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## ROLE OF THE INDIGENOUS EDUCATION COORDINATOR

### BACKGROUND:

The Indigenous Education Coordinator is an advocate for Indigenous Education and Culture throughout the Division.

### PROCEDURE:

The Indigenous Education Coordinator works under the direction and supervision of the Indigenous Education Manager. The Indigenous Education Coordinator will have specific duties to:

1. Support the principal in developing staff and students' foundational knowledge about the First Nations, Métis and Inuit by:
  - 1.1 Providing and understanding the historical, social, economic, and political implications of:
    - 1.1.1 treaties and agreements with First Nations;
    - 1.1.2 legislation and agreements negotiated with Métis; and
    - 1.1.3 residential schools and their legacy;
  - 1.2 Supporting student achievement by engaging in collaborative, whole school approaches to capacity building in First Nations, Métis and Inuit education;
  - 1.3 Using the programs of study to provide opportunities for all students to develop a knowledge and understanding of and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit; and
  - 1.4 Supporting the learning experiences of all students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis and Inuit.
2. Collaborate with principals to provide ongoing support to staff and students by building strong partnerships with educational teams and arranging school celebrations and cultural events to improve the feeling of inclusiveness and cultural identity for Indigenous students.
3. Act as a resource to school teams, students, parents/guardians in areas related to culture and spirituality through the incorporation of traditions, realities and past practices of Indigenous people.
4. Assist Indigenous students to connect with support systems within their

school and community.

5. Leverage relationships with Indigenous leaders and community members to support students.
6. Serve as a contact for Indigenous Elders, Knowledge Keepers and other agencies within the region to support student learning.
7. Provide school-based leadership teams with strategies to support Indigenous student success.
8. Serve as liaison between the home and school to help support the principal and their leadership team when working with Indigenous families.
9. Support language development under the direct supervision of the Cree teacher.

References: Section 11,33,52,53,68,196,197,204,222,225 Education Act  
Teaching Quality Standard  
Leadership Quality Standard  
Superintendent Leadership Quality Standard  
Treaty 6 and Treaty 8  
Truth and Reconciliation Report

Approved: June 5, 2020

Amended: