



# The Superintendent's Report



In addition to meeting the Superintendent Leadership Quality Standard (SLQS) and the criteria set out in Board Policy 12, Appendix B, Superintendent Lewis speaks about her work leading the Division and meeting the Board's annual designated goals for the Superintendent at public board meetings.



**Board Goal 1, Focus on increasing and improving public relations in GYPSD**  
SLQS Competencies 1, Building Effective Relationships; 4, Leading Learning; 7, Supporting Effective Governance

- Establish a **Principal Committee** to work with the Office of the Superintendent and Communications to identify topics or issues in need of focus throughout the Division.
- Work with department heads and school leaders to ensure staff are aware of HR supports and processes to raise concerns and can direct stakeholders to appropriate channels with a **solution-focused goal** and intention to **move relationships forward positively**.
- Debrief with **Hinton RCMP Emergency Scenario Team** to identify and construct a learning-needs plan with OH&S Team for all GYPSD schools
- **Communicate the collaborative transit partnership with the Municipality of Jasper** to stakeholders; provide clarifying FAQ to parents, school staff, and partnering school board.
- **Collaborate with Yellowhead County** to support the staff and students during the school modernization and amalgamation project at Grand Trunk School.
- Arrange for the **By-Election** process to occur in Grande Cache in November.
- **Connect with School Council Representative** during school visits.
- **Engage** in ATA and CUPE contract negotiations.
- **Encourage** Bus Safety workshops in every kindergarten classroom.
- **Celebrate** new staff, staff growth, and the things staff do to 'go above and beyond'!



**Board Goal 2 - Focus on safeguarding instructional time for students**  
SLQS Competencies 3, Visionary Leadership; 4, Learning Learning



- Confirm that each school's schedule aligns with the instructional minimums required as per the Ministry of Education
- Work with principal and assistant principal groups to emphasize the **essential interconnection of curriculum, purposeful lesson design, and reliable assessment** in service of student learning.
- Support the **Assessment, Reporting, and Curriculum** working group and the **Digital Report Card Team** to ensure new learning outcomes are understood, instructional approaches are identified, and relevant resources are sourced and made available throughout the Division.
- Empower principals to identify key data, implement timely, effective **intervention plans** for at-risk learners, and determine specific goals for the school's annual improvement focus.
- Establish **school year calendars** that balance non-instructional days, province exam schedules, and stakeholders' holiday expectations.
- Encourage rural families to attend their local community school in order to **shorten bus ride lengths**.
- Expect principals to ensure **field trips** are aligned to specific course curriculum/learning outcomes.
- Encourage high schools to engage every student in **career planning** to strategically align high school credits with necessary post-secondary requirements.



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### Board Goal 3 - Continue development of dual-credit opportunities for students

#### SLQS Competencies 3, Visionary Leadership; 4, Learning Learning

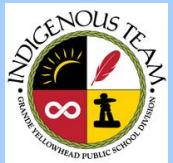


- Work with principals to identify areas of student interest, employment potential, and school/community resources (staff/facility/placements) to develop career pathway opportunities.
- Dual credit career pathway opportunities provide participating students with two sets of credentials: high school credits **and** post-secondary or Apprenticeship Industry Training credits.
- There are currently career pathway dual credit opportunities in Grand Cache, Edson, and Evansburg high schools.
- Career pathway programs are student-interest-driven and require a minimum cohort of students enrolled to sustain the program costs, and an Alberta-certified teacher who also holds the credentials to teach a post-secondary course or supervise an apprentice within their trade area.

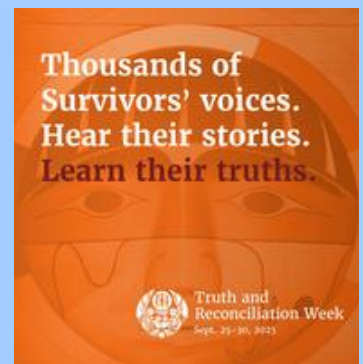
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### Board Goal 4, Continue development of Indigenous awareness

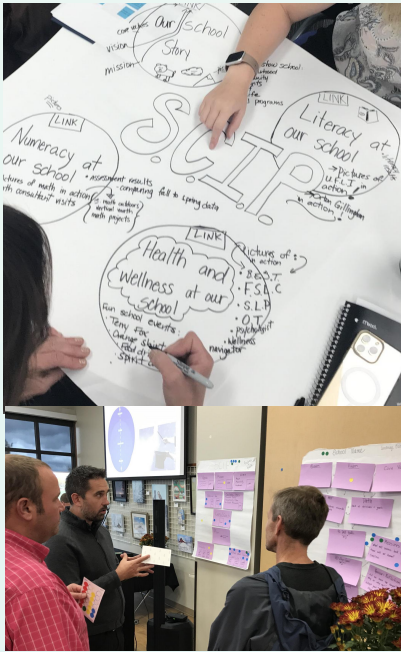
#### SLQS Competencies 1, Building Effective Relationships; 2, Modeling Commitment to Professional Learning; 4, Leading Learning; 5, Ensuring First Nations, Métis and Inuit Education for all students



- Attend TRC/Orange Shirt Day activities at schools.
- Fly the Treaty 6 flag at ESC.
- Support a Division Indigenous Pathways' Consultant position to interconnect and facilitate the learning and work of Indigenous Lead Teachers within every GYPSD school.
- Support year two of a Division learning program with Dr. Dwayne Donald and Kehteya Cardinal at Enoch First Nation
- Invite TRC and Orange Shirt Day learning for staff at the ESC
- Support the Northern Cree/Michif Language Program for elementary schools in the Division
- Support the **Hear Our Voices** cultural program for self-identified Indigenous learners at École Pine Grove Middle School
- Support GTHS grade 8 social studies teacher collaboration with Ms. Sandra Davenport to co-construct lessons around learning outcomes related to British colonialism and the impact of Canada's historical policies on Indigenous peoples.
- Support awareness of Indigenous grant opportunities at local Friendship Centres, Mountain Métis Association, and Aseniwuche Winewak Nation.
- Encourage principals and school leaders to attend GYPSD's Indigenous Education Camp and the CASS First Nations, Inuit, and Métis Education Gathering each spring.
- Encourage week-long TRC learnings leading up to Orange Shirt Day within all GYPSD schools and departments.
- Bring awareness of significant dates for Indigenous peoples to stakeholders:
  - Treaty 6 Recognition - August 23
  - National Day of Truth and Reconciliation/Orange Shirt Day - September 30
  - Métis Week and Louis Riel Day - November 16
  - National Indigenous History Month - June
  - National Indigenous Peoples' Day - June 21
  - Treaty 8 Recognition - June 21



**Board Goal 5, Continue focus on PD within each school and the division**  
**SLQS Competencies 2, Modeling Commitment to Professional Learning; 4, Learning Learning**



- Apply feedback from previous Kick Off surveys to construct a hybrid day with a major emphasis on principal-led learning to address specific school/staff needs.
- Align keynote speaker with the Division's fourth priority - **System Health and Wellness**
- Invite areas needing specific professional development from school leaders and department heads.
- Establish a **DLT Planning Committee** with the Office of the Superintendent and Learning Services to ensure DLT agendas are co-constructed to reflect the Division's **four priorities** and ensure alignment for all students across all schools in GYPSD.
- Review and analyze **processes** with principals and assistant principals to co-construct new approaches to **implement** action plans to **improve student learning**.
- Support specific, purposeful PD for lead teachers: **Ed Tech**, October 4th; **Indigenous Pathways**, October 6th; **Health and Wellness Committee**, October 11th; **Assessment, Reporting, and Curriculum**, October 19th.
- Support comprehensive approaches to the **use of data** to inform **intervention planning** for students at risk, and identify areas in curriculum to **focus** instruction, October 20th.
- Encourage use of the ATA and CUPE professional learning funds.



**Board Goal 6 - Establish meetings with local politicians**  
**SLQS Competencies 1, Building Effective Relationships, 2, Modeling Commitment to Professional Learning; 7 Supporting Effective Governance**

- Ensure MLAs, town, county, MD leaders, and locally elected council members receive a copy of every Public Board Meeting Agenda, Board Brief, Good News Story, and Press Release/Special Feature.
- Reach out to local politicians for meetings to discuss **emergent or ongoing topics for collaboration** and information sharing.
- Met with **Minister Nicolaides** in July, and again on October 12th..
- Ensure representation at **ASTAC's Town Hall** with Minister Nicolaides and members of Alberta Education, and representatives from the Ministry of Transportation.
- Attend PSBAA FGM
- Regularly communicate with Alberta Education staff





**Board Goal 7 - Continue to support principals with their learning journey**  
**SLQS Competencies 2, Modeling Commitment to Professional Learning; 3, Visionary Leadership; 4, Learning Learning**

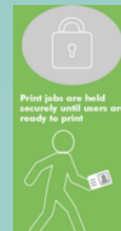


- Work one-on-one with principals.
- Support their professional learning plan.
- 24/7 open door policy.
- Weekly touch-ins.
- Encourage principals to explore career/learning opportunities within the Division.
- Invite principals/assistant principals to take lead on GYPSD partnership/collaborations within their communities.
- Combined Principal/Central Office Team Info Meeting



**Board Goal 8 - Continue energy consumption with future renovations and builds**  
**SLQS Competencies 6, School Authority Operations and Resources; 7, Supporting Effective Governance**

- Meet LEED standards on renovations and new builds.
- Identify areas for system improvements with Facilities across GYPSD.
- Encourage reduced use of photocopying and paper waste.



**Board Goal 9, Continue to visit and be visible in schools**  
**SLQS Competencies 1, Building Effective Relationships; 2, Modeling Commitment to Professional Learning; 3, Visionary Leadership; 4, Learning Learning; 7, Supporting Effective Governance.**



- Pre-school year meetings with all principals; school visits.
- First day of school visits in Lobstick and Edson area school.
- School visits in Jasper, Hinton, Edson, Lobstick.
- Visit schools on event days.
- Tour schools with Trustees and School Council Members.
- Superintendent's Youth Council First Meeting of the Year at Parkland

