

# INDIGENOUS PATHWAYS

## Indigenous Pathways Newsletter

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#### Indigenous Pathways Areas of Focus

- Encourage school staff and students to demonstrate knowledge and respect for diverse cultures.
- Build awareness/understanding of traditional territories and how they can be learned about and acknowledged appropriately.



#### What We Can Learn from Wildfires - An Indigenous Perspective

- Amy Cardinal Christianson (2003 BSc Hons., 2011 Ph.D., UofA) grew up in Whitecourt, Alberta and is no stranger to wildfires, as shared in the September 2021 edition of *New Trail Magazine* published by the University of Alberta. Amy is currently working with Parks Canada as an *Indigenous Fire Specialist* in the National Fire Management Division.
- As families and colleagues return to their communities, homes and schools, there will be opportunities to share experiences with local wildfires. To support and broaden awareness around wildfires, educators may wish to consider the following resources to support discussions and lessons that build on Indigenous Foundational Knowledge and Indigenous Fire Stewardship during the transition back to regular routines (\**preview for age and grade appropriateness*):
  - New Trail Magazine article featuring Amy Cardinal Christianson: [\*\*Five Things I've Learned About Good Fire\*\*](#)
  - YouTube video (57 min.) [\*\*Fire Stewardship through Indigenous Stories\*\*](#)
  - YouTube video (1 hr., 2 min.) [\*\*Indigenous Fire Stewardship in Canada - Amy Cardinal Christianson\*\*](#)
  - YouTube video (57 min.) [\*\*Amy Cardinal Christianson: Indigenous Fire Stewardship and the Right to Burn\*\*](#)
  - Google Scholar - [\*\*link to scholarly publications by Amy Cardinal Christianson\*\*](#)



### Rupertsland Institute - Alberta ExamBank Access

- Kindergarten to grade 12 Métis learners can freely access Alberta ExamBank to test their understanding through online practice! Métis students can sign up for the RECC Room to find the login for their MNA Regions: [Rupertsland Institute Connected Community](#)

### Classroom & School Resources

- Globe and Mail reporting on Red Dress Day MMIWG 2023 - [What is Red Dress Day? How missing and murdered Indigenous women, girls, and two-spirit people are honoured on May 5](#)
- [Moose Hide Campaign Day May 11, 2023](#) - "The Moose Hide Campaign began as a BC-born Indigenous-led grassroots movement to engage men and boys in ending violence towards women and children. It has since grown into a nationwide movement of Indigenous and non-Indigenous Canadians from local communities, First Nations, governments, schools, colleges/universities, police forces and many other organizations - all committed to taking action to end this violence." Alberta initiative: The Indigenous Sport Council of Alberta (ISCA), the City of Edmonton, and the Canadian Native Friendship Centre join together on May 11th for [Moose Hide Campaign Day in Edmonton.](#)
- Literature Suggestions:
  - [We All Play by Julie Flett \(gr. K-2\)](#)
  - [A Girl Called Echo by Katherena Vermette \(gr. 6-10\)](#)
  - [Approaching Fire by Michelle Porter \(gr. 9-12\)](#)
  - [Burning In This Midnight Dream by Louise B. Halfe \(gr. 11-12\)](#)



### Professional Development Opportunities

- Northwest Regional Learning Consortium - NRLC:
  - [Infusing Indigenous Ways of Knowing into Curriculum for Grades 1 - 9 \(Alberta\)](#)
  - [Infusing Indigenous Ways of Knowing into Curriculum - Culture Based Learning](#)
- [Indigenous Canada](#): 12-lesson Massive Open Online Course (MOOC) from the Faculty of Native Studies at the University of Alberta that explores the different histories and contemporary perspectives of Indigenous peoples living in Canada.
- Edmonton Regional Learning Consortium, ERLC, April Professional Development Sessions:
  - May 16 - [What are Indigenous-based assessment practices and how can these be used in your classroom?](#)
  - May 18 - [Incorporating Indigenous Ways of Knowing in the New K-6 ELA & Literature Curriculum](#)
  - May 23 - [An Overview for Including Indigenous Ways of Knowing in Junior/Senior High](#)
  - May 25 - [Indigenous Storytelling: Myths or Something Very Different?](#)
  - May 30 - [Indigenous Perspectives in Technology](#)

## Links to Guide Professional Practice

### ALBERTA & CANADIAN RESOURCE LINKS

- [Teaching Quality Standard](#)
- [Truth and Reconciliation Commission of Canada: Calls to Action - English](#)
- [Truth and Reconciliation Commission of Canada: Calls to Action - French](#)
- [Orange Shirt Day Organization](#)
- [Teacher Guide - Beyond 94 Truth and Reconciliation in Canada](#)
- [Acknowledging Land & People](#)

### GYPSY RESOURCE LINKS

- [GYPSY Land Acknowledgement, AP 204](#)
- [Smudging & Pipe Ceremonies, AP 162](#)
- [Resources To Support Indigenous Competencies from TQS - Doc with links](#)

*"Let's Keep The Conversation Going . . ."*

Elder, Valerie Findlay  
[The Edson Friendship Centre](#)  
[Truth and Reconciliation Short Film](#)

