Considerations:

- You may need to rethink the layout of your course. Consider teaching in 'chunks'. Chunks may be week-long blocks of learning.
- Consider focusing on remaining key learner outcomes/concepts.
- Learning in online environments needs to be scaffolded so students are not overwhelmed.
- Consider the time students will spend online or working. Suggested times: K-6 (30 mins), 7-9 (1 hour), 10-12 (2 hours). Encourage students and parents to plan for physical activity time. This study time is more concentrated than in a classroom with other students.
- You may need to think about what your students are able to read and the level of materials to engage with. Visuals may be key for primary grades with voice instructions.
- Consider what tools you'll use to communicate with students. Possible tools include Google Classroom, Gmail, Screencasts, Google Meet.
- You will not be able to "read the room" to gauge student understanding, so you need to consider ways to check-in on every student individually. Consider what evidence you will need to assess their understanding (pictures of their work sect via email, text, etc.).
- Ensure that the materials you are using are following copyright laws and are aligned with the Alberta program of studies for courses.

Google Classroom:

- **Update Google Classroom regularly.** You'll need to give context for the work.
- Preload & Vary Your Resources (Use curated resources to support)
- Organize the classwork tab by numbered topics and assignments to make progression through assignments seamless.
- Update Google Classroom regularly with announcements, assignments, and course expectations.
- Encourage students to regularly check Google Classroom and to have a 'buddy' student to contact in case they miss something.
- Resource sheet for <u>organizing Google Classroom</u>

Screencast and meet virtually with Google Meet

- Consider screencasting (recording your voice and screen using Google Meet or Snagit or Screencastify) to record key points of your lessons so students can watch and re-watch at any time.
- Google Meet can also be used to virtually meet with students at home.
- Screencasting with Google Meet

Use Curated Content and Online Resources

- Post links to pre-made resources, websites and support materials in Google Classroom.
- Learn Alberta's Online Reference Centre
 - **NOTE:** For students working off-site, they must sign into <u>LearnAlberta</u> and use the Online Reference Centre to access them.
 - You may provide the GYPSD Username: LA24 | Password: 8504
 - \circ $\;$ There are resources available in FRENCH and ENGLISH $\;$
- <u>Hyperdocs</u>
- Free Online Learning Resources for Teaching Students Virtually