Vision (Alberta School Employee Benefit Plan). The Employer agrees to pay that portion of the premium for this program which corresponds to the full-time equivalency of the teacher.
- 6.8 The Employer shall make an Employee Assistance Plan available to teachers and their dependents who may be suffering from problems such as stress, psychological or physical illness, marital/family difficulties, drug/alcohol abuse, bereavement, etc. which may affect the performance of the teacher. Leave from duties to access Employee Assistance Plan services shall be defined as sick leave. The first six (6) sessions are at no cost to the teacher or dependents. A fee of \$20.00 per session will be assessed to the teacher or dependent for any further sessions required. Teachers subject to this agreement shall appoint two representatives to the Employee Assistance Plan Steering Committee.
- 6.9 Health Care Spending Account
- 6.9.1 The Employer will establish for each eligible teacher a health care spending account that adheres to Canada Revenue Agency (CRA) requirements. “Eligible teacher” under this provision means a teacher on a continuing, probationary, interim or temporary contract.
- 6.9.2 Contributions
- 6.9.2.1 The Employer will contribute during each plan year (September 1 to August 31) to each health care spending account for the benefit of that teacher, the teacher’s spouse and the teacher’s dependant (s) an annual amount of four hundred fifty dollars (\$450.00) for each full-time eligible teacher, in equal monthly installments, exclusive of administration fees as charged by the carrier.
- 6.9.2.2 Effective September 1, 2014, the Employer shall contribute six hundred dollars (\$600.00) to the teacher’s health spending account.
- 6.9.3 The Employer agrees to pay that portion of the annual contribution for this program which corresponds to the full-time equivalency of the teacher.
- 6.9.4 No contributions will be made during a month that a teacher is on an unpaid leave of absence in excess of 30 days and for the duration of the leave. Contributions will continue for teachers on maternity leave and extended disability leave, however, monthly contributions shall continue to be made at the contribution level in effect at the time their leave commenced.
- 6.9.5 Any unused balance from the plan year will be carried forward to the next plan year. The carried forward amount must be used by the end of the next plan year, or it will be lost.
- 6.9.6 Teachers leaving the employ of the Employer for any reason will automatically forfeit any unused balance in the teacher’s health care spending account once the run off period is completed.

7 Conditions of Practice

7.1 Teacher Instructional and Assignable Time

7.1.1 *Effective September 1, 2017, teacher instructional time will be capped at 907 hours per school year commencing the 2017-18 school year OR CURRENT Edmonton Public, Calgary Public, Edmonton Catholic, Calgary Catholic, Elk Island Catholic, Greater St Albert Catholic, St Albert Public, Northland, Parkland, CSFR du Centre-Nord 2, Conseil Scolaire du Sud de l'Alberta 4.*

7.1.2 *Effective September 1, 2017 teacher assignable time will be capped at 1200 hours per school year commencing the 2017-18 school year OR CURRENT Edmonton Public, Edmonton Catholic, Calgary Public, and Calgary Catholic.*

7.2 Assignable Time Definition

7.2.1 *Assigned Time is defined as the amount of time that school jurisdictions assign teachers and within which they require teachers to fulfill various professional duties and responsibilities including but not limited to:*

- a) operational days (including teachers' convention)*
- b) instruction*
- c) supervision, including before and after classes, transition time between classes, recesses and lunch breaks*
- d) parent teacher interviews and meetings*
- e) jurisdiction and school directed professional development, time assigned to teacher professional development, and travel as defined in Clause 7.2.3*
- f) staff meetings*
- g) time assigned before and at the end of the school day*
- h) other activities that are specified by the school jurisdiction to occur at a particular time and place within a reasonable work day.*

7.2.2 *Teachers have professional obligations under the School Act and regulations made pursuant to the School Act, as well as the Teaching Quality Standard, which may extend beyond what is assigned by school jurisdictions. Teachers have discretion, to be exercised reasonably, as to when they carry out their professional responsibilities that extend beyond their assigned time.*

7.2.3 *Time spent traveling to and from professional development opportunities identified in 7.2.1 (d) will not be considered in the calculation of a teacher's assignable time if:*

the teacher is being provided any other pay, allowances or a per diem for that travel time (excluding any compensation provided for mileage).

the actual distance required to travel for the purposes of such professional development does not exceed the teachers' regular commute to their regular place of work by more than eighty (80) kilometers.

In such instances, assignable time will be calculated as one quarter (1/4) of an hour for every twenty (20) kilometers traveled in excess of the eighty (80) kilometer threshold. the time is spent traveling to and from the teacher's annual convention.

7.3 Extracurricular LOCAL

7.4 Calendar placement and use of non-instructional days LOCAL

7.5 New teacher orientation LOCAL

8. Professional Development

8.1 *Teacher Professional Growth Plans*

8.1.1 Teacher Professional Growth Plans will consider but will not be required to include the school jurisdiction's goals.

8.1.2 The teacher professional growth process, including discussions between the teacher and principal on the professional growth plans, will continue to take place.

8.1.3 School jurisdictions and/or schools are not restricted in developing their own staff development plan in which the school jurisdiction and/or school may require teachers to participate.

8.2 Professional Growth Fund

8.2.1 The Employer shall annually contribute:

- a. 35% (thirty-five percent) of 3.5 times the fourth year maximum of the salary grid as of September 1 of each year of this agreement; plus
- b. 65% (sixty-five percent) of 3.5 times the fourth year maximum of the salary grid as of September 1 of each year of this agreement times Total FTE as of September 30th of each year of this agreement times 0.331% (three hundred and thirty-one thousandth percent), to a professional growth fund.

8.2.2 Funds not expended in a given year shall be added to the total the following year to a maximum of 40% of the total funds available for that year. Funds not expended, in excess

of 40% will be returned to the employer. Any deficit in one year shall be taken from the total of the following year.

- 8.3 The fund shall be administered by a committee consisting of:
- a. the ATA Evergreen Local No. 11 Professional Development Chairperson, or designate;
 - b. one (1) teacher representative from each of the five (5) zones, selected according to the constitution of the ATA Evergreen Local No. 11;
 - c. three (3) Grande Yellowhead Public School Division Administration members; and,

Each person in sections (a) and (b) shall have one (1) vote. Each person in sections (c) shall have two votes.

APPEALS

8.4 Where the committee is unable to come to a final decision regarding the final distribution of funds, a decision can be appealed

9. Leaves of Absence

- 9.1 Upon the recommendation of a qualified medical practitioner, sick leave for planned treatment outside the Province of Alberta shall be approved by the Employer. The Employer may require that the recommendation come from an employer-approved medical practitioner.
- 9.2 For the purpose of this section, a teacher who is granted leave of absence by the Employer shall be advised at the time the leave is granted whether or not he or she shall be considered to be continuously employed during such leave of absence.
- 9.3 Teachers participating in the Alberta School Employee Benefit Plans shall be allowed sick leave as follows.
- 9.3.1 Annual sick leave, with pay shall be granted to a teacher for the purpose of obtaining necessary medical or dental treatment, or because of accident, sickness or disability, in accordance with the following schedule:

In the first year of service with the Employer, a teacher shall be granted twenty (20) days of sick leave availability on commencement of employment, with no additional earning of sick leave entitlement during the first year of employment.

After one year of service with the Employer, a teacher shall have an entitlement of ninety (90) calendar day's sick leave available continuously.

In the event of recurring absences related to an illness, disability or injury, only ninety (90) days sick leave shall be available for that particular illness, disability or injury. The Employer will accept the insurer's definition of a recurring illness, disability or injury.

9.4 Sick leave credits shall not accumulate during periods of sickness, disability, or injury during the first year of employment.

9.5 Application for extended disability benefits shall be made as soon as there is medical evidence that the absence is of a long-term nature.

The Employer may require that a teacher receiving benefits under the extended disability plan shall participate in a treatment program through the Employee Assistance Plan.

9.6 A certificate, acceptable to the Employer, from an attending qualified medical or dental practitioner detailing the general nature of the affliction and providing an estimate of the date of return to work may be required by the Employer to support claims for sick leave of three (3) or more days.

9.7 For purposes of Clause 12.6, the duration of a sick leave shall be deemed to be from the last day worked to the day of return to work.

9.8 Rather than adhere to Clauses 12.6 and 12.7 on a universal basis, the Employer agrees to rely on its administrators to identify those staff members who may be using sick leave privileges in an unprofessional manner.

9.9 When a teacher leaves the employ of his/her Employer, all accumulated sick leave credits shall be canceled.

10 MATERNITY, PARENTAL AND ADOPTION LEAVE

10.1 Teachers shall be entitled to maternity leave of eighteen (18) weeks. Where possible, the teacher shall provide written notice to the Superintendent six (6) weeks prior to the commencement of the leave. If the teacher intends to access parental leave with a maternity leave, such notice shall include an indication of the length of the combined leave. This indication is not binding and the teacher shall be eligible to return to work at an earlier date as provided in article 12.6 and in accordance with the Employment Standards Code.

10.2 Prior to commencement of a maternity leave as specified in clause 10.1 of this agreement, a teacher employed during the second or subsequent years of employment shall choose either option (1) or option (2) below. This choice shall become irrevocable on the first day of absence. The Employer will continue to contribute to Group Insurance plans and the HSA during the period of option (1) or (2).

(1) The teacher may access the Supplementary Unemployment Benefits (SUB) plan which shall provide the maximum salary allowable under the SUB plan during 18 weeks of maternity leave.

(2) The teacher may access sick leave entitlement with pay as specified in clause 12.3.1 of the collective agreement for a period of sickness or disability arising from the pregnancy.

10.3 During the first year of service with the Employer, the teacher shall access available sick leave credits during the health related portion of maternity leave.

- 10.4 Teachers shall be entitled to thirty-seven (37) weeks of parental or adoption leave. Where possible, the teacher shall provide written notice to the Superintendent six (6) weeks prior to the commencement of the leave. A teacher who has previously indicated an intention to access parental leave in clause 12.1 shall not be required to provide a second notice.
- 10.5 Teachers on parental or adoption leave shall be eligible to continue to participate in the Group Insurance Plans, subject to the master policies of the insurance carrier, but will be responsible for the entire amount of premiums, except teachers who are receiving a benefit as provided in article 10.2
- 10.6 *Teachers may prepay or repay benefit premiums payable during the duration of a maternity, adoption or parental leave.*
- a) *Subject to the terms and conditions of the benefits insurance carrier policies, teachers on maternity, adoption or parental leave may make arrangements through the school jurisdiction to prepay 100 per cent of the benefit premiums for applicable benefits provided for in the existing Collective Agreement, for a period of up to 12 months.*
 - b) *Notwithstanding Clause 10.6(a), subject to the terms and conditions of the benefits insurance carrier policies, upon request by the teacher, the school jurisdiction will continue paying the employer portion of the benefit costs for a teacher on maternity, parental or adoption leave, for a period of up to twelve months, provided the teacher repays the employee portion of the benefit premiums.*
 - c) *A teacher who commits to Clause 10.6(b) is responsible to repay the amount of the employer paid benefit premiums, and shall reimburse the school jurisdiction upon return from the leave, in a mutually agreeable, reasonable manner over the period of no more than twelve months following the teacher's return to duty.*
 - i) *If a teacher fails to return to his/her teaching duties, the teacher shall be responsible to forthwith repay the employer paid benefit premiums, and shall reimburse the school jurisdiction upon receipt of an invoice.*
- 10.7 *If a teacher has not fully repaid the cost of benefit premiums previously paid by the school jurisdiction under Clause 10.1(b), the teacher is not eligible to reapply for additional consideration under Clause 10.1(b).*
- 10.8 *A teacher returning from maternity, parental or adoption leave shall provide written notice to the Superintendent 30 days in advance of the actual date of return. The teacher shall be returned to the position held at the commencement of the leave or a similar position.*
- 10.9 *Teachers may request additional leave to extend a parental leave. The terms of the leave shall be determined by the mutual agreement of the teacher and the Superintendent prior to the commencement of the extended leave.*

11 PARENTAL LEAVE

- 11.1 Two days of parental leave for the partner on the birth or adoption of their child.

12 OTHER LEAVES

12.1 BEREAVEMENT and CRITICAL CARE LEAVE

12.1.1 Definitions

- a. Bereavement Leave shall be specifically defined as permission for teachers to be absent from duty in the event of a death of a member of the teacher's immediate family as defined in 13.1.2 or because of a request to serve as a pallbearer.
- b. Critical Care Leave shall be specifically defined as permission for teachers to be absent from duty in the event of critical illness, critical accident, illness or accident requiring emergency medical treatment of an immediate member of his/her family as defined in 13.1.2.

12.1.2 For the purpose of this section a teacher's immediate family shall be interpreted as consisting of the following memberships:

Group "A" Relationships

- | | | |
|-----------|-----------------|-------------------|
| • Husband | • Son | • Son-in-law |
| • Wife | • Daughter | • Daughter-in-law |
| • Mother | • Mother-in-law | • Brother |
| • Father | • Father-in-law | • Sister |

Group "B" Relationships

- | | | |
|------------------|----------------------|----------|
| • Brother-in-law | • Grandson | • Niece |
| • Sister-in-law | • Granddaughter | • Nephew |
| • Grandfather | • Grandfather-in-law | • Aunt |
| • Grandmother | • Grandmother-in-law | • Uncle |

12.1.3 The teacher shall apply through his/her supervisor to the Superintendent for Bereavement and Critical Care leave of absence. The application must identify the relationship of the family member, the nature of the affliction and the location to which the employee is required to travel.

12.1.4 Bereavement and Critical Care Leave of absence with full pay and benefits will be granted, in either full or half day portions, according to the following schedule:

- | | |
|--------------------------|--|
| Group "A" relationships: | 0.51 - 1.00 FTE = up to five (5) days |
| | 0.01 - 0.50 FTE = up to three (3) days |
| Group "B" relationships: | 0.51 - 1.00 FTE = up to two (2) days |
| | 0.01 - 0.50 FTE = one (1) day |

12.1.5 In addition, up to two (2) days leave of absence with full pay may be granted for the purpose of travel.

At the discretion of the Superintendent, an additional leave of up to five (5) days may be granted with partial loss of pay.

12.2 Jury/Witness Leave of Absence

17.2.1 Leave of absence without loss of salary shall be granted:

- a. for jury duty or any summons related thereto;
- b. to answer a subpoena or summons to attend as a witness in any proceeding authorized by law to compel the attendance of witnesses provided that the teacher remits to the Employer any witness fee or jury stipend (excluding allowances and/or expenses set by the Court or other body).

Notwithstanding the above, such leaves shall not apply in cases where the teacher is appearing as the defendant.

12.3 Personal Leave

12.3.1 Subject to the school principal being able to arrange for coverage of a teacher's assignment, each teacher is eligible for

- a. Two days leave of absence during each school year. The first such day shall be with full pay and the second shall be at the cost of a substitute.
- b. Effective September 1, 2014 an additional 1 day leave of absence during each school year, at 50% of the cost of substitute.
- c. Effective September 1, 2015 an additional 1 day leave of absence during each school year with full pay.

12.3.2 Personal leave days not used in a year may be carried forward to the next year. Unused personal days may accumulate to a maximum of five (5) days with full pay, and five (5) days with partial loss of pay. The pay status of personal days carried forward will be the same as if the leave had been taken in the year earned.

12.3.3 Teachers who have greater than five (5) unused personal days in either category, at the time of the signing of this Collective Agreement, will maintain such days until they are used by the teacher and until reduced to five (5) in each category.

12.4 Family Medical Leave

12.4.1 On application to the Superintendent of Schools, a teacher shall be granted up to two (2) days leave of absence with pay per year for family medical attention. For the purposes of this clause, family members shall be defined as parent, spouse, sons and daughters.

12.5 Convocation Leave

12.5.1 A teacher is entitled to leave of absence with pay and applicable benefits for one day of each of the teacher's own convocation in which the teacher is participating as a degree or diploma recipient provided the convocation falls during the school year and the convocation falls on a school day.

12.5.2 The Employer shall grant up to one teaching day with pay and applicable benefits to attend the post-secondary convocation exercises for spouse or children that are participating as a degree or diploma recipient provided the convocation falls during the school year and the convocation falls on a school day.

12.6 Compassionate Care Leave

12.6.1 Compassionate Care Leave shall be granted for teachers to be absent from duty, temporarily, to provide care or support to a family member who is gravely ill or who has a significant risk of death within twenty six (26) weeks (six (6) months). A teacher shall be entitled to leave of absence without pay but with benefits at the normal cost sharing, for a period up to six weeks. Additional compassionate care leave may be considered on extenuating circumstances.

Qualified relative means a person in a relationship to the teacher for whom the teacher would be eligible for the compassionate care benefit under Employment Insurance legislation.

12.6.2 The teacher shall apply through his/her supervisor to the Superintendent Compassionate Care Leave. Teachers may be required to submit proof, satisfactory to the Employer, demonstrating the need for compassionate leave.

12.7 Association Leave

12.7.1 A teacher shall be granted leave of absence with pay provided the school jurisdiction is reimbursed by the ATA for the actual costs of the substitute, including the employer portion of statutory benefit contributions, to fulfill the duties as an elected or appointed member of the Provincial Executive Council, Discipline and Practice Review Committees, and central and local table negotiating committees.

12.7.2 Upon written request to the superintendent or designate, the school jurisdiction may consider additional Association Leave. The written request shall be provided with as much notice as possible and, where possible, not less than five (5) working days in advance of the leave, stating the teacher's name, and the date(s) and time(s) the teacher will be absent from their professional duties with the school jurisdiction. The ATA will reimburse the school jurisdiction as per Clause 9.1. Such leaves will not be unreasonably denied.

12.8 Association Secondment

18.8.2 Where the ATA requests a secondment for a teacher who is elected to Provincial Executive Council, as the President of a local, or other local official already named in the Collective Agreement, the teacher shall be seconded on a scheduled basis up to a maximum of the teacher's FTE provided that the amount

of FTE the teacher is seconded is mutually agreed to by the school jurisdiction, the teacher, and the ATA and is at no cost to the school jurisdiction.

18.9.2 During such secondment, the school jurisdiction shall maintain the teacher's regular salary, applicable allowances, and any benefit contributions required by the Collective Agreement and make the statutory contributions on the teacher's behalf. The ATA shall reimburse the school jurisdiction for all payments made by the school jurisdiction to the teacher or on his/her behalf while on secondment under this clause.

13 DEFERRED SALARY LEAVE PLAN

- 13.1 A maximum of eight (8) teachers shall be granted a deferred salary plan leave of absence for a given year.
- 13.2 The Deferred Salary Leave Memorandum of Agreement shall be concluded by June 30 in the year of application to participate in the deferred salary leave plan.
- 13.3 Upon the conclusion of the leave of absence under the deferred salary plan, the teacher shall resume employment with the Employer.
- 13.4 "Eligible Teacher" shall be defined as any teacher on continuous contract and covered by the Collective Agreement while on leave.
- 13.5 Participants in the deferred salary plan shall pay the cost of group benefits covered by the Collective Agreement while on leave.

14 JOB SHARING

- 14.1 Where two teachers wish to share one full time teaching position, they may apply to the Employer for a shared job assignment. Such application must be made no later than April 30 of the school year immediately preceding the year in which the job sharing is to take place.
- 14.2 A shared job assignment may be granted by the Employer in accordance with the following terms.
 - 14.2.1 The proportion of a full time position taught by each teacher shall be mutually decided by the two teachers and must be agreeable to the Employer.
 - 14.2.2 On approval of the application of the teachers, the Employer shall grant the shared job assignment for a guaranteed period of one school year. By April 30 in the school year of the shared job assignment, the teachers involved must advise the Employer that they wish to return to their former status or they must apply for a continuation of the shared job assignment.
- 14.3 In the event that one of the teachers involved in the shared teaching position ceases to perform his/her teaching duties for any reason whatsoever, the Employer may, upon fourteen (14) days' notice in writing, require the other teacher involved to assume the full time duties of the formerly shared position.

15 PART-TIME TEACHERS

15.1 Teachers employed on a basis other than full-time for the full school year, shall be paid an annual salary as determined above multiplied by the ratio that their employment bears to full time employment.

15.2 Effective September 1, 2017, part-time teacher FTE will be determined by the ratio of the teacher's actual annual instructional time to the teacher instructional time of a full-time assignment in the teacher's school. This FTE will be used to calculate the prorated portion of a teacher's assignable time.

15.3 Attendance of part-time teachers, who are not job sharing pursuant to Article 15 of this agreement, at the Alberta Teachers' Association North Central Teachers' Convention shall be recognized as full days of employment and the teacher shall be compensated accordingly.

15.3.1 Full-time teachers who hold a continuing contract with the Employer may apply to the Employer for a part-time assignment. Such application must be made no later than April 30 of the school year immediately preceding the year in which the part-time assignment is to take effect.

15.3.2 The Employer may provide a part-time assignment to a full-time teacher under the following terms:

15.3.2.1 The part-time assignment shall continue from year to year at the same level full-time equivalency unless:

- a. the teacher provides notice of his/her intention to resume full-time duties;
- b. the Employer provides notice to the teacher that he/she shall resume full-time duties; or
- c. the Employer and the teacher mutually agree to a change in the level of full time equivalency.

For both (a) and (b) above, notice shall be provided no later than April 30 of the school year immediately preceding the year in which the resumption of full-time duties is to take place.

15.3.3 Notwithstanding 15.3.2.1 above, the Employer and a teacher may agree to a change in full-time equivalency at any mutually acceptable time.

16 TEACHER INSTRUCTIONAL AND ASSIGNABLE TIME

16.1 Effective September 1, 2017, teacher instructional time will be capped at 907 hours per school year commencing the 2017-18 school year.

16.2 Effective September 1, 2017, part-time teacher FTE will be determined by the ratio of the teacher's actual annual instructional time to the teacher instructional

time of a full-time assignment in the teacher's school. This FTE will be used to calculate the prorated portion of a teacher's assignable time.

17 CALCULATING FTE

17.1 For new part-time teachers or teachers who have had their instructional time changed for the 2017-2018 school year:

17.1.1 Divide the number of actual instructional hours assigned to the part-time teacher by the number of instructional hours typically assigned to full-time teachers in the school (i.e. a teacher assigned 440 hours of instruction in a school where the typical full-time teacher is assigned 880 hours would have an FTE of 0.5).

17.1.2 For teachers whose instructional time has not changed from the 2016-2017 school year:

17.1.3 Do the same calculation as in (a) and compare the result to the teacher's FTE from the previous school year. If the result is a higher FTE, then the FTE is increased or the instructional load should be reduced. If the FTE calculated is less, then the FTE is the same as in the previous school year.

17.1.4 Calculating Assigned Time Maximum:

The maximum time a part-time teacher can be assigned is a prorated amount based on the maximum 1200 hours of assigned time (i.e. a 0.5 FTE teacher can be assigned a maximum of 600 hours).

17.1.5 Assigning Duties:

17.1.5.1 All the definitions of assigned time which apply to full-time teachers apply to part-time teachers.

17.1.5.1.2 Work outside of regular work days for part-time teachers cannot be mandated even if there is time available to be assigned. Part-time teachers and principals should meet at the beginning of the year to discuss what events the part time teacher will attend. If the teacher is requested to attend outside their regular work day and agrees, the assigned duties count in the teacher's assigned time.

17.1.5.1.3 Part-time teachers have the same professional obligations as full time teachers which exist outside assigned time.

17.1.5.1.4 Assigning more time than the maximum cap:

a) Like other teachers, part-time teachers cannot be assigned more than their prorated maximum assignable time cap. Since the calculation of FTE is based on actual instructional time, the only way to increase a part-time teacher's prorated maximum assignable time cap is to increase their instructional time and therefore

FTE. Nothing precludes part-time teachers from taking on substitute teachers' assignment.

18 TEACHER LIAISON COMMITTEE

18.1 The teachers recognize the right and responsibility of the Employer to formulate Policy.

18.2 The Employer agrees to participate with members of the Alberta Teachers' Association in a Teacher Liaison Committee. The following principles governing the committee are agreed.

- a. The Committee shall consist of four (4) Alberta Teachers' Association Local Executive members, four (4) Central Office administrators.
- b. The main direction of the discussion shall be to examine aspects of the quality of work life in the Grande Yellowhead Public School Division including communication among the parties.
- c. Each group (Alberta Teachers' Association, Central Office) will look after personal expenses. The Employer agrees to budget One Thousand Dollars (\$1000.00) to look after non-personal expenses.
- d. Policy statements and guidelines introduced or proposed for review which relate to teachers' working conditions will be forwarded to members of the committee for an opportunity to discuss at a committee meeting prior to the Employer voting on the policy.
- e. Discussions may include such things as: changes to policy; representation to the government; and communicating with the public. External agencies may be invited for information and discussion.

18.3.1 There will be a minimum of one (1) meeting of this committee during the school year.

19 Central Grievance Matters

19.1 *This procedure applies to difference:*

a) about the interpretation, application, operation or alleged violation of any central item including the question of whether such difference is arbitral;

b) about the interpretation, application or alleged violation of both a central item and a non-central item including the question of whether such a difference is arbitral; and

c) where the ATA asserts that terms are implied or incorporated into the Collective Agreement including the question of whether such a difference is arbitral.

19.2 "Central item" means any item which is in italics in this Collective Agreement.

19.3 A "non-central item" means any item which is not in italics in this Collective Agreement.

19.4 An “operational” day is an instructional or non-instructional day in the school jurisdiction calendar on which teachers are scheduled to work.

19.5 If there is a dispute about whether a grievance commenced under this article is properly a grievance on a central item, it shall be processed under this article unless TEBA and the ATA mutually agree that the difference, or a portion of the difference, shall be referred to the local grievance procedure in Article XX.

19.6 Either TEBA or ATA may initiate a grievance by serving a written notice of a difference as follows:

- a) In the case of a grievance by ATA, by serving the notice to the Chair of the Board of Directors of TEBA.
- b) In the case of a grievance by TEBA, by serving the notice to the Coordinator of Teacher Welfare of ATA.

19.7 The written notice shall contain the following:

- a) A statement of the facts giving rise to the difference,
- b) The central item or items relevant to the difference,
- c) The central item or items and the non-central item or items, where the difference involves both, and
- d) The remedy requested.

19.8 The written notice must be served on the other party to the difference within 30 operational days of when the grieving party first had knowledge of the facts giving rise to the grievance. For the purposes of this article, the months of July and August shall not be included in the computation of the 30 operational days.

19.9 Representatives of TEBA and ATA shall meet within 15 operational days to discuss the difference or at such later date that is mutually agreeable to the parties. By mutual agreement of TEBA and ATA, representatives of the school jurisdiction affected by the difference may be invited to participate in the discussion about the difference.

19.10 The difference may be resolved through terms mutually agreed upon by TEBA and ATA. Any resolution is binding on TEBA, the ATA, the affected school jurisdiction, and any affected teacher or teachers.

19.11 If the difference is not resolved, the grieving party may advance the difference to arbitration by notice to the other party within 15 operational days of the meeting.

19.12 (a) Each party shall appoint one members as its representative on the Arbitration Board within 15 operational days of such notice and shall so inform the other party of its appointee. The two members so appointed shall, within 15 operational days of the appointment of the second of them appoint a third person who shall be the Chair. In the event of any failure to appoint or an inability to agree on the person to serve as the Chair, either party may request in writing that the Director of Mediation Services make the necessary appointment.

(b) TEBA and ATA may, by mutual agreement, agree to proceed with an Arbitration Board composed of a single arbitrator rather than a three-person Arbitration Board. In this event TEBA and ATA shall within 15 operational days of the agreement to proceed with a single arbitrator appoint a person to serve as the single arbitrator. In the event of any failure to agree on the person to serve as the single arbitrator, either party may request in writing that the Director of Mediation Services make the necessary appointment.

19.13 The Arbitration Board shall determine its own procedure but shall give full opportunity to TEBA and the ATA to present evidence and to be heard.

19.14 The Arbitration Board shall make any order it considers appropriate. Without limiting the generality of the foregoing, an Arbitration Board may order that:

- a) An affected school jurisdiction rectify any failure to comply with the Collective Agreement
- b) An affected school jurisdiction pay damages to the ATA, affected teacher or teachers, or both.
- c) TEBA and ATA take actions considered fair and reasonable by the Arbitration Board.

12.15 The award of the Arbitration Board is binding on:

- a) TEBA and ATA.
- b) Any affected school jurisdiction.
- c) Teachers covered by the Collective Agreement who are affected by the award.

19.16 TEBA and the ATA shall bear the expense of its respective appointee and the two parties shall bear equally the expense of the Chair.

20 Local Grievance Matters

20.1 Any difference between any teacher covered by this Agreement and the Employer, or in a proper case between the Local of the Association and the Employer concerning the interpretation, application, operation or alleged violation of this agreement, shall be dealt with as follows.

STEP 1

20.2 Any teacher who considers that he/she has a grievance arising out of this agreement shall, within twenty (20) school days from the date of the action giving rise to the grievance, lodge in writing a statement of the nature of this grievance, the articles of this Agreement which it is alleged have been violated and remedy sought to the Economic Policy Committee Chair of Local 11 and a copy of the statement to the Assistant Superintendent – Business Services. The Assistant Superintendent – Business Services shall communicate, in writing, the decision of the Employer within fifteen (15) school days after the date of the submission of the grievance, to the teacher and the Economic Policy Committee Chair of Local 11.

STEP 2

- 20.3 If the grievance has not been settled the Economic Policy Committee Chair of Local 11 or designate shall within fifteen (15) school days thereafter give written notice to the Superintendent of Schools. The Superintendent of Schools shall upon receipt of grievance, within fifteen (15) school days communicate, in writing, the decision of the Employer to the teacher and the Economic Policy Committee Chair of Local 11.

STEP 3

20.4 APPEALS COMMITTEE

In the event the decision in Step 2 fails to resolve the grievance the Employer shall establish an Appeals Committee, and a hearing shall be held, consisting of three (3) members of the Board of Trustees.

- 20.5 The Teacher may have representation from the Association at the hearing.
- 20.6 When the Board of Trustees – Appeals Committee receives notice of the submission of a Grievance, it shall be required to give its decision within fifteen (15) school days following the receipt of such notice.

STEP 4

- 20.7 In the event the decision in Step 3 fails to resolve the grievance, then either party may by written notice require the establishment of an Arbitration Board as hereinafter provided. Such notice must be given within ten (10) school days after the date of receipt of the Board's decision.

ARBITRATION BOARD

- 20.8 Each party shall appoint one (1) member as its representative on the Arbitration Board within five (5) school days of such notice and two (2) members so appointed shall endeavor to select an independent chair.
- 20.9 If the two members fail to select a chair within five (5) school days after the date on which the last of the two (2) members is appointed, they shall request the Director of Mediation Services to select a chair.
- 20.10 The Arbitration Board shall determine its own procedure but shall give full opportunity to all parties to present evidence and to be heard.
- 20.11 The Arbitration Board shall not change, modify or alter any of the terms of this agreement. All grievances or differences submitted shall present an arbitral issue under this agreement, and shall not depend on or involve an issue or contention by either party that is contrary to any provisions of this agreement or that involves the determination of a subject matter not covered by, or arising during the term of this agreement.
- 20.12 The findings and decision of the Arbitration Board shall be binding on the parties.

- 20.13 Each party to the grievance shall bear the expenses of its respective nominee and the two parties shall bear equally the expenses of the chair.
- 20.14 Where any reference in Clauses 20.1 to 20.8 inclusive are to be a period of days, such period shall be exclusive of Saturdays, Sundays, and other holidays.
- 20.15 If at any stage of the grievance procedure the grieving party fails to comply with stipulated procedure, the grievance shall be deemed to be at an end.

21 GENERAL

- 21.1 All sums mentioned in this Collective Agreement are "per annum" unless specifically stated otherwise.
- 21.2 The Employer shall make available a Group Registered Retirement Savings Plan through a payroll deduction system.
- 21.3 The Employer shall pay all reasonable moving expenses incurred by a teacher who is transferred from one school zone to another at the request of the Employer. Reasonable shall be defined as the average of two (2) appraisals submitted by professional household movers.
- 21.4 The Employer shall pay a traveling allowance as per Board Policy to teachers who are required by the Employer to teach in two or more schools.

Teachers who apply for two or more positions are not eligible for traveling allowance.

- 21.5 All teachers are covered under a liability policy giving them protection against liability imposed by law for negligence resulting in bodily injury or property damage to students and any other person or persons in limits of One Million Dollars (\$1,000,000.00) inclusive.
- 21.6 Staff deployment within a school shall be the responsibility of the Superintendent of Schools or designate and the principal in prior consultation with each individual staff member concerned. In the event of lack of agreement, the matter shall be referred to the Superintendent of Schools.
- 21.7 Notice of Vacancy

In the event of:

- a. the creation of a new position,
- b. a vacancy of a current position expected to exceed ninety (90) calendar days,

the Employer shall advise each school of the above at least five (5) working days prior to the position being filled.

This provision may be waived by the Employer during the non-operational periods of July and August.

21.8 Any teacher on approved Division business shall be reimbursed at Division rates for expenses incurred. Only activities authorized by the Superintendent of Schools or designate shall be reimbursed.

IN WITNESS WHEREOF the parties have executed this agreement this _____ day of

_____, 2017, A.D.

Signed on behalf of
Grande Yellowhead Public
School Division No. 77

Signed on behalf of
The Alberta Teachers' Association

Chairman

Assistant Superintendent
Business Services

Addendum to the Grande Yellowhead Public School Division No. 77 collective agreement with The Alberta Teachers' Association

Appendix A

Effective September 1, 2016

2016 - 2017				
	2.00%			
	Years of Training			
Experience	3	4	5	6
0	51,389	59,607	62,878	66,170
1	51,389	63,040	66,334	69,668
2	53,844	66,473	69,773	73,165
3	56,304	69,905	73,220	76,661
4	58,762	73,337	76,668	80,163
5	61,226	76,764	80,111	83,661
6	63,691	80,196	83,561	87,159
7	66,144	83,619	87,009	90,654
8	68,606	87,057	90,456	94,151
9	71,064	90,489	93,910	97,646
10	71,064	93,919	97,354	101,150
<p>Article 7.2.1 Effective September 1, 2016, the principal of a school shall receive an amount equal to \$ 7470.52 less \$ 21.37 per student.</p> <p>Article 7.8 11,220</p> <p>Article 8.1 206.61</p>				

Costs Acceptable under the Provincial Frame Work Agreement

In accordance with section D.1.:

Yr3 & Yr4: personal day @ 50% cost of sub	\$61,840
Yr4 1 personal day @ No cost	61,840
HSA Yr3 - 600 with Prorate	17,052
HSA Yr4 - 600 with Prorate	17,052
	157,784

In accordance with section D.3.:

Supervisor Allowance	21,843
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The Parties Agree to recommend the foregoing to their respective principles.

Dated at the Town of Edson, in the Province of Alberta, this ____ day of _____, 2017.

Signed on behalf of
Grande Yellowhead Public
School Division No. 77

Signed on Behalf of
The Alberta Teachers' Association

Chairman

Assistant Superintendent
Business Services

New Letter of Understanding #1 – Trial Program on Time Off for Compression

1.1 This Letter of Understanding is made pursuant to Section 11 (Conditions of Practice). The parties agree that where teacher instructional time is compressed and where current agreements are silent, teachers will receive time off in relation to the additional time worked as provided for in the chart below. Days will be rounded to the nearest 0.25 for this calculation. It is recognized by both parties that flexibility is required to maintain the calendar for the school jurisdiction but also provide assurance for teachers that increases in the length of instructional days may result in associated time off for teachers.

	Maximums		
	Instructional Days	Non Instructional Days	Total Days
	190	10	200
	189	11	200
	188	12	200
	187	13	200
	186	14	200
	185	15	200
	184	16	200
Base	183	17	200
	182	17.5	199.5
	181	18	199
	180	18.5	198.5
	179	19	198
	178	19.5	197.5
	177	20	197
	176	20.5	196.5
	175	21	196
	174	21.5	195.5
	173	22	195
	172	22.5	194.5
	171	23	194
	170	23.5	193.5

1.2 For the purpose of this Collective Agreement and notwithstanding the provisions of the School Act, Teachers' Convention is counted as a non-instructional day.

1.3 The trial program will take place during the 2017-18 school year and expires on August 31, 2018, notwithstanding that the Collective Agreement is bridged by operation of law.

New Letter of Understanding # 2 – Me Too Clause/Increase Modifier

1. For the purposes of this Letter of Understanding only, the following definitions apply:
 - 1.1 “comparator agreement” means the provincial Collective Agreements listed below for the period commencing April 1, 2017:
 - Government of Alberta and the Alberta Union of Provincial Employees respecting the Locals 1, 2, 3, 4, 5, 6 and 12
 - Alberta Health Services and United Nurses of Alberta
 - Alberta Health Services and the Health Sciences Association of Alberta
 - Alberta Health Services and Alberta Union of Provincial Employees – Auxiliary Nursing
 - Alberta Health Services and Alberta Union of Provincial Employees – General Support Services
 -
 - 1.2 “first year” means with respect to a comparator agreement the period from April 1, 2017 to March 31, 2018
 - 1.3 “second year” means with respect to a comparator agreement the period from April 1, 2018 to March 31, 2019
 - 1.4 “general salary increase” means a salary increase percentage applied to all steps of all grids of a comparator agreement
 - 1.5 For greater certainty, “general salary increase” does not include market supplements or adjustments, grid adjustments, signing bonuses, reclassifications, changes to benefit premium cost sharing, new benefits or any other form of compensation whatsoever other than a common percentage increase applied to all steps of all grids applicable to each bargaining unit. It includes only such general salary increases negotiated, prior to a strike or lockout, and does not include any increases resulting from a voluntary interest arbitration award, a disputes inquiry board recommendation, or a settlement during or following a strike or lockout
 - 1.6 “Lump sum payment” means a one-time payment, consistent with other one-time payments sometimes referred to as signing bonuses. “Lump sum payment” explicitly does not include the continuation or renewal of lump sum payments currently provided in existing comparator Collective Agreements between employers and unions listed in Clause 1.1 of this Letter of Understanding
2. If a general salary increase(s) for a comparator agreement in either the first year (September 1, 2016 to August 31, 2017) or second year (September 1, 2017 to August 31, 2018) exceeds 0%, the general salary increase(s) negotiated under that comparator agreement will be applied to the salary grid, administrative allowances and daily substitute teacher rate of pay of the Collective Agreements with the ATA in the first year or the second year respectively, and effective the same date(s) as provided in the affected comparator agreement. If more than one general salary increase is negotiated for comparator agreements, the increases shall not be compounded across multiple comparator agreements, however, the total highest such general salary increase(s) in

each year will be applied to the salary grid, administrative allowances and daily substitute teacher rate of pay.

- 3.
4. If a new lump sum payment(s) for a comparator agreement in either the first year (September 1, 2016 to August 31, 2017) or second year (September 1, 2017 to August 31, 2018) is negotiated, the newly negotiated lump sum payment(s) negotiated under that comparator agreement will be applied to the Collective Agreements with the ATA in the first year or the second year respectively, and effective the same date(s) as provided in the affected comparator agreement. If more than one newly negotiated lump sum payment is negotiated for comparator agreements, the lump sum payments shall not be compounded across multiple comparator agreements, however, the total highest of such lump sum payment(s) in each year will be applied to the salary grid, administrative allowances and daily substitute teacher rate of pay.
5. This Letter of Understanding expires on August 31, 2018 and will not be extended beyond that date notwithstanding that the Collective Agreement is bridged by operation of law. This Letter of Understanding will not apply to a general salary increase or lump sum payment for a comparator agreement negotiated to be effective after August 31, 2018.

New Letter of Understanding #3 – Classroom Improvement Fund Grant Program

1. Each school jurisdiction will establish a committee to support the CIF grant program. CIF committees will be composed of equal number of school jurisdiction representatives, appointed by the school board or designate, and teacher representatives, appointed by the ATA. Teacher representatives must be employed by the school jurisdiction. CIF committees will have a minimum of six (6) and maximum of ten (10) equal representative's total. CIF committee may meet as viewed necessary, but shall meet at least once in the 2017-18 school year.
2. CIF committees will be responsible for reviewing and prioritizing proposals and agreeing to the distribution of the CIF grant funds available for that school jurisdiction. The committee will be responsible to prioritize proposals based on classroom needs and approve CIF allocation of resources up to the funds available for that school jurisdiction.
3. A majority of the CIF committee members must agree in order to advance a proposal for a CIF grant.
4. The school jurisdiction must forward agreed-upon CIF proposals to Alberta Education. The decisions of the CIF committee is not subject of a grievance under this Collective Agreement.

THE PARTIES AGREE to recommend the foregoing to their respective members.

Dated _____, 2017.

**THE TEACHERS' EMPLOYER
BARGAINING ASSOCIATION (TEBA)**

**THE ALBERTA TEACHERS'
ASSOCIATION (ATA)**

