

May 11, 2020

Dear Parents/Guardians;

As we approach the final weeks of the 2019-2020 school year, I want to acknowledge and applaud the collaborative efforts of parents, students, and staff to ensure our students' learning and wellness remains front and center. Families have learned new routines and partnered with teachers and schools in entirely new ways. School staff are working hard to be flexible and responsive - finding all the different ways for students to access lessons and show their learning. We are proud of the manner in which everyone has come together to work in the best interest of our students.

The priority for teaching and learning during distance and online learning is to maintain connections with students and to improve students' skills and understanding of key concepts. Teachers will focus on prioritizing the essential curricular learning outcomes of the programs of study **until June 19, 2020**.

Principals have adjusted the last day of instruction to provide teachers adequate time to review each student's work and to construct comprehensive reports to help capture students' learning strengths and identify areas for support in the 2020-21 school year.

Principals have worked with staff and Division leadership to create assessment and evaluation frameworks for our K-9 and high school programs and will be sharing those with you. The documents can also be accessed here:

- [K-Grade 9 Assessment, Evaluation and Reporting](#)
- [High School Assessment, Evaluation and Reporting](#)

We recognize that education may be one of many competing priorities for your family right now. Please know that we are committed to our students' learning and wellness and we encourage you to reach out to your teachers or school administration if you need help or any type of support. Division-wide supports are also accessible via the [GYPSD website](#).

Our Division is committed to working with you. We know that as a Division, we are stronger when we partner.

Carolyn Lewis
CEO/Superintendent of Schools

