



COMMUNITY ENGAGEMENT

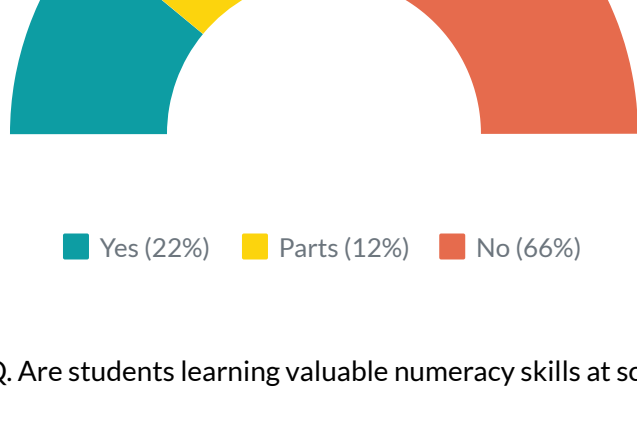
Three Year Education Plan

SURVEY RESULTS 2023

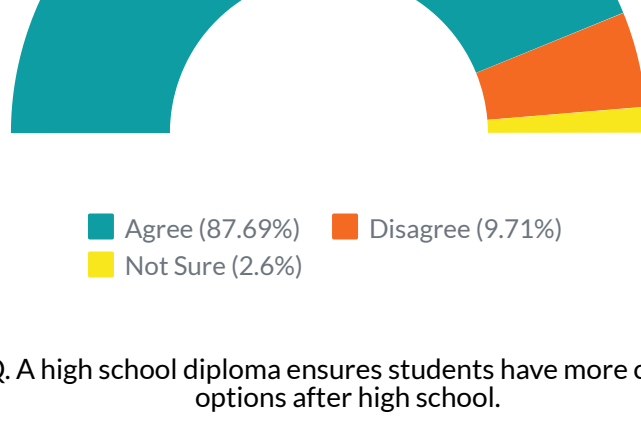
GYPSD's Education Plan - Priority #1 Student Learning

As required by Alberta Education for all public school jurisdictions, the [Education Plan](#) identifies the goals and the strategies for improving student learning and increasing high school completion rates across the school authority. The plan is constructed each spring based on ongoing feedback and assessment data collected at the classroom, school, and Division level. Education Plans typically provide three to four-year commitments to research-informed strategies that promise high-effect outcomes if systematically and comprehensively applied across all classrooms. The systematic and comprehensive strategies are integrated with each school's continuous improvement plan - constructed with staff and stakeholders each fall.

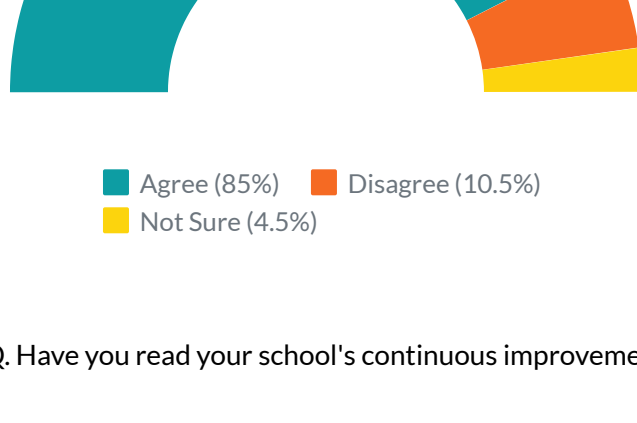
Q. Have you read the Education Plan for GYPSD?



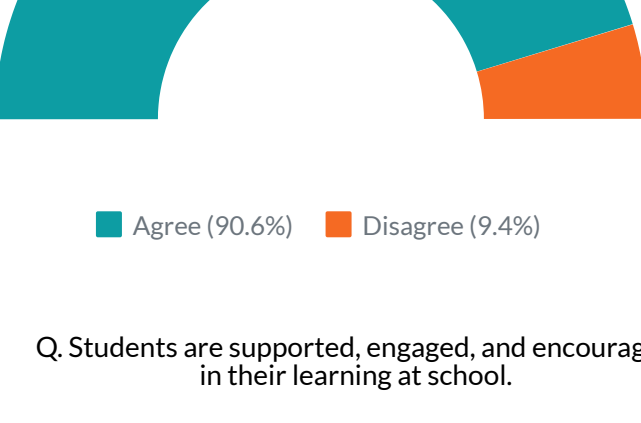
Q. Are students learning valuable reading and writing skills?



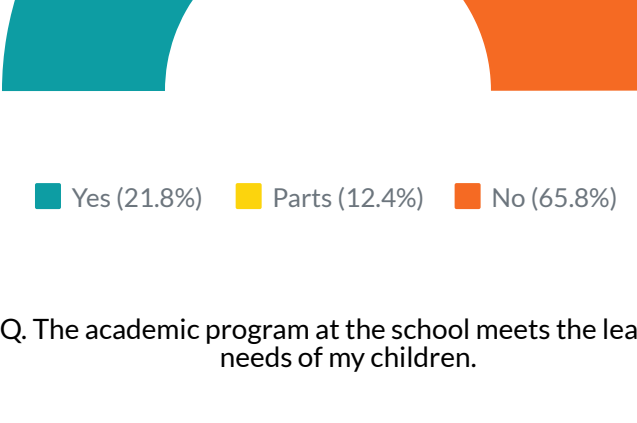
Q. Are students learning valuable numeracy skills at school?



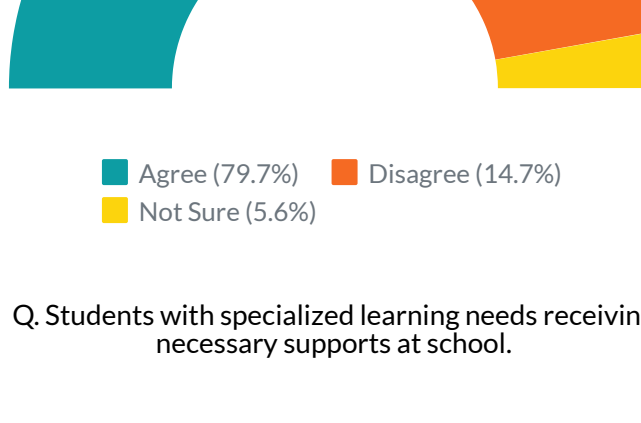
Q. A high school diploma ensures students have more career options after high school.



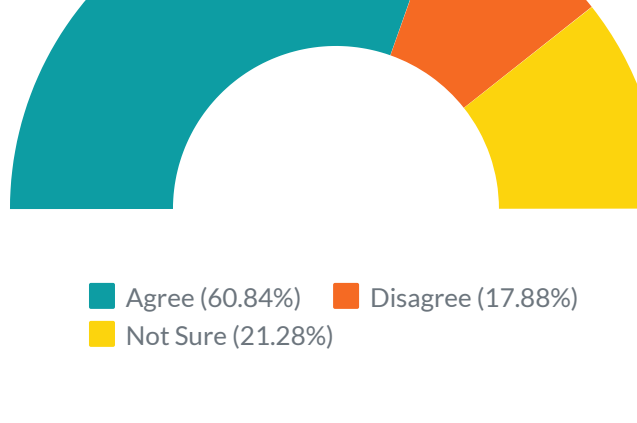
Q. Have you read your school's continuous improvement plan?



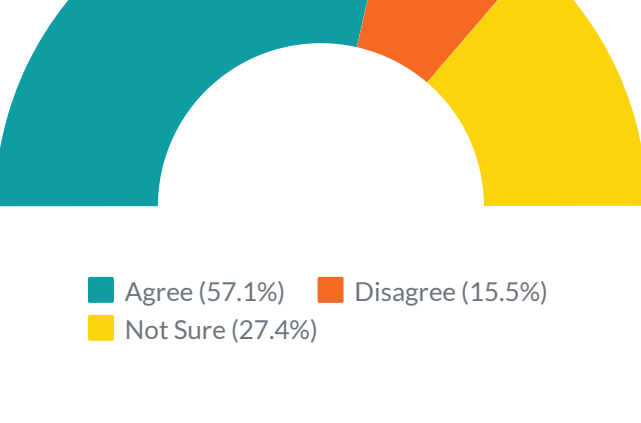
Q. Students are supported, engaged, and encouraged in their learning at school.



Q. The academic program at the school meets the learning needs of my children.

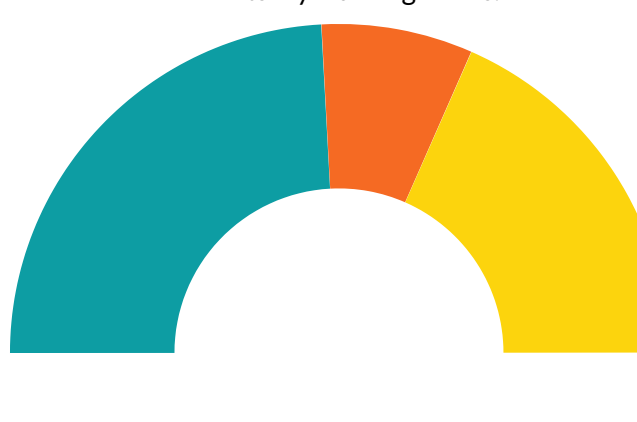


Q. Students with specialized learning needs receiving necessary supports at school.

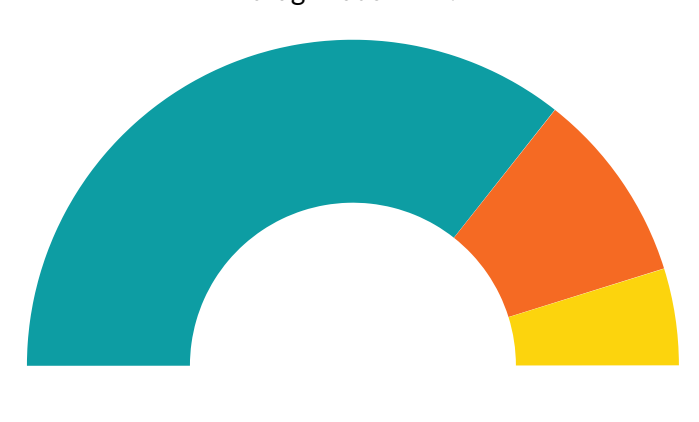


And the kids who responded said...

Q. The Education Program at the school meets my learning needs.



Q. I feel supported, engaged, and encouraged at school.



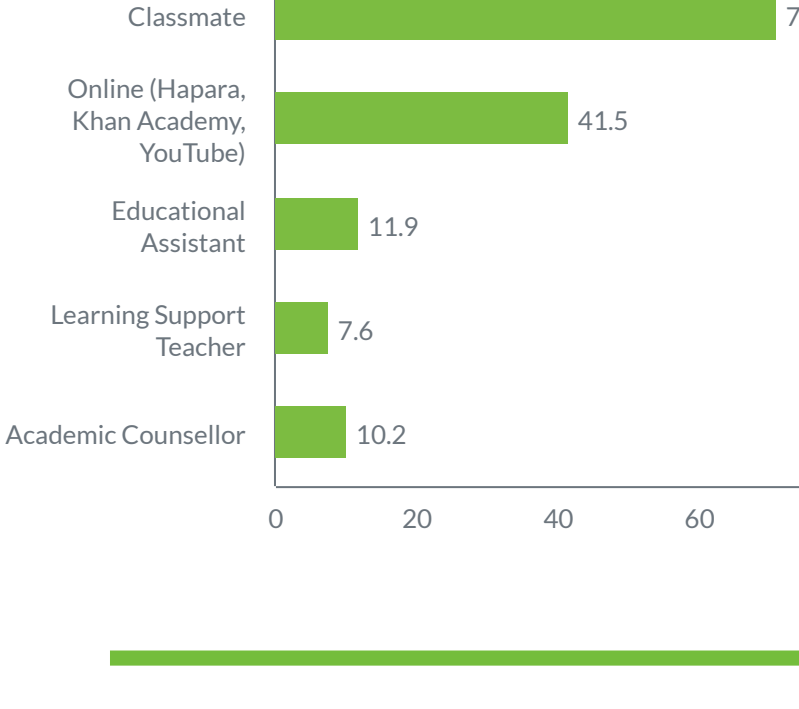
Q. I am learning valuable reading and writing skills at school.



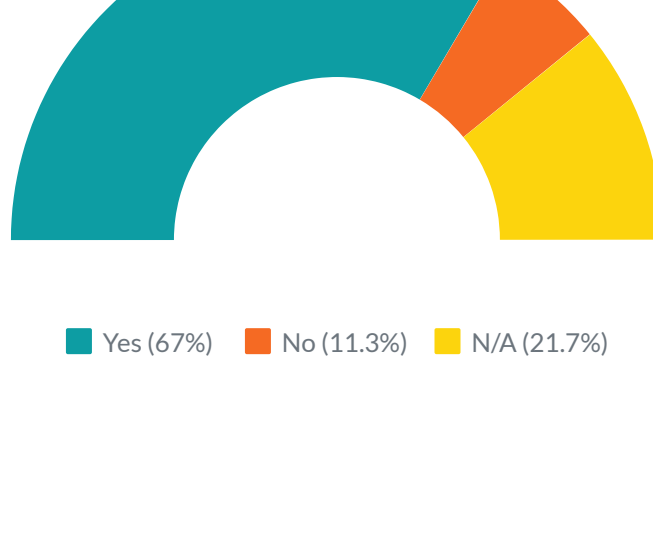
Q. I am learning valuable numeracy skills at school.



Q. When I need help with a course, I go to:



Q. I get the specialized learning supports I need at school.



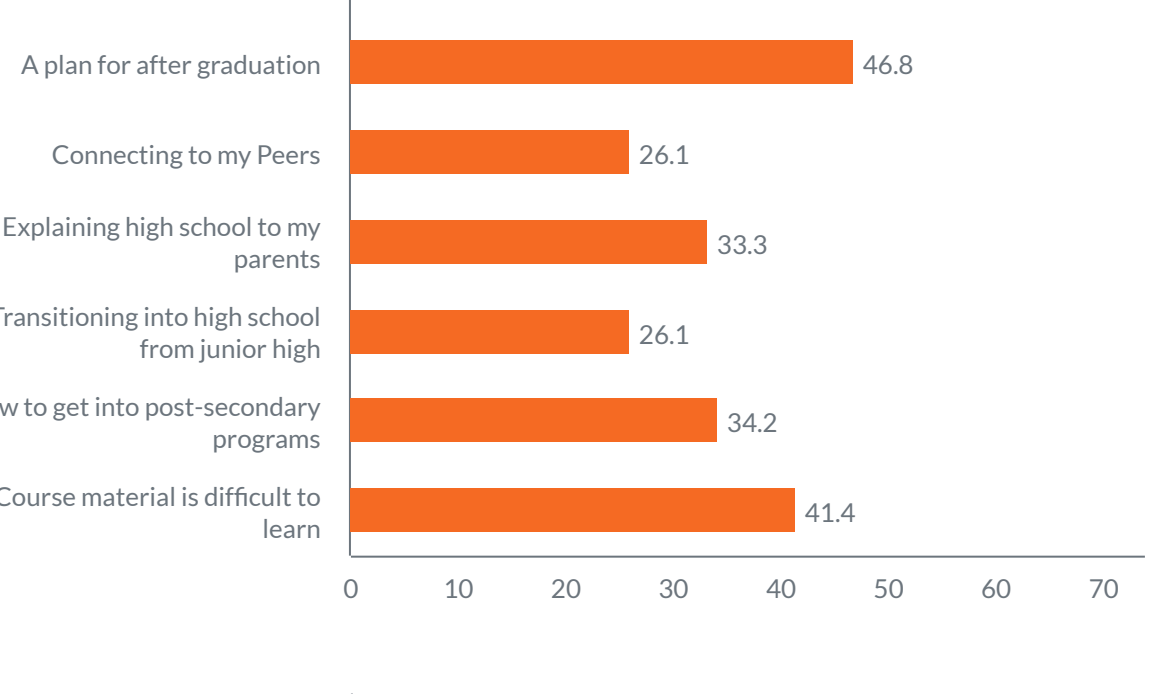
GYPSD'S PYRAMID OF SUPPORTS

As per the Education Act, each student enrolled in a school operated by the board and each staff member employed by the board is provided with a **welcoming, caring, respectful, and safe learning environment** that respects diversity and fosters a sense of belonging. A continuum of supports and services is in place for students that is consistent with the principles of inclusive education.

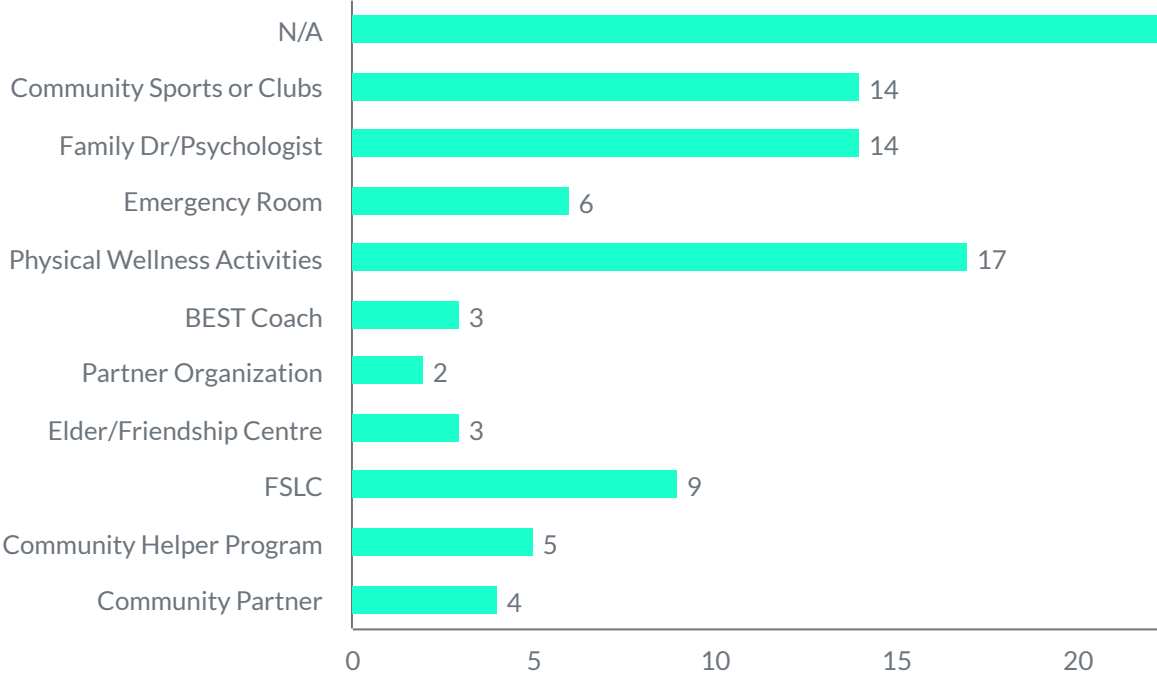
GYPSD takes a universal approach to build positive social culture and environment for all students that include classroom and whole-school activities to make students aware of positive mental health and wellness behaviours and habits. A [pyramid of supports](#) provides targeted supports and specialized services and resources where needed.

- In each school, a **BEST** coach provides universal programs, information, activities, and resources so everyone in the school knows what good mental health means and requires. The BEST program strives to build capacity and empower everyone to lead and contribute to a healthy and supportive community.
- In each school, a **Family School Liaison Counsellor (FSLC)** provides small group and one-on-one support to students struggling with emotions, feelings, behaviours, and relationships. FSLCs connect students and their families with external/community partners where applicable.

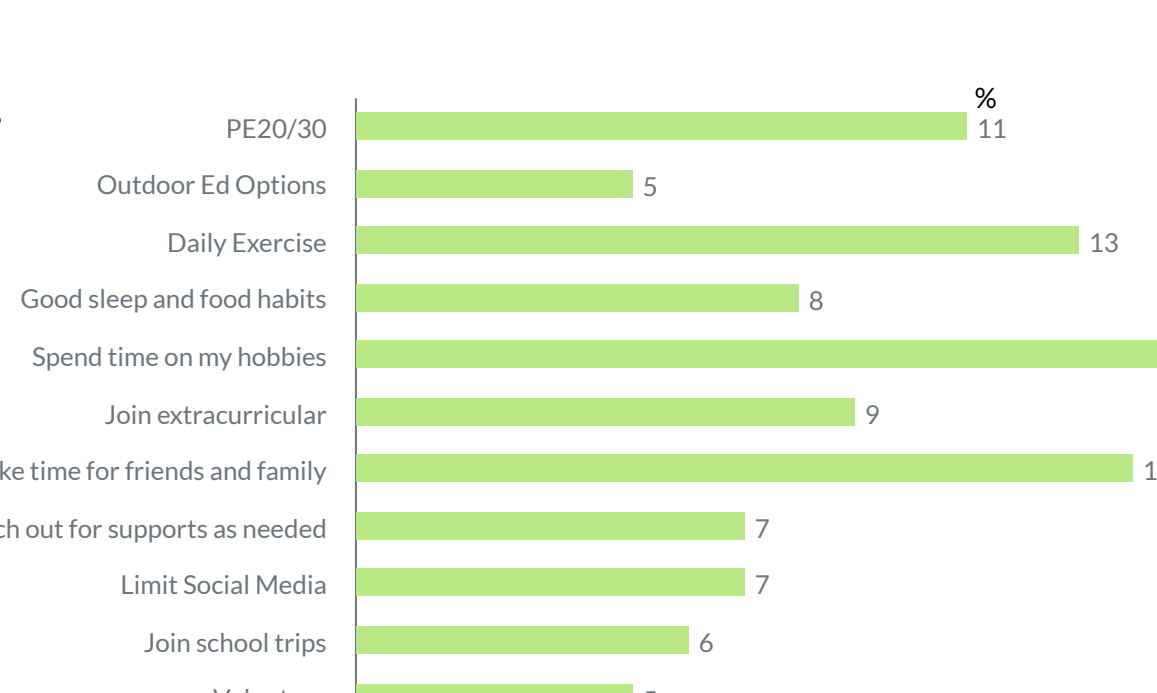
Q. What causes you the most stress?



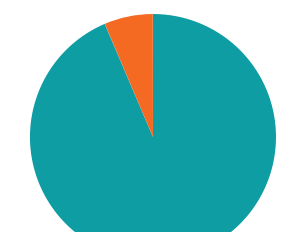
Q. What do you to combat stress or emotional/mental struggles?



Q. What are your wellness practices?



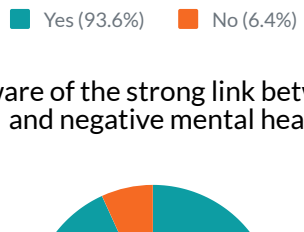
GYPSD's Newest Priority: System Health and Wellness



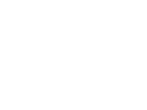
Q. What school-based Activities and Resources BEST support positive mental health and wellness for students?



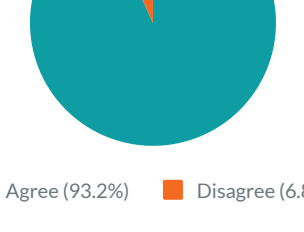
Q. Are you aware of the strong link between social media and negative mental health?



Q. What CHANGES would you support in schools to address the impact of cellphones, technology demands, and social media on students?



Q. Research shows there is a strong link between positive mental health and helping others/volunteering.

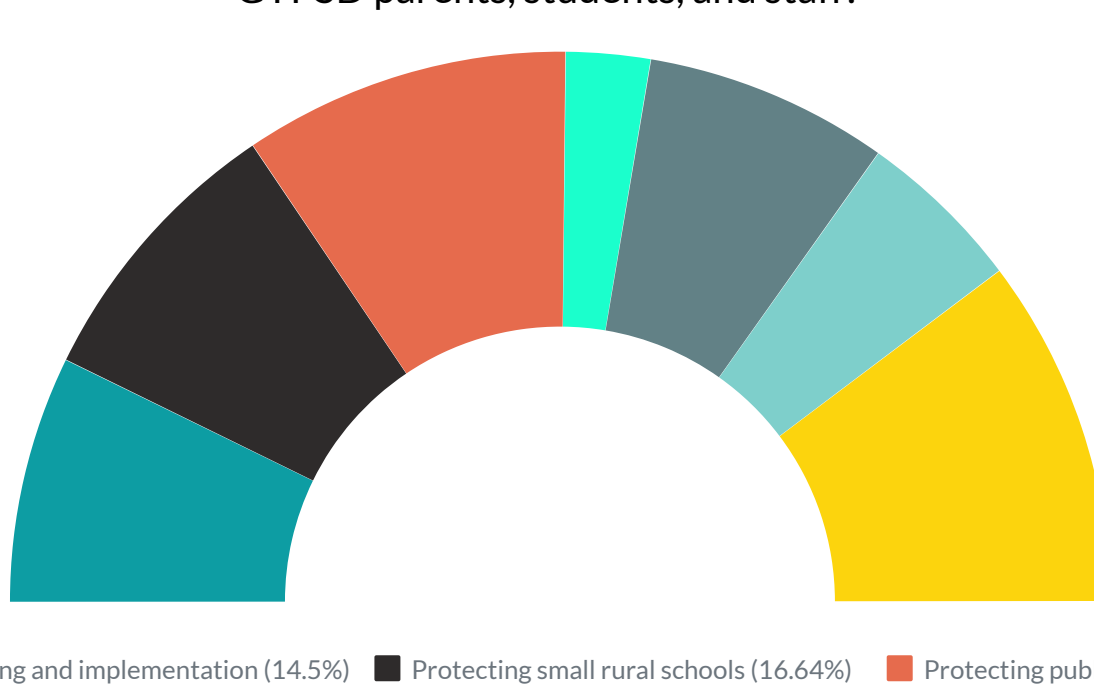


- Wellness Navigators - GYPSD's [Mental Health](#) in High Schools Project 2023/24
- [Board Policy 20 Health and Wellness - Right to Disconnect from Email & Protection from Harassment and Bullying statements.](#)

GYPSD's Board Advocacy: Strong Public Education for All Students

School boards are comprised of locally elected trustees who serve as stewards for the education of children within their school jurisdiction. School boards set the goals and direction for the division, set policy, and speak up about issues that impact education. Through their advocacy efforts with other elected officials, school boards ensure a strong public school education is well-funded and welcoming for all students.

Q. What advocacy issue is most important to GYPSD parents, students, and staff?

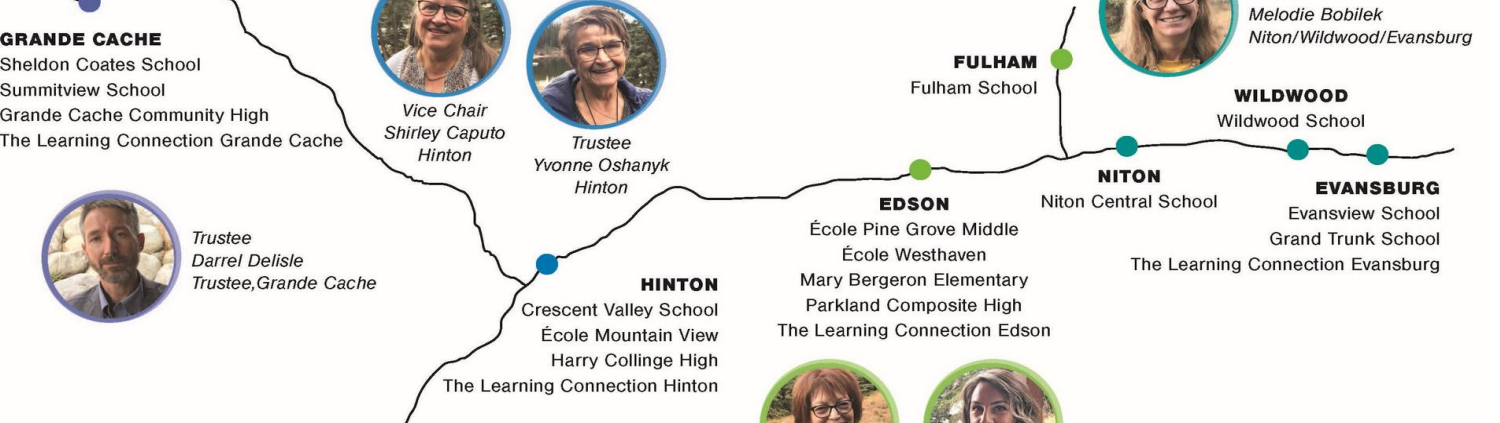


The Board of Trustees extends its appreciation to all those who contributed their input into the Division's [Education Plan](#)

Grande Yellowhead Public School Division is committed to actions that support:

- 1) Student Learning
- 2) Teacher, Support Staff and and Leader Excellence
- 3) Community Engagement
- 4) System Health and Wellness

Treaty 8 Lands



Treaty 6 Lands

Visit www.gypsd.ca to learn more.